



Kentucky Department
of Education

KENTUCKY DEPARTMENT OF EDUCATION

CAPITAL PLAZA TOWER - 500 MERO STREET - FRANKFORT, KENTUCKY 40601

Gene Wilhoit, Commissioner of Education

During the spring of the 2001-2002 school year, end-of-primary, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th and 12th grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio and the alternate portfolio components of the Commonwealth Accountability Testing System. This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. These tests include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples demonstrating students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

This report is the second comprehensive report that reflects the application of the newly developed student performance standards to the KCCT. The 1999 and 2000 data have been revised to reflect these new student performance standards used beginning in 2001, putting all four years of KCCT data on the same and comparable scale. The performance standards are accompanied by more thorough descriptions of Novice, Apprentice, Proficient, and Distinguished expectations specific to the subject being assessed at the grade being assessed. This should allow instruction to better focus on both the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes four years of trend data: spring 1999, 2000, 2001 and 2002. Therefore each school has a baseline starting point in 2000, and the first point on the growth chart in 2002, beginning a performance trend line that can be compared to the goal line leading to proficiency by 2014.

These scores can best be compared to the absolute standard of proficiency we want all Kentucky students to attain. Analyze your results in terms of where you are in each subject toward the goal of 100 and determine needed curricular and instructional strategies that will assist your school in achieving these goals. Because the Kentucky Core Content Test has the *Core Content for Assessment* and the new and more descriptive student performance standards as its foundation, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of your results.

The Kentucky Department of Education urges districts to share this data as quickly as possible with individual members of local school boards and of each school's School Based Decision Making Council, in ways that do not violate the state open meetings law or break the embargo.

Please feel free to contact the staff of the Department of Education for assistance in interpreting and using assessment information.

SPRING 2002 KENTUCKY PERFORMANCE REPORT

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: PRIMARY-08

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SPRING 2002 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2002 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System Alternate Portfolio Assessment*: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading										
Mathematics										
Science										
Social Studies										
Arts & Humanities										
Practical Living/Vocational Studies										
Writing										
NRT										

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2002 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students not included in the data summarized here include:

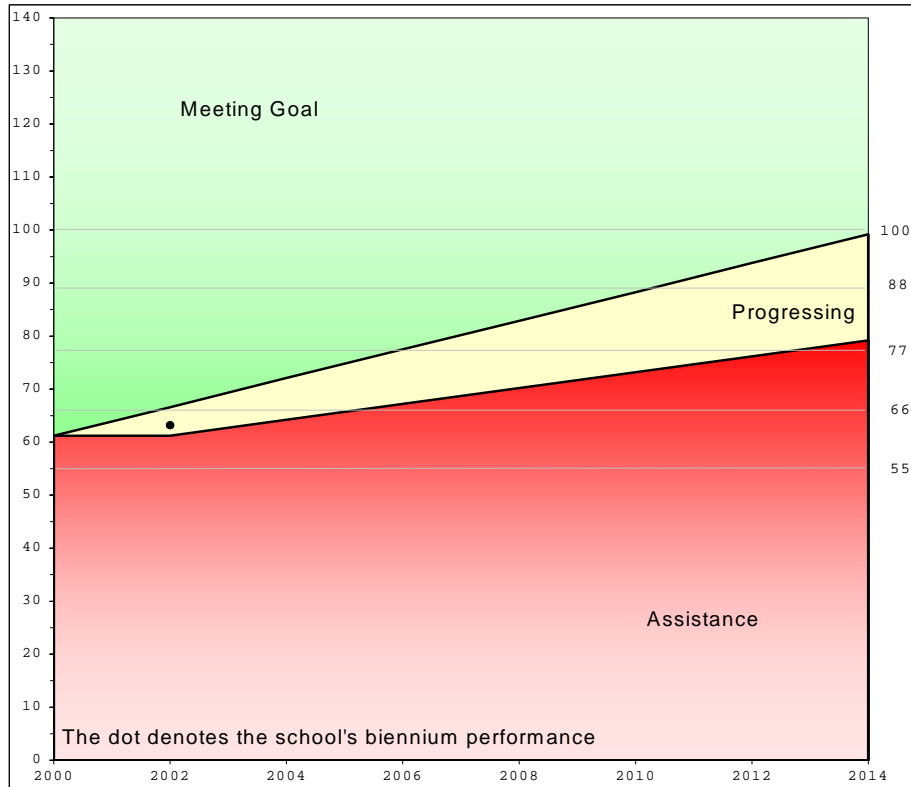
- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2002

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	61.0	33.29				
2000	62.9	30.43				
*Baseline	62.0	31.86		61.2		31.86
2001	62.7	31.05				
2002	63.6	29.60				
Combined	63.2	30.33		66.6	61.2	28.02
2003						
2004						
Combined				72.1	64.2	24.19
2005						
2006						
Combined				77.5	67.2	20.35
2007						
2008						
Combined				82.9	70.2	16.51
2009						
2010						
Combined				88.3	73.2	12.67
2011						
2012						
Combined				93.8	76.2	8.84
2013						
2014						
Combined				99.2	79.2	5.00
				Standard Error: 0.8		

Your school has been designated a "Progressing - Novice Reduction" school for Accountability Cycle 2002. Your school's growth accountability index falls below its goal point and meets or exceeds its assistance point for Accountability Cycle 2002. However, the school's student novice reduction rate is not meeting the novice reduction criteria under 703 KAR 5:020 Section 7 (4). To receive rewards under the provisions of this administrative regulation, a school shall reduce the percent of novices on a schedule so that by Spring 2014 five (5) percent or less of its students are scoring in the novice range of performance.

Recognition Points	
100	
88	
77	
66	
55	NA

NOTE: Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	0.0
Progressing	0.0
Recog. Pts.	0.0
Total	0.0



Kentucky Department
of Education

SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: Elementary

Academic Index				
	1999	2000	2001	2002
Reading	67.2379	74.9838	62.7254	69.1188
Mathematics	46.5652	46.4652	56.7593	51.3059
Science	55.1952	64.8567	64.4588	69.6618
Social Studies	68.1698	59.1400	58.3583	53.6359
Arts and Humanities	36.2686	43.0371	42.1391	34.2969
Prac. Living/Voc. Studies	68.5489	56.0026	65.7944	45.6639
Writing	42.7658	52.2799	39.0180	53.8317
Total Academic Index	55.7	58.6	56.4	57.5

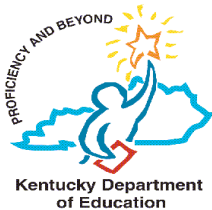
National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	67.8125	61.2500	70.6383	58.5507

Elementary Accountability Index				
	1999	2000	2001	2002
Accountability Index	58.2	60.4	58.8	59.3

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	94.06	92.98	92.37	91.82
Dropout Rate				
Retention Rate	0.00	3.51	6.40	2.21
Successful Transition to Adult Life				
Non-Academic Index	95.2480	93.6820	92.6160	93.0140

** Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested End of Primary	64	64	47	69
Number Tested Grade 4	62	59	65	48
Number Tested Grade 5	51	67	67	63



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: Middle School

Academic Index				
	1999	2000	2001	2002
Reading	82.6130	79.9780	78.5186	81.4106
Mathematics	44.9785	52.3610	53.6700	56.3863
Science	56.3605	58.5622	54.3537	63.9080
Social Studies	71.6445	70.8096	66.8326	70.3279
Arts and Humanities	60.3228	63.5794	62.6000	66.9857
Prac. Living/Voc. Studies	65.2712	70.6016	71.5728	60.3197
Writing	40.8035	40.7477	54.0107	50.0058
Total Academic Index	59.9	61.6	62.4	64.3

National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	66.4286	70.1754	84.0678	74.9254

Middle School Accountability Index				
	1999	2000	2001	2002
Accountability Index	63.8	65.3	66.6	67.9

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	94.18	93.13	92.92	92.59
Dropout Rate	0.79	1.53	0.00	0.00
Retention Rate	0.53	3.24	6.18	0.00
Successful Transition to Adult Life				
Non-Academic Index	97.3020	95.6500	94.6960	97.0360

** Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested Grade 6	56	57	59	67
Number Tested Grade 7	63	60	66	54
Number Tested Grade 8	66	62	55	69



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

SUBGROUPS:	Number of Students				READING GAP				SCIENCE GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	28	33	25	23										
	34	25	40	25	SD*	n	SD*	n	n	n	n	n		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	60	54	64	44										
				2										
				1										
	1	1	1	1										
Title I (Participating) vs Non-Participating	62	58	65	48										
Migrant Program (Participating) vs Non-Participating	7	2	9	5										
	55	56	56	43										
Limited English Proficiency (Participating) vs Non-Participating	62	58	65	48										
Extended School Services (Participating) vs Non-Participating	8	12	12	4										
	54	46	53	44		n	n			n	n			
Gifted and Talented Program (Participating) vs Non-Participating	15	27	7	1										
	47	31	58	47	SD*	n			n	n				
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	38	37	42	33										
	24	21	23	15	n	SD*	n	SD*	n	n	SD*	SD*		
Disability Status (With) vs Without	6	3	8	6										
	56	55	57	42										

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP				PL/VIS GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	27	33	33	24																
	24	33	34	39	n	n	n	n	SD*	n	n	n	SD*	n	n	n	SD*	n	n	n
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	49	65	63	62																
	1		2																	
	1			1																
Title I (Participating) vs Non-Participating	51	66	67	63																
Migrant Program (Participating) vs Non-Participating	3	3	5	3																
	48	63	62	60																
Limited English Proficiency (Participating) vs Non-Participating		1																		
	51	65	67	63																
Extended School Services (Participating) vs Non-Participating	5	16	21	12																
	46	50	46	51		n	n	n		n	n	n		n	n	n		n	n	n
Gifted and Talented Program (Participating) vs Non-Participating	15	8	8	7																
	36	58	59	56	SD*				SD*				SD*				SD*			
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	23	36	45	39																
	28	30	22	24	SD*	SD*	SD*	n	SD*	SD*	SD*	n	SD*	SD*	n	n	SD*	SD*	n	n
Disability Status (With) vs Without	5	10	6	9																
	46	56	61	54		SD*				SD*				SD*				SD*		

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 (n): non-significant difference (SD*): Significant difference at the .05 level

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07

SUBGROUPS:	Number of Students				READING GAP				SCIENCE GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	30	30	30	23										
	33	29	36	31	SD*	SD*	SD*	SD*	n	n	n	n		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	63	58	64	54										
			1											
			1											
		1												
Title I (Participating) vs Non-Participating	63	59	66	54										
Migrant Program (Participating) vs Non-Participating	3	8	3											
	60	51	63	54										
Limited English Proficiency (Participating) vs Non-Participating	63	59	66	54										
Extended School Services (Participating) vs Non-Participating	15	10	2	5										
	48	49	64	49	SD*	n			n	SD*				
Gifted and Talented Program (Participating) vs Non-Participating	16	8	8	8										
	47	51	58	46	SD*				n					
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	36	33	38	34										
	27	26	28	20	n	SD*	SD*	SD*	SD*	SD*	n	SD*		
Disability Status (With) vs Without	4	8	8	8										
	59	51	58	46										

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP				PL/VIS GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	36	29	32	28																
	30	32	23	41	n	n	n	n	n	n	n	n	n	SD*	n	SD*	n	n	n	n
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	63	61	54	65																
			1	2																
				1																
	3			1																
Title I (Participating) vs Non-Participating	66	61	55	69																
Migrant Program (Participating) vs Non-Participating	8		4	3																
	58	61	51	66																
Limited English Proficiency (Participating) vs Non-Participating	66	61	55	69																
Extended School Services (Participating) vs Non-Participating	16	1	7	9																
	50	60	48	60	n				SD*				SD*				SD*			
Gifted and Talented Program (Participating) vs Non-Participating	17	16	5	10																
	49	45	50	59	SD*	SD*		SD*	SD*	SD*		SD*	SD*		SD*		SD*	SD*		SD*
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	43	37	25	35																
	23	24	30	34	n	SD*	n	SD*	SD*	SD*	n	SD*	SD*	SD*	n	SD*	n	n	n	n
Disability Status (With) vs Without	8	4	6	7																
	58	57	49	62																

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

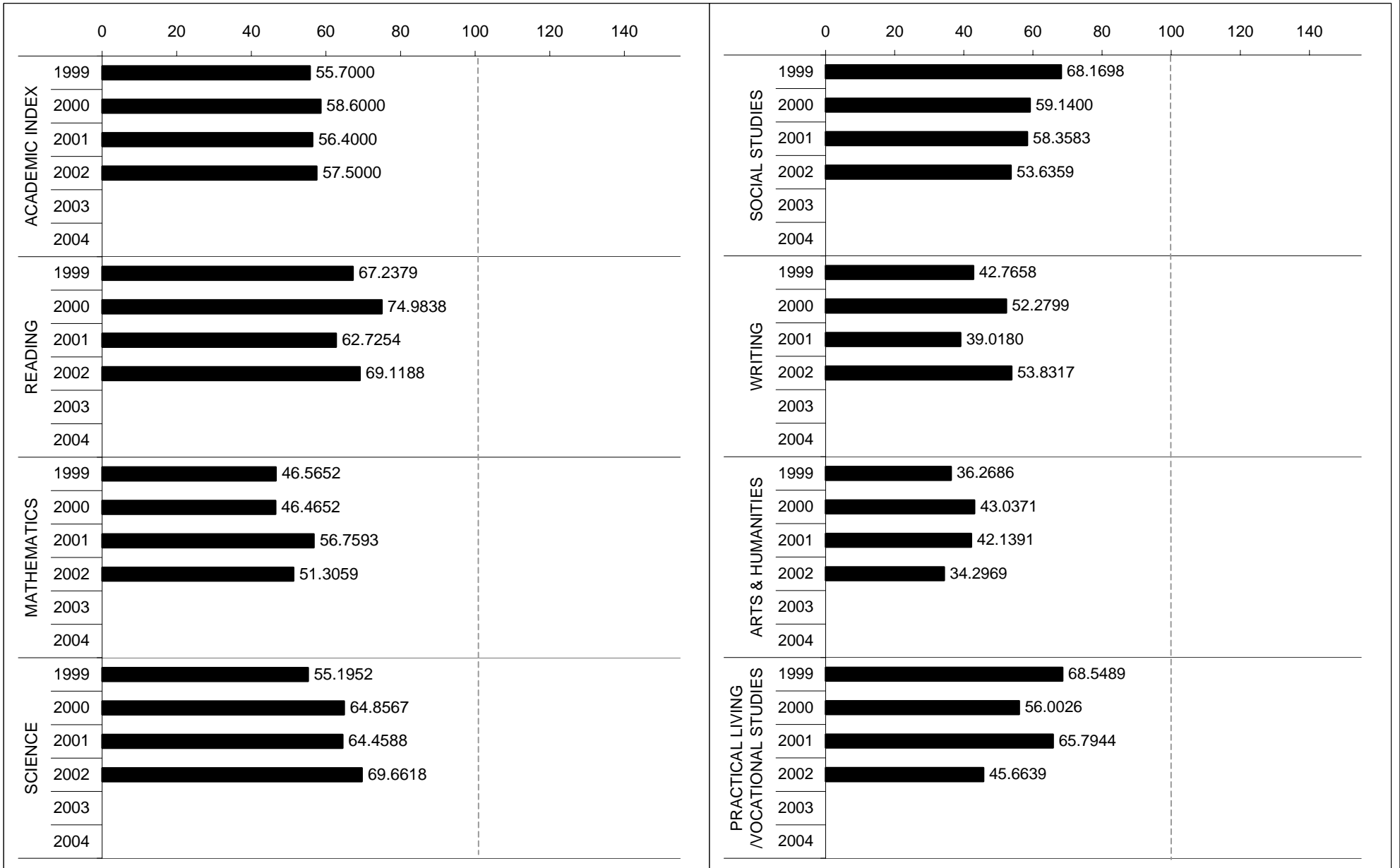
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Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



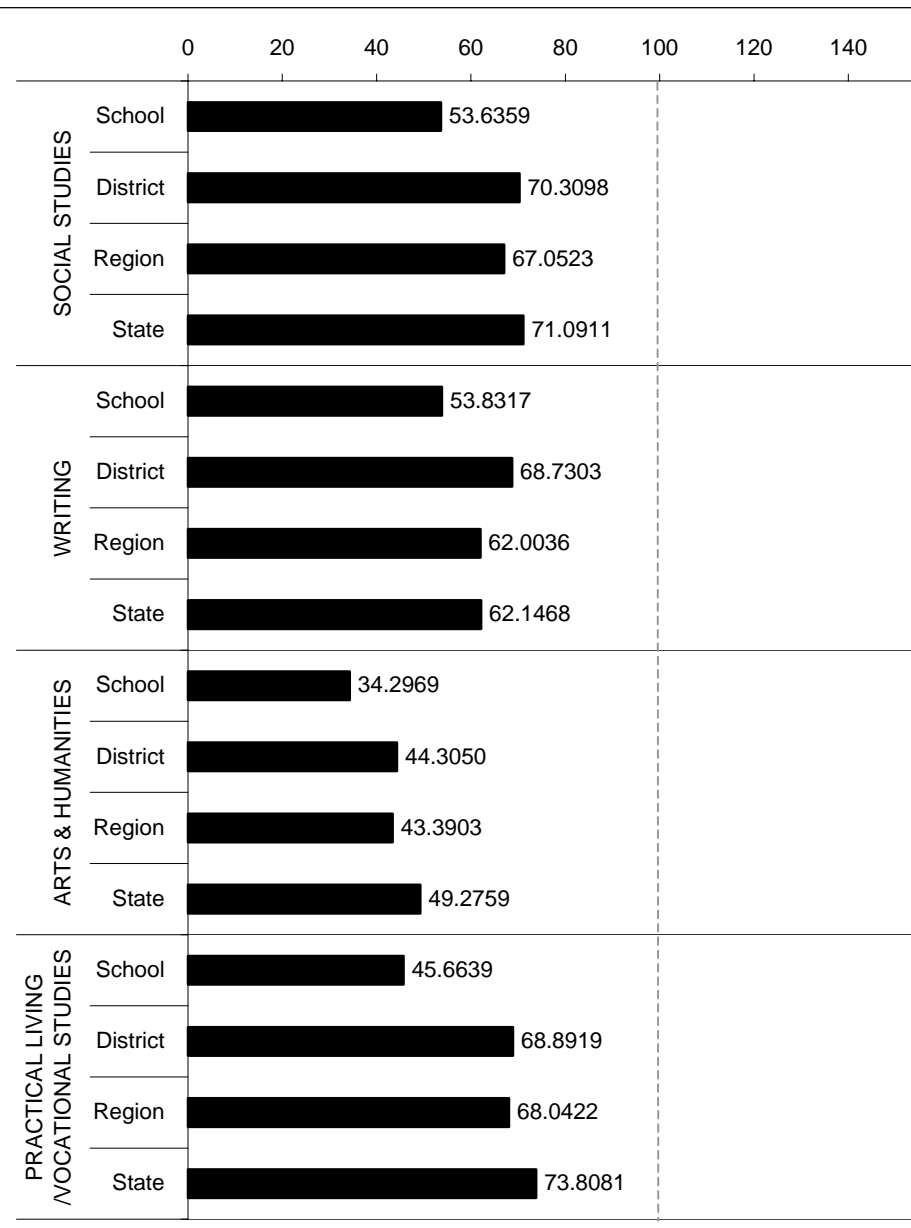
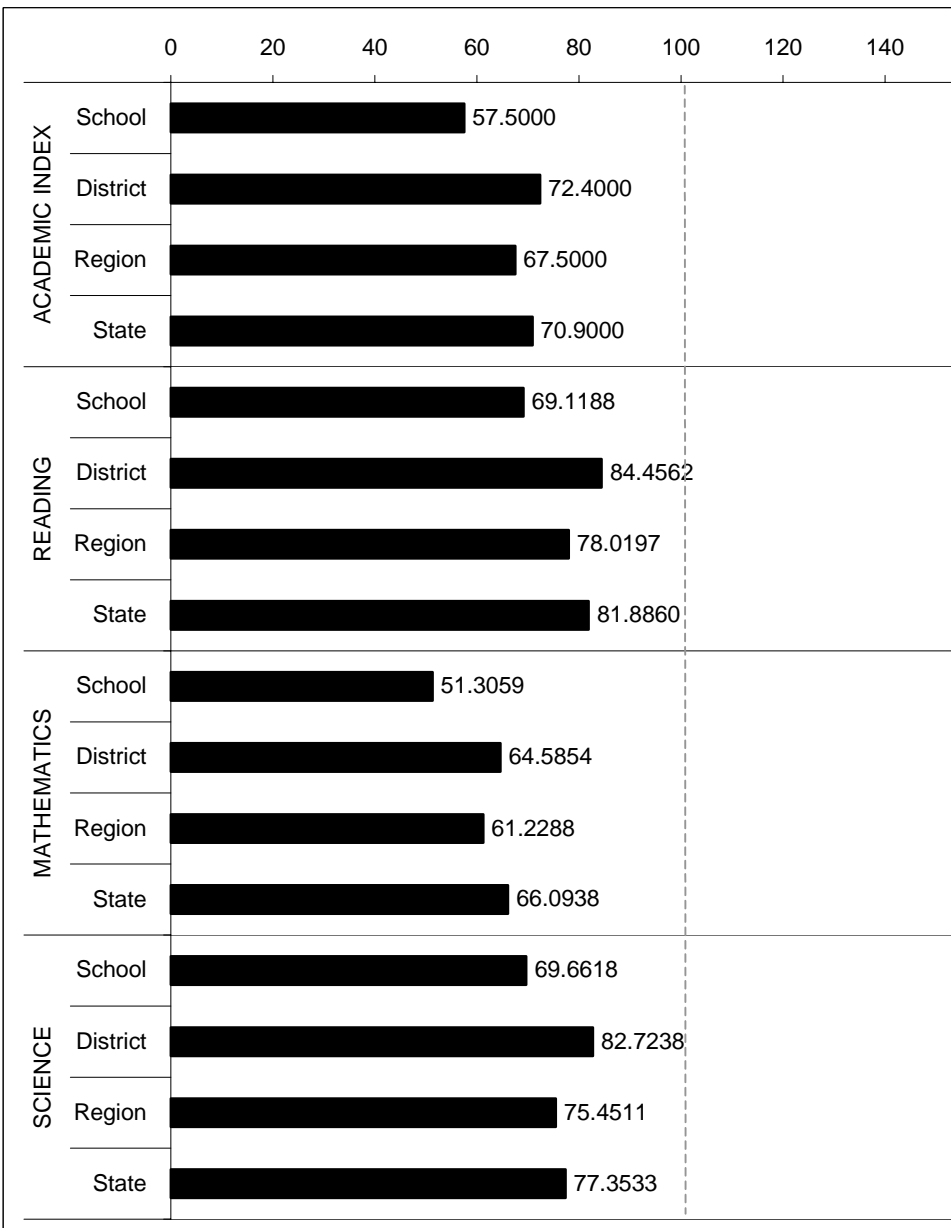
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KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04/05



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

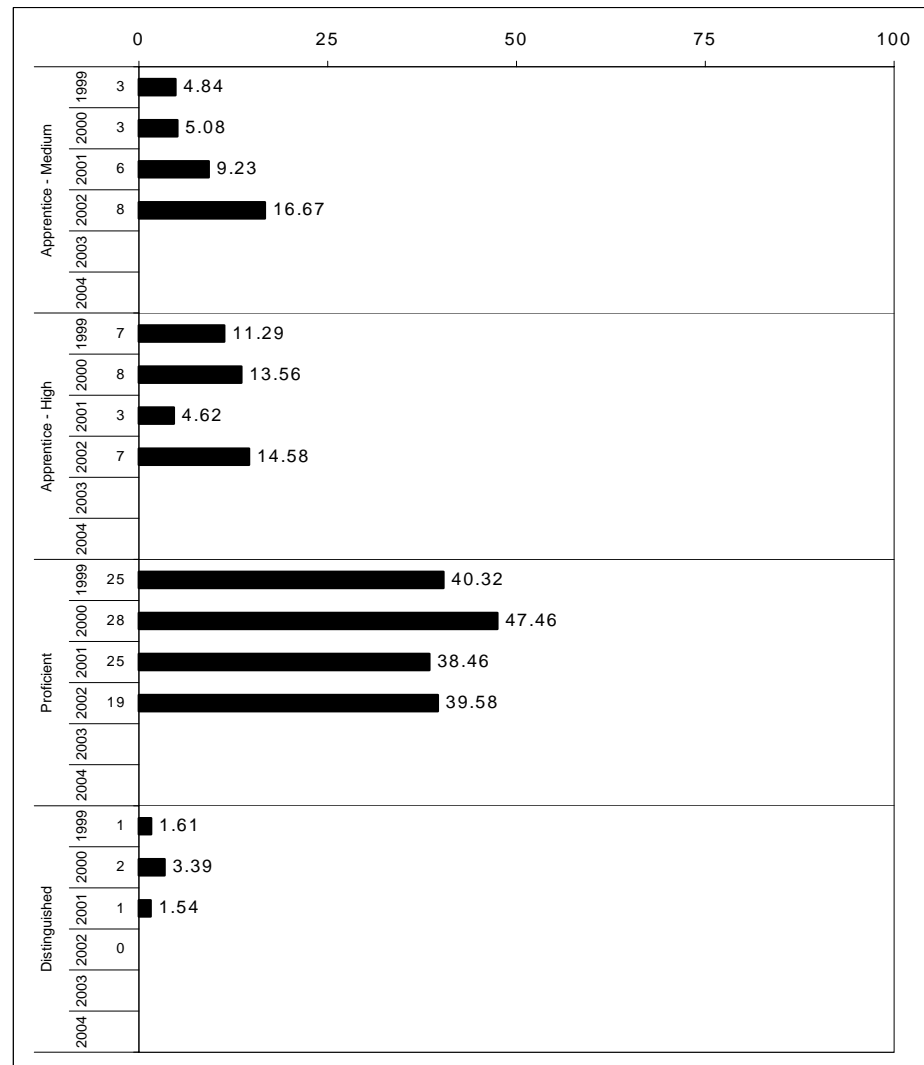
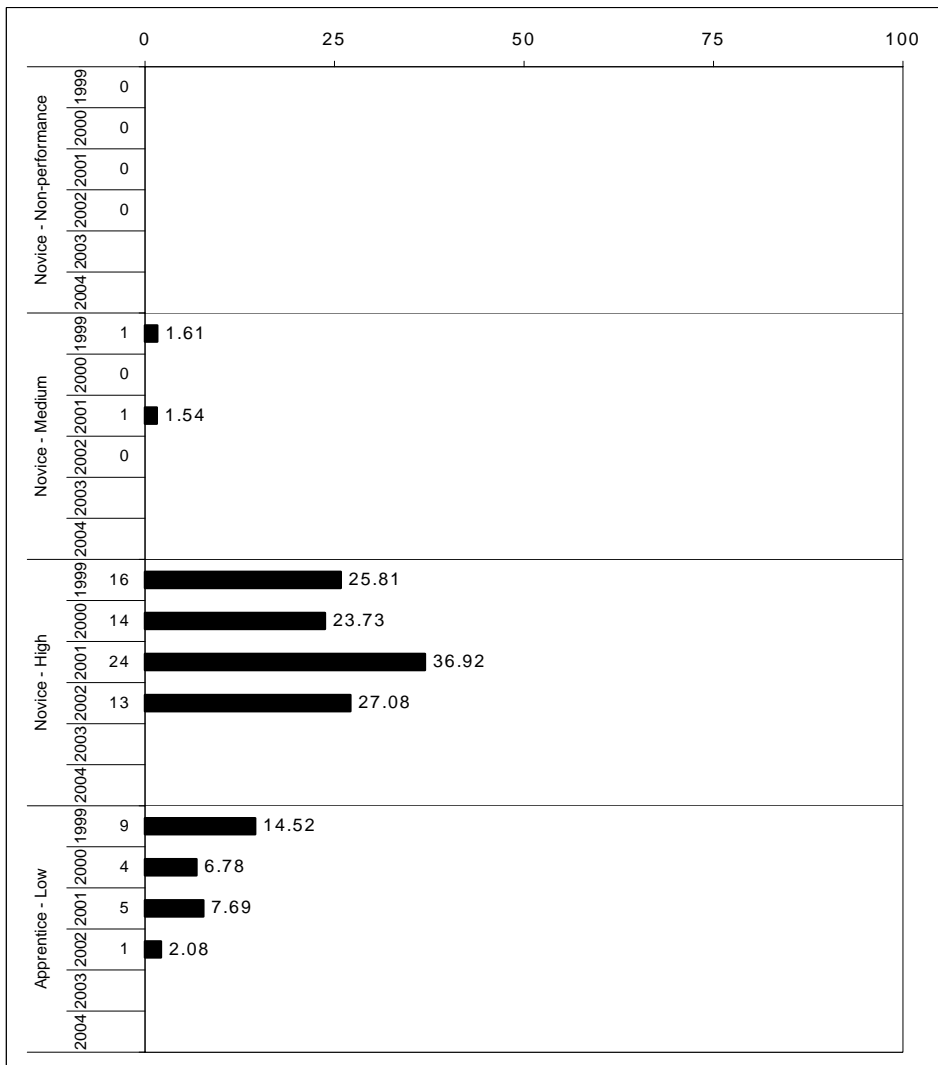
School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 04/05





SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Literary	75	2.0	2.3									
Informational	40	2.0	2.3									
Persuasive	15	2.2	2.2									
Practical/Workplace	20	2.0	2.2									

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 04

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean		
			Percents							Mean	Std. Err.	No. Observations	Percents							Mean	
			B	0	1	2	3	4	B				0	1	2	3	4				
1.0.x - Literary	15	142	0	10	30	50	10	0	1.6	0.1	146,558	0	4	22	54	17	3	1.9	-0.3		
2.0.x - Informational	8	73	0	7	27	56	10	0	1.7	0.1	73,212	0	3	20	54	18	4	2.0	-0.3		
3.0.x - Persuasive	3	25	0	0	16	72	12	0	2.0	0.2	24,490	0	3	21	57	17	2	1.9	0.1		
4.0.x - Practical/Workplace	4	48	0	6	25	52	17	0	1.8	0.1	48,852	0	5	22	48	20	5	2.0	-0.2		
MULTIPLE CHOICE			SCHOOL									STATE									
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.0.x - Literary	60	568	66	34	0				0.66	0.02	586,232	75	25	0				0.75	-0.09		
2.0.x - Informational	32	292	66	34	0				0.66	0.03	292,848	73	27	0				0.73	-0.07		
3.0.x - Persuasive	12	100	66	34	0				0.66	0.05	97,960	70	30	0				0.70	-0.04		
4.0.x - Practical/Workplace	16	192	57	42	1				0.57	0.03	195,408	68	31	0				0.68	-0.11		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 04

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the reading questions tested things you learned in school	1	2%	(5%)	6	13%	(27%)	28	58%	(45%)	13	27%	(23%)	0	0%	(1%)
	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
37 How well do you think you did on this test	1	2%	(1%)	0	0%	(2%)	26	54%	(59%)	21	44%	(37%)	0	0%	(1%)
	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
38 How hard did you try on this test	2	4%	(3%)	5	10%	(3%)	6	13%	(18%)	35	73%	(74%)	0	0%	(1%)
	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
39 On a typical school day, how much time do you spend reading in classes other than reading class?	3	6%	(4%)	23	48%	(51%)	16	33%	(32%)	1	2%	(7%)	5	10%	(5%)
	<u>Invalid Response</u>			<u>Invalid Response</u>			<u>Invalid Response</u>			<u>Invalid Response</u>			<u>Invalid Response</u>		
In your class, how often do you do the following:															
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
40 listen to an adult read aloud	1	2%	(6%)	16	33%	(32%)	6	13%	(10%)	7	15%	(17%)	18	38%	(34%)
41 use a chart or web when you read	14	29%	(35%)	16	33%	(33%)	6	13%	(11%)	10	21%	(11%)	2	4%	(8%)
42 read stories, poems, or books other than a textbook	3	6%	(5%)	14	29%	(24%)	3	6%	(13%)	7	15%	(22%)	21	44%	(36%)
43 read newspapers or magazines	11	23%	(23%)	14	29%	(33%)	9	19%	(18%)	6	13%	(13%)	8	17%	(11%)
44 spend time thinking or talking about what you are going to read BEFORE you read	15	31%	(21%)	9	19%	(29%)	1	2%	(15%)	8	17%	(17%)	15	31%	(17%)
45 use a computer to read poems, articles, stories, or books	21	44%	(44%)	8	17%	(26%)	5	10%	(10%)	8	17%	(10%)	4	8%	(9%)
46 use a computer to answer questions about poems, articles, stories or books you have read	15	31%	(35%)	8	17%	(27%)	7	15%	(12%)	4	8%	(13%)	14	29%	(12%)
47 write about what you read	11	23%	(15%)	19	40%	(37%)	9	19%	(15%)	3	6%	(16%)	6	13%	(15%)
48 talk about what you read with a teacher or other students	9	19%	(13%)	16	33%	(33%)	5	10%	(14%)	7	15%	(17%)	11	23%	(21%)
	<u>Invalid Response</u>			<u>Invalid Response</u>			<u>Invalid Response</u>			<u>Invalid Response</u>			<u>Invalid Response</u>		

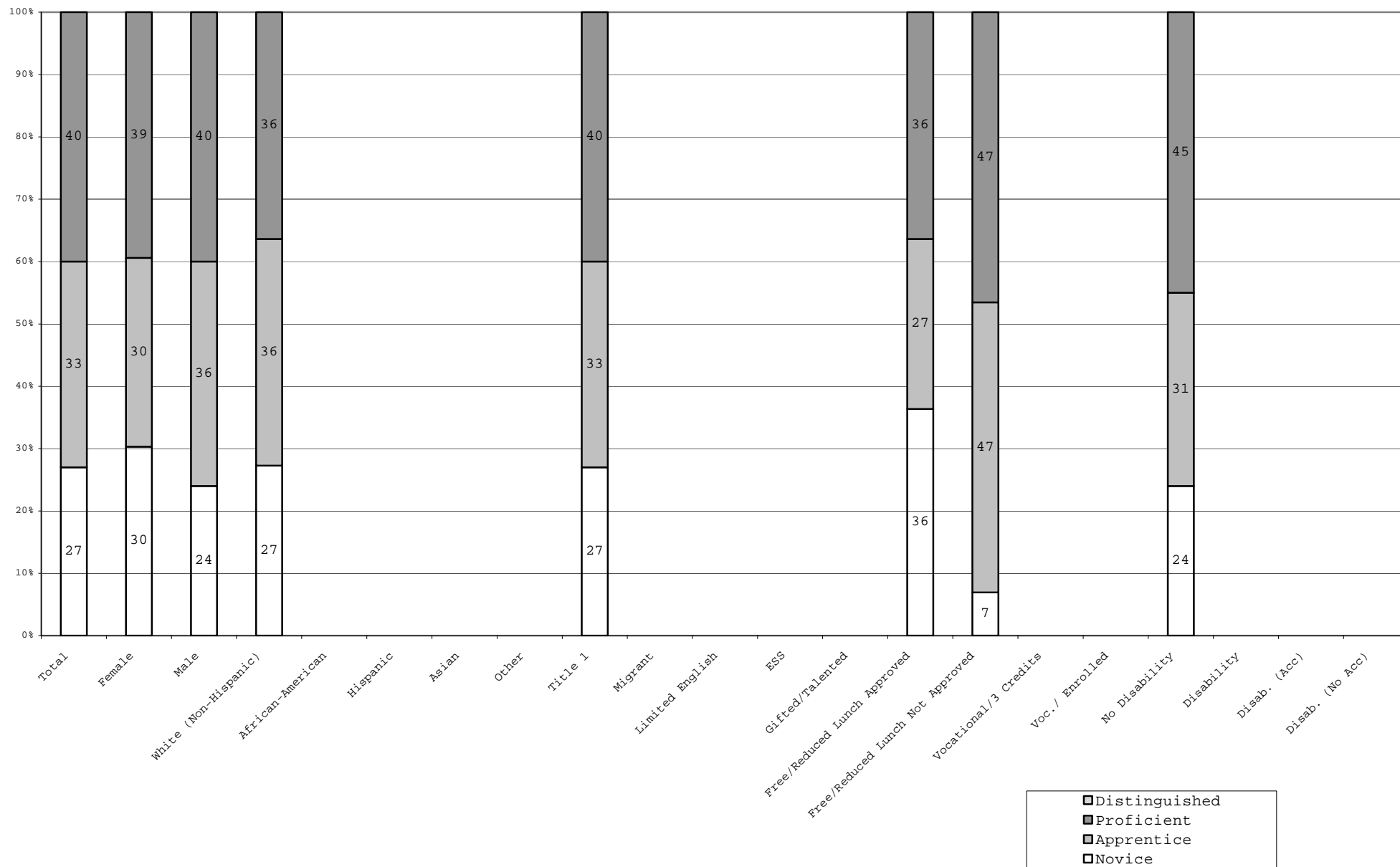
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

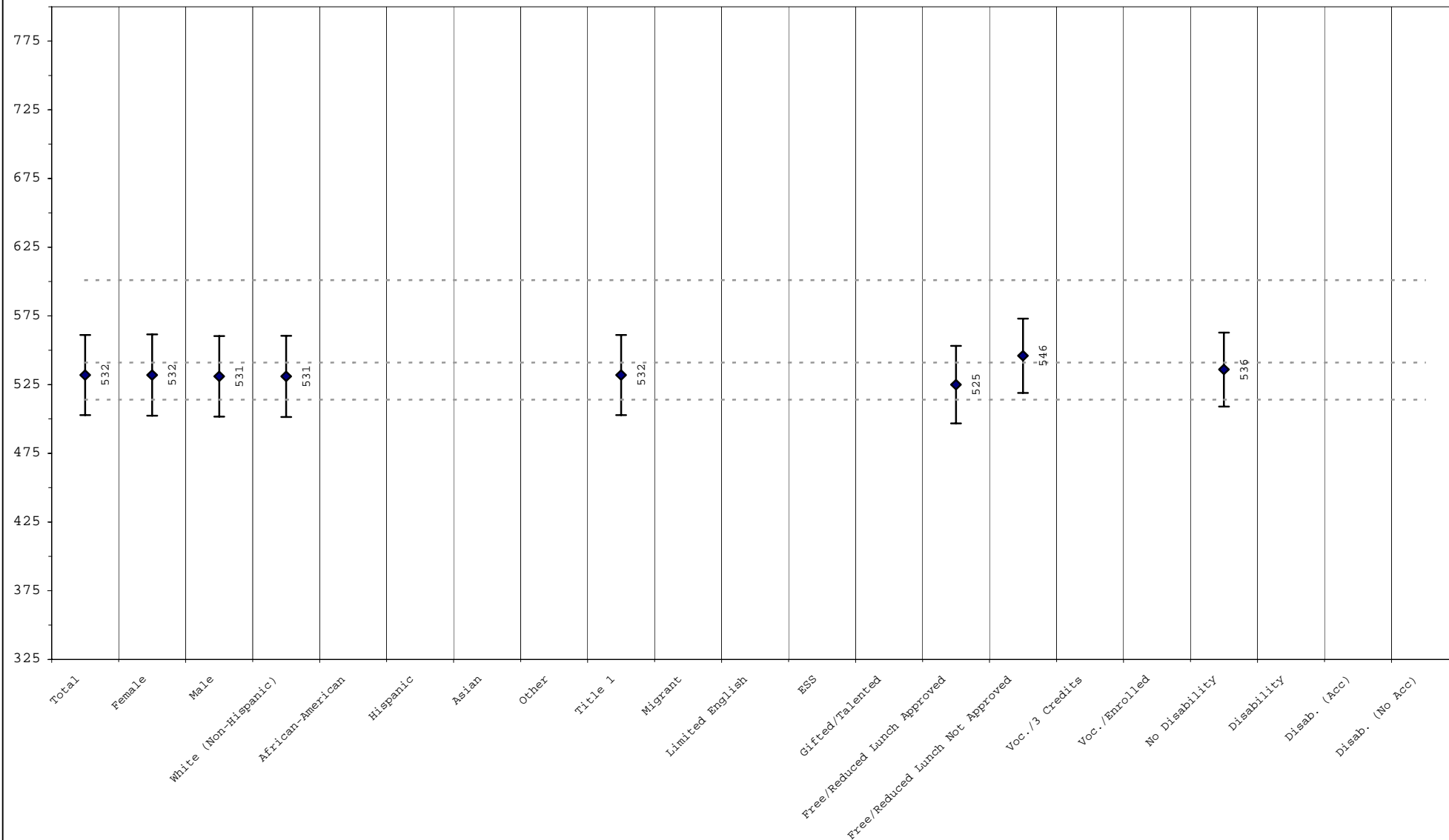


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
READING

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	48		532 (4.2)	823		551 (1.2)	3,266		543 (0.6)	48,888		548 (0.2)
Gender:												
Female	23	48%	532 (6.2)	383	47%	558 (1.8)	1,531	47%	550 (0.9)	23,522	48%	553 (0.2)
Male	25	52%	531 (5.9)	437	53%	546 (1.6)	1,732	53%	538 (0.8)	25,332	52%	543 (0.2)
Gap Female vs Male			1			12*			12*			10*
Ethnicity												
White (Non-Hispanic)	44	92%	531 (4.5)	799	97%	552 (1.2)	3,189	98%	543 (0.6)	41,691	85%	550 (0.2)
African-American	2	4%		8	1%		29	1%	538 (5.2)	5,494	11%	531 (0.5)
Hispanic	1	2%		4			8			528	1%	539 (1.6)
Asian				1			2			305	1%	564 (2.0)
Other	1	2%		4			12		549 (8.6)	595	1%	547 (1.4)
Gap White vs African American									5			19*
Gap White vs Hispanic												11*
Gap White vs Asian												-14*
Gap White vs Other									-6			3*
Title I												
Participating Students	48	100%	532 (4.2)	823	100%	551 (1.2)	3,266	100%	543 (0.6)	33,183	68%	543 (0.2)
Not Participating										15,705	32%	558 (0.3)
Gap Participating vs Non-Participating												-15*
Migrant Program												
Participating Students	5	10%		25	3%	533 (7.3)	58	2%	529 (4.9)	692	1%	535 (1.2)
Not Participating	43	90%	535 (3.9)	798	97%	552 (1.2)	3,208	98%	544 (0.6)	48,196	99%	548 (0.2)
Gap Participating vs Non-Participating						-19*			-15*			-13*
Limited English Proficiency												
Participating Students							1			214		531 (2.5)
Not Participating	48	100%	532 (4.2)	823	100%	551 (1.2)	3,265	100%	543 (0.6)	48,674	100%	548 (0.2)
Gap Participating vs Non-Participating												-17*
Extended School Services												
Participating Students	4	8%		258	31%	547 (1.8)	1,267	39%	541 (1.0)	15,656	32%	542 (0.3)
Not Participating	44	92%	532 (4.5)	565	69%	553 (1.6)	1,999	61%	545 (0.8)	33,232	68%	551 (0.2)
Gap Participating vs Non-Participating						-6*			-4*			-9*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

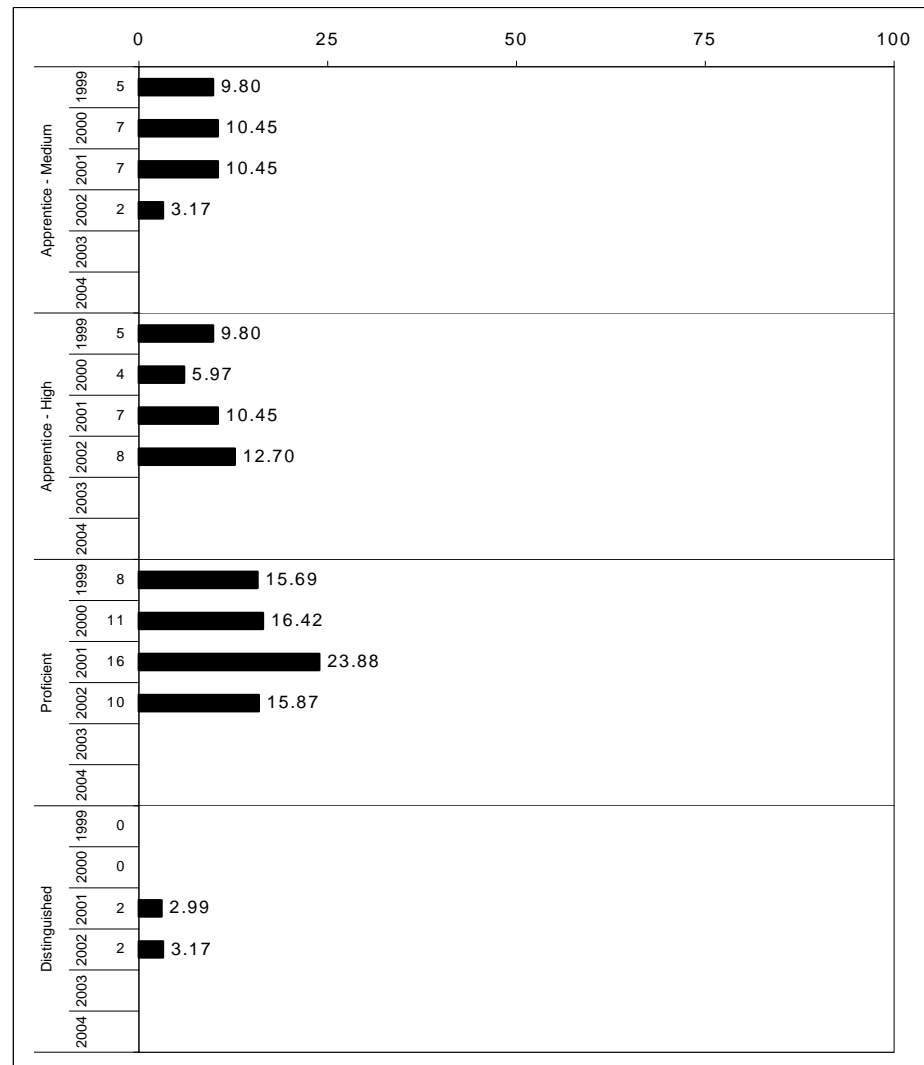
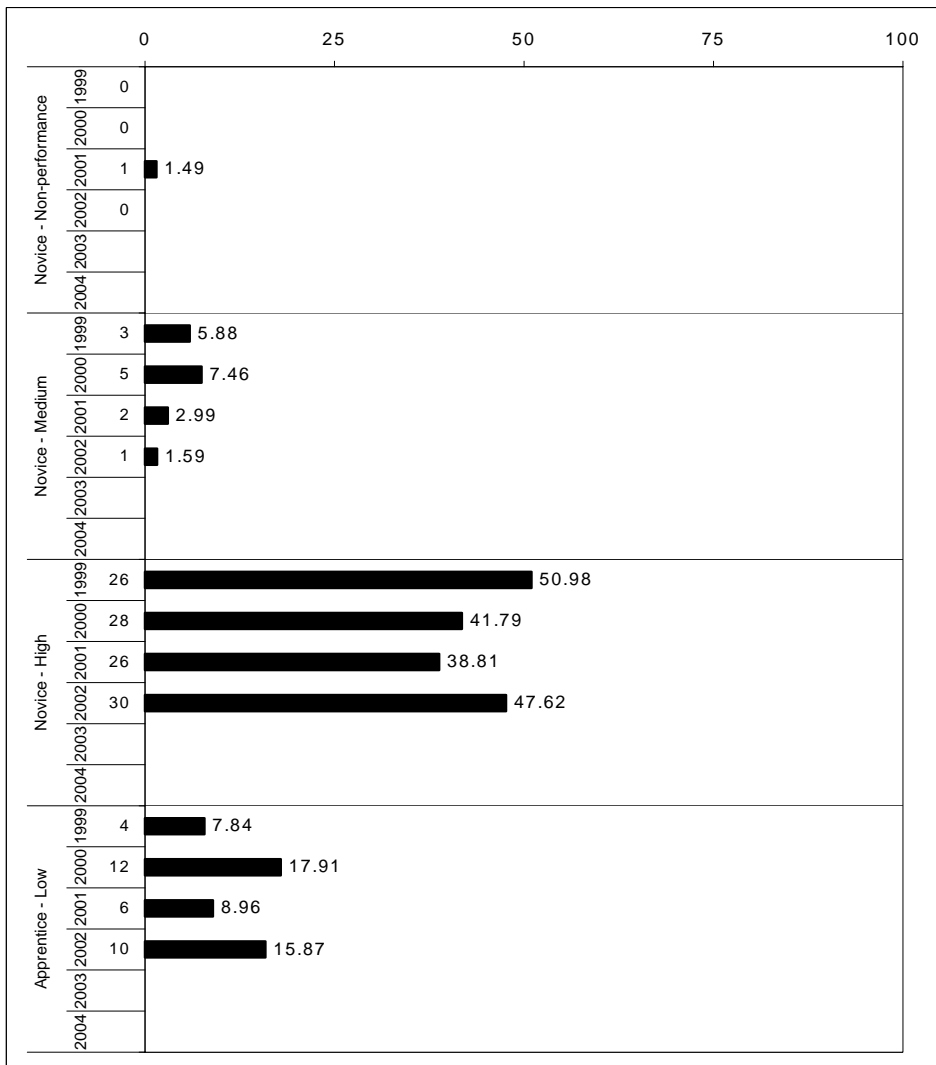
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	1	2%		88	11%	591 (3.9)	468	14%	574 (1.5)	8,197	17%	578 (0.3)
Not Participating	47	98%	530 (4.1)	735	89%	546 (1.2)	2,798	86%	538 (0.6)	40,691	83%	542 (0.2)
<i>Gap Participating vs Non-Participating</i>						45*			36*			36*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	33	69%	525 (4.9)	569	69%	546 (1.3)	2,334	71%	539 (0.7)	24,818	51%	538 (0.2)
Not Approved (includes not coded)	15	31%	546 (7.0)	254	31%	564 (2.6)	932	29%	555 (1.2)	24,070	49%	559 (0.2)
<i>Gap Approved vs Not Approved</i>			-21*			-18*			-16*			-21*
Disability Status												
Students without Disabilities (includes not coded)	42	88%	536 (4.1)	736	89%	554 (1.3)	2,886	88%	546 (0.7)	42,922	88%	551 (0.2)
Students with Disabilities	6	13%		87	11%	530 (3.0)	380	12%	524 (1.7)	5,966	12%	528 (0.5)
Tested with Accommodations	6	13%		79	10%	531 (3.3)	340	10%	526 (1.7)	4,758	10%	529 (0.5)
Tested without Accommodations				8	1%		40	1%	508 (6.6)	1,208	2%	525 (1.2)
<i>Gap With vs Without</i>						-24*			-22*			-23*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				3			6			96		
LEP										250		
Other										1		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Number/Computation	73	1.9	2.2									
Geometry/Measurement	42	2.0	2.2									
Probability/Statistics	28	1.7	2.1									
Algebraic Ideas	24	1.7	2.1									

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean		
			Percents									Mean	Percents								Mean	
			B	0	1	2	3	4	Mean	Observations			B	0	1	2	3	4	Mean			
1.x.x - Number/Computation	16	165	1	23	24	27	15	11	1.6	0.1	132,259	0	15	22	23	22	18	2.0	-0.4			
1.1.x - Concepts	7	74	1	19	28	22	14	16	1.8	0.2	58,050	0	14	22	21	20	23	2.1	-0.3			
1.2.x - Skills	12	121	1	26	20	27	15	11	1.6	0.1	98,942	0	16	23	23	22	16	2.0	-0.4			
1.3.x - Relationships	4	44	0	18	30	27	18	7	1.7	0.2	33,317	0	12	18	26	24	20	2.2	-0.5			
2.x.x - Geometry/Measurement	10	104	1	18	18	33	25	5	1.8	0.1	82,772	0	19	19	26	22	14	1.9	-0.1			
2.1.x - Concepts	5	50	2	20	18	24	28	8	1.8	0.2	41,234	0	20	23	23	22	12	1.8	0.0			
2.2.x - Skills	7	74	0	24	19	34	19	4	1.6	0.2	58,019	0	23	15	26	20	15	1.9	-0.3			
2.3.x - Relationships	4	41	0	29	29	17	17	7	1.4	0.2	33,158	0	22	23	23	20	11	1.7	-0.3			
3.x.x - Probability/Statistics	8	82	0	32	27	18	17	6	1.4	0.2	66,124	0	21	22	17	21	18	1.9	-0.5			
3.1.x - Concepts	2	21	0	57	5	19	14	5	1.0	0.4	16,465	0	33	14	12	13	28	1.9	-0.9			
3.2.x - Skills	8	82	0	32	27	18	17	6	1.4	0.2	66,124	0	21	22	17	21	18	1.9	-0.5			
3.3.x - Relationships	1	9							***		8,269	0	20	27	14	27	11	1.8				
4.x.x - Algebraic Ideas	7	73	0	26	30	12	23	8	1.6	0.2	57,885	0	17	22	15	28	17	2.0	-0.4			
4.1.x - Concepts	1	11	0	36	36	0	9	18	1.4	0.4	8,243	0	20	31	17	17	14	1.7	-0.3			
4.2.x - Skills	6	62	0	24	29	15	26	6	1.6	0.2	49,642	0	17	21	15	30	17	2.1	-0.5			
4.3.x - Relationships	1	11	0	9	9	18	64	0	2.4	0.3	8,243	0	5	11	13	59	11	2.6	-0.2			
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult								
1.x.x - Number/Computation	57	719	61	39	0				0.61	0.02	579,280	67	33	0				0.67	-0.06			
1.1.x - Concepts	20	255	63	37	0				0.63	0.03	207,078	69	31	0				0.69	-0.06			
1.2.x - Skills	37	454	62	38	0				0.62	0.02	364,715	67	33	0				0.67	-0.05			
1.3.x - Relationships	7	114	61	40	0				0.61	0.04	90,867	66	34	0				0.66	-0.05			
2.x.x - Geometry/Measurement	32	386	57	43	0				0.57	0.02	306,040	64	36	0				0.64	-0.07			
2.1.x - Concepts	11	115	59	41	0				0.59	0.05	91,027	63	37	0				0.63	-0.04			
2.2.x - Skills	17	208	56	44	0				0.56	0.03	165,400	64	36	0				0.64	-0.08			
2.3.x - Relationships	7	96	53	47	0				0.53	0.05	74,505	62	38	0				0.62	-0.09			
3.x.x - Probability/Statistics	20	237	63	37	0				0.63	0.03	190,357	65	35	0				0.65	-0.02			
3.1.x - Concepts	6	72	67	33	0				0.67	0.06	57,884	67	33	0				0.67	0.00			
3.2.x - Skills	14	166	61	39	0				0.61	0.04	132,445	64	36	0				0.64	-0.03			
3.3.x - Relationships	1	9							****		8,269	68	32	0				0.68				
4.x.x - Algebraic Ideas	17	209	47	53	0				0.47	0.03	165,364	59	41	0				0.59	-0.12			
4.1.x - Concepts	3	33	49	52	0				0.48	0.09	24,892	53	47	0				0.53	-0.05			
4.2.x - Skills	15	187	48	52	0				0.48	0.04	148,715	60	40	0				0.60	-0.12			
4.3.x - Relationships	1	10	60	40	0				0.60	0.16	8,240	47	53	0				0.47	0.13			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many questions tested the mathematics you learned in school	1	2%	(1%)	3	5%	(10%)	34	54%	(52%)	25	40%	(37%)	0	0%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	0%	(1%)	0	0%	(2%)	43	68%	(58%)	19	30%	(39%)	0	0%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	0	0%	(2%)	1	2%	(2%)	7	11%	(13%)	55	87%	(81%)	0	0%	(1%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 work with other students in pairs, small groups, or teams	9	14%	(6%)	45	71%	(65%)	2	3%	(9%)	4	6%	(13%)	3	5%	(6%)
40 work on mathematics tasks/projects that require more than one class period	18	29%	(16%)	27	43%	(45%)	8	13%	(14%)	4	6%	(14%)	6	10%	(11%)
41 use a calculator	2	3%	(6%)	26	41%	(38%)	6	10%	(11%)	24	38%	(20%)	4	6%	(24%)
42 use a computer	17	27%	(34%)	30	48%	(28%)	3	5%	(14%)	5	8%	(13%)	8	13%	(10%)
43 write about mathematics	21	33%	(17%)	20	32%	(33%)	8	13%	(13%)	7	11%	(16%)	7	11%	(18%)
44 use hands-on materials other than books, worksheets, calculators or computers	12	19%	(9%)	22	35%	(40%)	12	19%	(14%)	13	21%	(18%)	4	6%	(17%)
45 draw pictures or charts to help explain your thinking	5	8%	(4%)	20	32%	(34%)	11	17%	(16%)	12	19%	(25%)	14	22%	(20%)
46 discuss different ways to solve problems	1	2%	(3%)	20	32%	(18%)	15	24%	(12%)	12	19%	(25%)	15	24%	(41%)
47 receive notes or comments about your work that help you understand mathematics	21	33%	(15%)	23	37%	(34%)	7	11%	(14%)	8	13%	(18%)	4	6%	(18%)
48 work on mathematics that is about real-life experiences	17	27%	(13%)	19	30%	(32%)	6	10%	(14%)	12	19%	(19%)	9	14%	(21%)

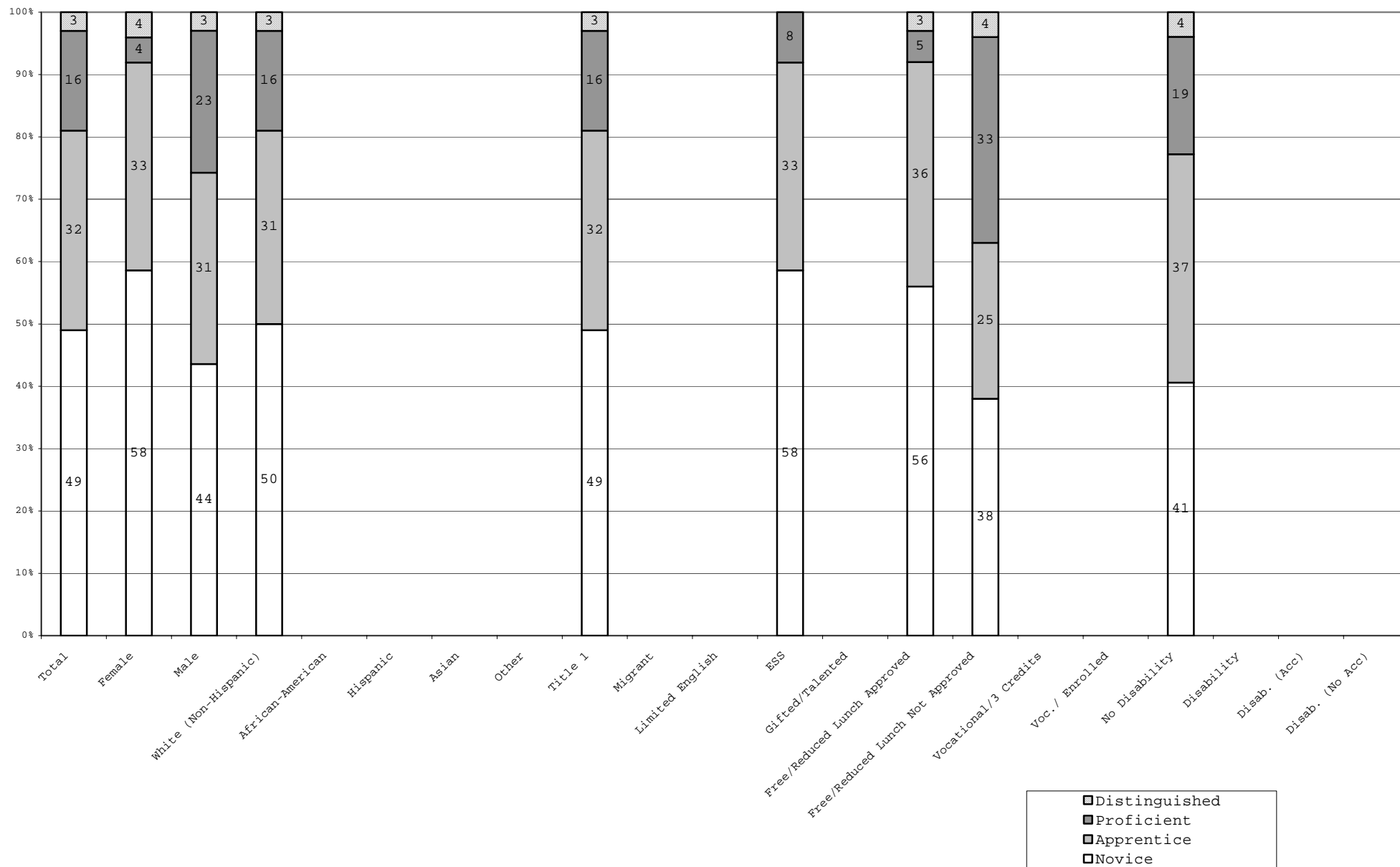
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

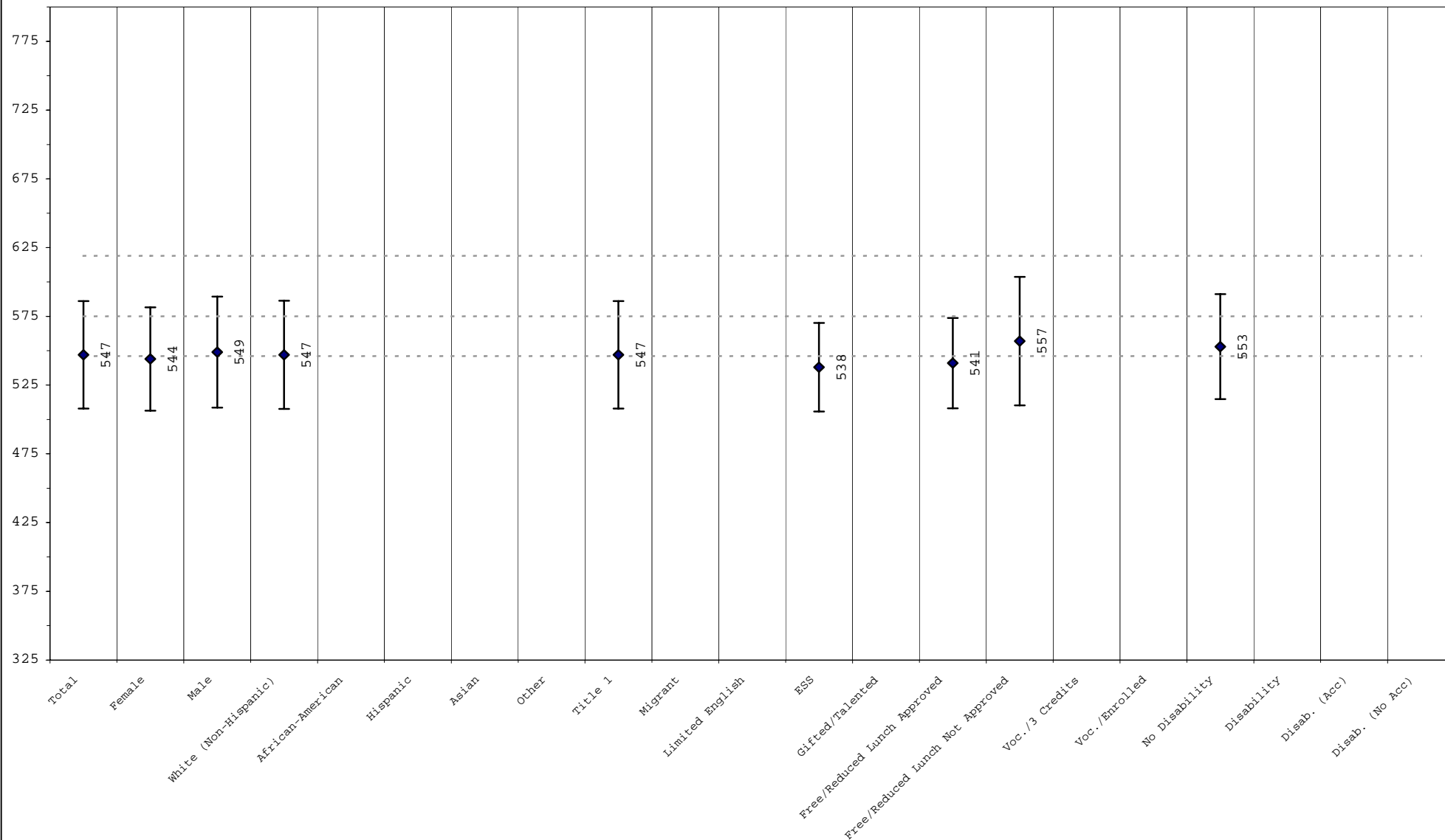


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
MATHEMATICS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	63		547 (4.9)	789		560 (1.6)	3,300		554 (0.8)	49,793		561 (0.2)
Gender:												
Female	24	38%	544 (7.7)	388	49%	558 (2.3)	1,638	50%	557 (1.1)	24,359	49%	562 (0.3)
Male	39	62%	549 (6.5)	401	51%	561 (2.1)	1,659	50%	552 (1.1)	25,404	51%	559 (0.3)
Gap Female vs Male			-5			-3			5*			3*
Ethnicity												
White (Non-Hispanic)	62	98%	547 (5.0)	780	99%	559 (1.6)	3,236	98%	554 (0.8)	42,731	86%	563 (0.2)
African-American				2			25	1%	531 (10.4)	5,488	11%	539 (0.6)
Hispanic				1			5			496	1%	554 (1.9)
Asian				2			11		602 (10.9)	299	1%	592 (2.5)
Other	1	2%		3			14		559 (8.9)	593	1%	557 (1.9)
Gap White vs African American									23*			24*
Gap White vs Hispanic												9*
Gap White vs Asian									-48*			-29*
Gap White vs Other									-5			6*
Title I												
Participating Students	63	100%	547 (4.9)	789	100%	560 (1.6)	3,300	100%	554 (0.8)	33,214	67%	554 (0.2)
Not Participating										16,579	33%	573 (0.3)
Gap Participating vs Non-Participating												-19*
Migrant Program												
Participating Students	3	5%		15	2%	548 (6.9)	39	1%	547 (8.0)	685	1%	543 (1.5)
Not Participating	60	95%	547 (5.1)	774	98%	560 (1.6)	3,261	99%	555 (0.8)	49,108	99%	561 (0.2)
Gap Participating vs Non-Participating						-12			-8			-18*
Limited English Proficiency												
Participating Students										188		549 (3.3)
Not Participating	63	100%	547 (4.9)	789	100%	560 (1.6)	3,300	100%	554 (0.8)	49,605	100%	561 (0.2)
Gap Participating vs Non-Participating												-12*
Extended School Services												
Participating Students	12	19%	538 (9.3)	182	23%	550 (2.8)	1,042	32%	553 (1.3)	12,749	26%	550 (0.4)
Not Participating	51	81%	549 (5.7)	607	77%	563 (1.8)	2,258	68%	555 (1.0)	37,044	74%	564 (0.2)
Gap Participating vs Non-Participating			-11			-13*			-2			-14*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

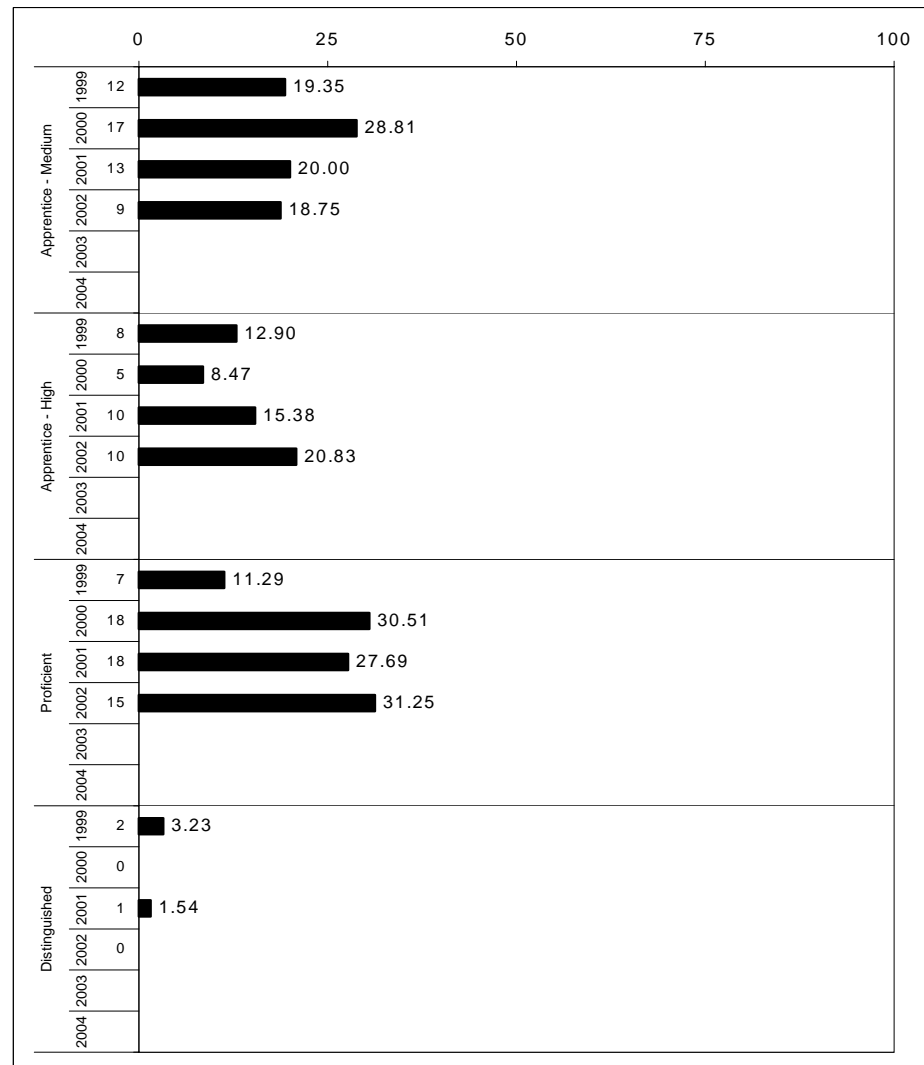
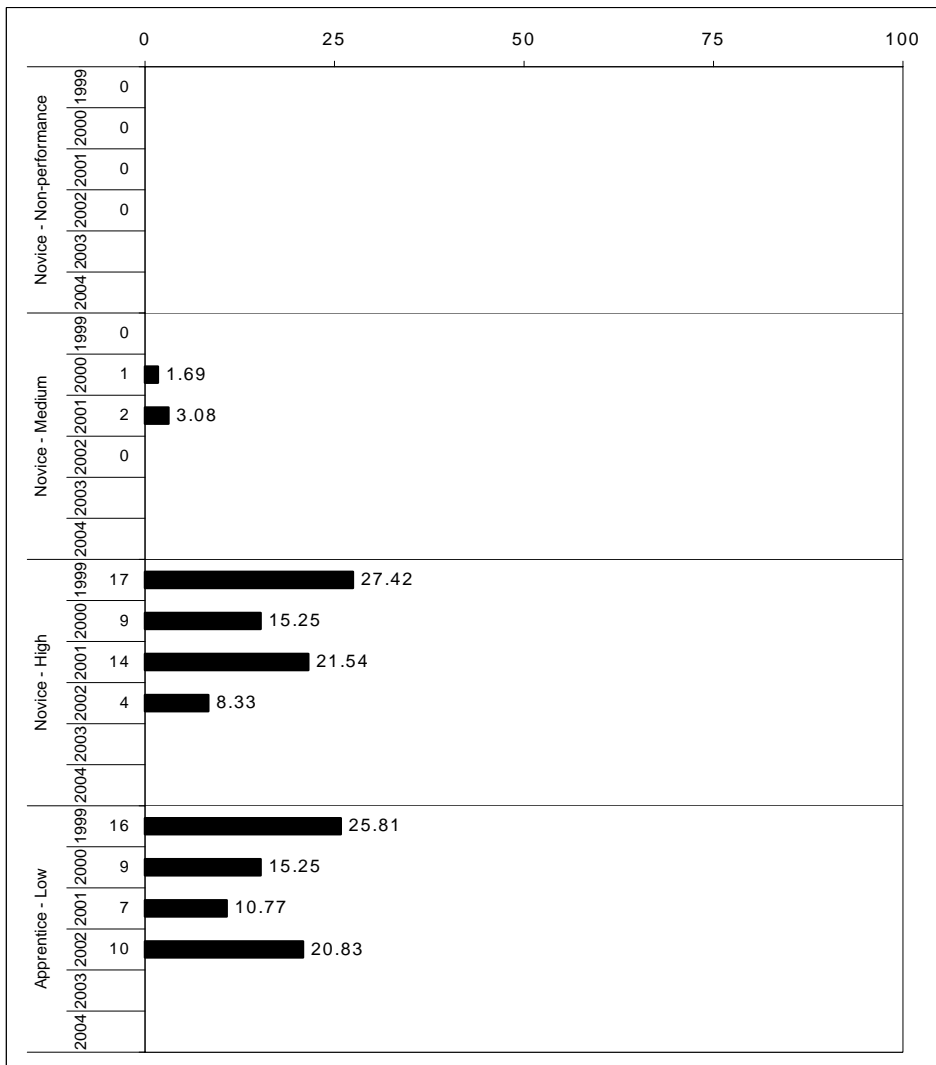
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	7	11%		117	15%	600 (2.7)	589	18%	593 (1.5)	9,045	18%	598 (0.4)
Not Participating	56	89%	541 (4.4)	672	85%	553 (1.6)	2,711	82%	546 (0.8)	40,748	82%	552 (0.2)
Gap Participating vs Non-Participating						47*			47*			46*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	39	62%	541 (5.3)	486	62%	551 (1.9)	2,297	70%	547 (0.9)	24,641	49%	547 (0.3)
Not Approved (includes not coded)	24	38%	557 (9.5)	303	38%	574 (2.5)	1,003	30%	571 (1.3)	25,152	51%	574 (0.3)
Gap Approved vs Not Approved			-16			-23*			-24*			-27*
Disability Status												
Students without Disabilities (includes not coded)	54	86%	553 (5.2)	716	91%	564 (1.5)	2,903	88%	560 (0.8)	43,602	88%	565 (0.2)
Students with Disabilities	9	14%		73	9%	513 (5.8)	397	12%	516 (2.6)	6,191	12%	527 (0.7)
Tested with Accommodations	8	13%		64	8%	516 (5.9)	342	10%	517 (2.6)	5,006	10%	525 (0.7)
Tested without Accommodations	1	2%		9	1%		55	2%	509 (9.7)	1,185	2%	532 (1.6)
Gap With vs Without						-51*			-44*			-38*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04



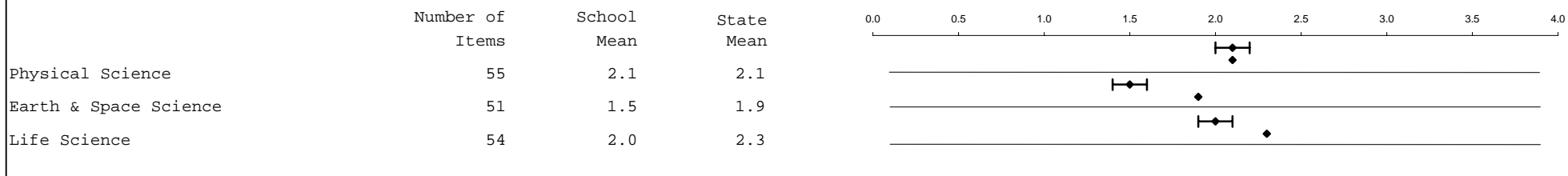
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No.	Percents								Std.	No.	Percents								-State
		Observations	B	0	1	2	3	4	Mean	Err.	Observations	B	0	1	2	3	4	Mean	Mean		
1.x.x - Physical Science	12	96	0	14	25	39	17	6	1.8	0.1	97,704	0	18	27	29	18	8	1.7	0.1		
1.1.x - Object/Material Properties	3	23	0	17	22	30	13	17	1.9	0.3	24,377	0	20	23	27	15	14	1.8	0.1		
1.2.x - Object's Positions/Motions	3	25	0	20	28	40	8	4	1.5	0.2	24,464	0	16	35	32	14	3	1.5	0.0		
1.3.x - Light/Heat/Elec./Magnetism	7	56	0	9	21	43	23	4	1.9	0.2	56,990	0	19	24	28	22	7	1.8	0.1		
2.x.x - Earth & Space Science	11	89	0	30	38	26	3	2	1.1	0.1	89,581	0	24	30	26	14	5	1.5	-0.4		
2.1.x - Earth Materials:Properties	3	26	0	31	23	35	8	4	1.3	0.2	24,354	0	26	30	25	13	6	1.4	-0.1		
2.2.x - Objects in the Sky	1	8							***		8,231	0	3	14	46	29	7	2.2			
2.3.x - Earth/Sky Changes	7	55	0	35	47	15	2	2	0.9	0.2	56,996	0	26	33	24	12	5	1.4	-0.5		
3.x.x - Life Science	15	120	0	8	24	49	14	5	1.9	0.1	122,179	0	7	20	39	25	9	2.1	-0.2		
3.1.x - Organisms:Characteristics	9	74	0	3	19	59	16	3	2.0	0.1	73,418	0	5	18	40	28	10	2.2	-0.2		
3.2.x - Life Cycle of Organisms	1	8							***		8,138	0	4	15	37	35	10	2.3			
3.3.x - Organisms:Environment	7	55	0	15	25	42	13	5	1.7	0.1	56,975	0	11	23	37	21	8	1.9	-0.2		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult								Correct	Incorrect	Omit/Mult						
1.x.x - Physical Science	43	400	73	27	0						0.73	0.02	407,060	69	31	0	0.69 0.04				
1.1.x - Object/Material Properties	11	104	76	24	0						0.76	0.04	105,935	71	29	0	0.71 0.05				
1.2.x - Object's Positions/Motions	10	104	73	26	1						0.73	0.04	105,842	78	22	0	0.78 -0.05				
1.3.x - Light/Heat/Elec./Magnetism	24	207	71	30	0						0.71	0.03	211,637	65	35	0	0.64 0.07				
2.x.x - Earth & Space Science	40	385	60	40	0						0.60	0.02	390,805	66	34	0	0.66 -0.06				
2.1.x - Earth Materials:Properties	14	138	66	34	0						0.66	0.04	138,422	68	32	0	0.68 -0.02				
2.2.x - Objects in the Sky	4	40	60	40	0						0.60	0.07	40,740	70	30	0	0.70 -0.10				
2.3.x - Earth/Sky Changes	23	214	56	44	0						0.56	0.03	219,766	64	36	0	0.64 -0.08				
3.x.x - Life Science	39	383	59	41	0						0.59	0.02	390,833	69	31	0	0.69 -0.10				
3.1.x - Organisms:Characteristics	20	190	52	48	0						0.52	0.03	195,285	67	33	0	0.67 -0.15				
3.2.x - Life Cycle of Organisms	9	89	73	26	1						0.73	0.05	89,581	70	30	0	0.70 0.03				
3.3.x - Organisms:Environment	13	129	57	43	0						0.57	0.04	130,446	69	31	0	0.69 -0.12				

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

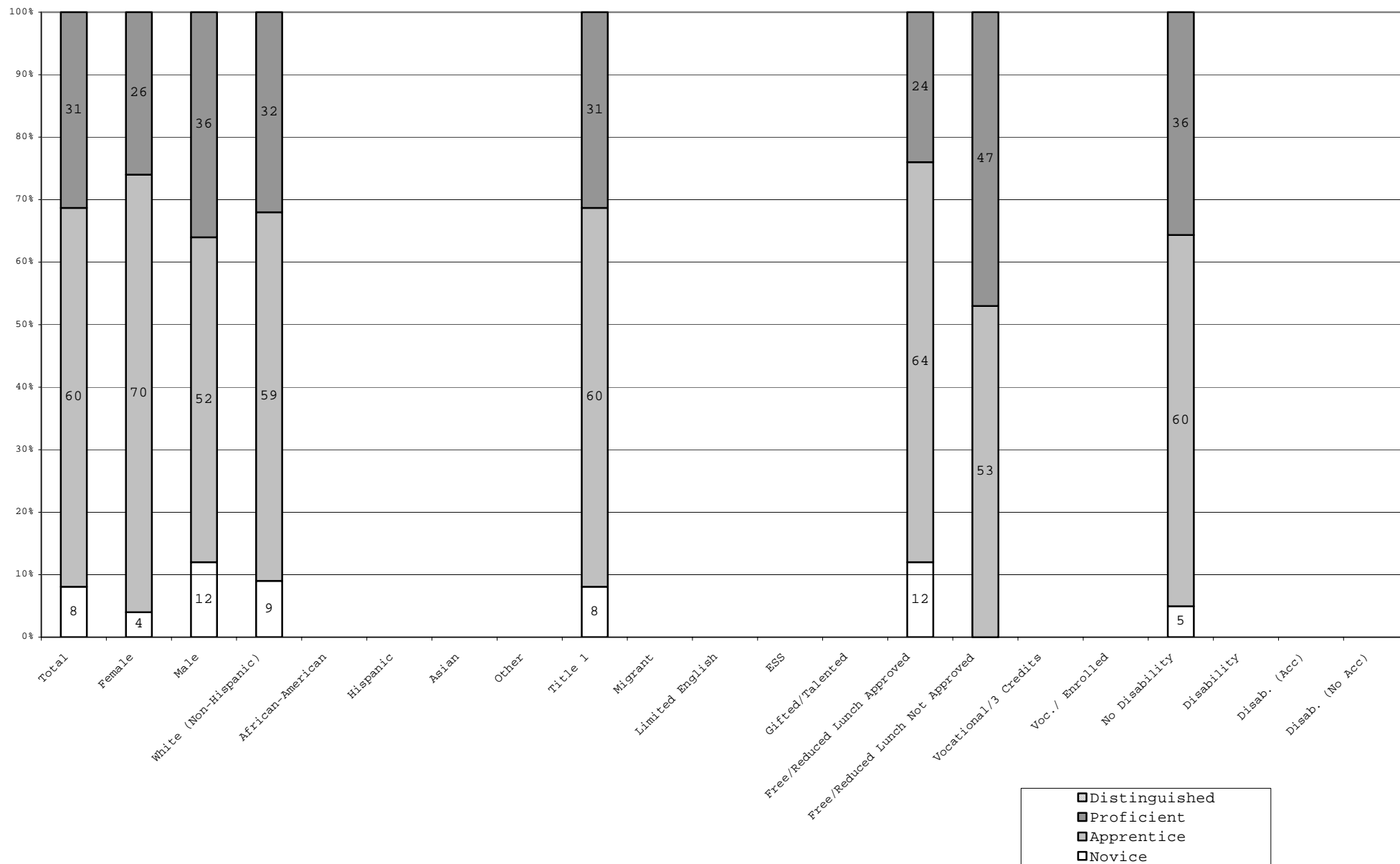
	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the science questions tested things you learned in school	1	2%	(2%)	3	6%	(18%)	32	67%	(51%)	12	25%	(28%)	0	0%	(1%)
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	2	4%	(1%)	1	2%	(3%)	30	63%	(56%)	14	29%	(38%)	1	2%	(2%)
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	3	6%	(3%)	0	0%	(3%)	7	15%	(16%)	37	77%	(76%)	1	2%	(2%)
In your class, how often do you do the following:															
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
39 read from a textbook	5	10%	(11%)	16	33%	(32%)	6	13%	(10%)	11	23%	(20%)	10	21%	(26%)
40 read about science in magazines or books other than a textbook	8	17%	(19%)	11	23%	(37%)	9	19%	(15%)	9	19%	(16%)	11	23%	(12%)
41 work on worksheets	3	6%	(2%)	12	25%	(22%)	5	10%	(10%)	13	27%	(25%)	14	29%	(39%)
42 work with other students in pairs, small groups or teams	8	17%	(6%)	27	56%	(52%)	3	6%	(15%)	7	15%	(17%)	3	6%	(9%)
43 watch your teacher do a science experiment/demonstration	6	13%	(7%)	21	44%	(49%)	5	10%	(15%)	3	6%	(16%)	13	27%	(12%)
44 watch a video	2	4%	(4%)	29	60%	(48%)	3	6%	(18%)	5	10%	(18%)	8	17%	(12%)
45 do experiments/investigations about things in which you are interested	6	13%	(13%)	19	40%	(44%)	8	17%	(17%)	5	10%	(15%)	10	21%	(9%)
46 do experiments/investigations about things your teacher wants you to study	3	6%	(8%)	18	38%	(40%)	8	17%	(18%)	4	8%	(17%)	15	31%	(15%)
47 use equipment like rulers or magnets in your experiments/investigations	4	8%	(8%)	18	38%	(44%)	12	25%	(17%)	8	17%	(17%)	5	10%	(12%)
48 draw or write about your experiments/investigations	5	10%	(10%)	23	48%	(39%)	6	13%	(19%)	3	6%	(17%)	10	21%	(14%)
49 talk about your experiments/investigations with a teacher or other students	10	21%	(12%)	13	27%	(36%)	8	17%	(17%)	8	17%	(17%)	8	17%	(17%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 04

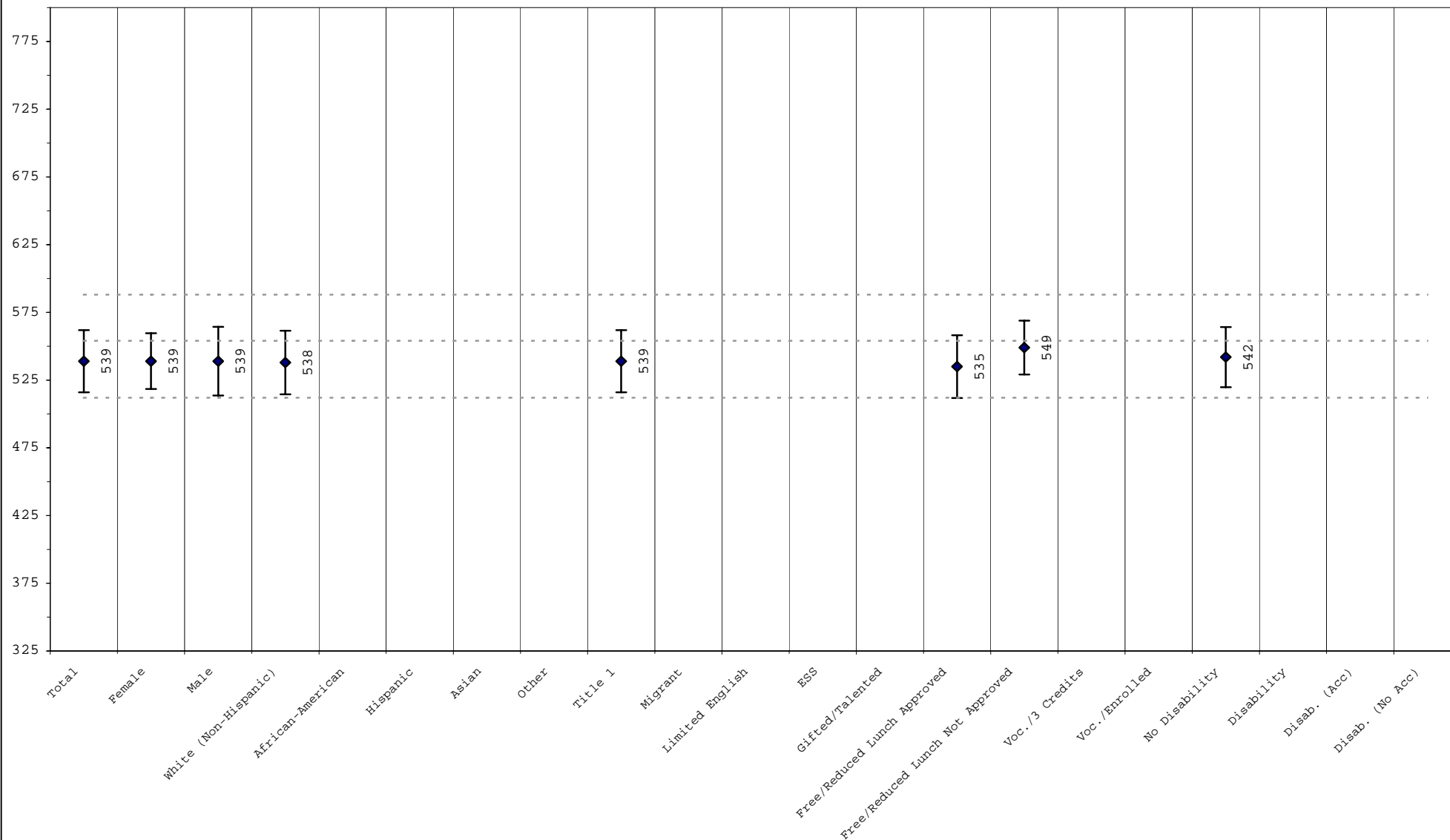


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SCIENCE

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 04

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	48		539 (3.3)	823		551 (1.0)	3,266		544 (0.6)	48,888		546 (0.1)
Gender:												
Female	23	48%	539 (4.3)	383	47%	552 (1.4)	1,531	47%	544 (0.8)	23,522	48%	546 (0.2)
Male	25	52%	539 (5.1)	437	53%	551 (1.4)	1,732	53%	543 (0.8)	25,332	52%	546 (0.2)
Gap Female vs Male						1			1			
Ethnicity												
White (Non-Hispanic)	44	92%	538 (3.5)	799	97%	552 (1.0)	3,189	98%	544 (0.6)	41,691	85%	549 (0.1)
African-American	2	4%		8	1%		29	1%	541 (6.4)	5,494	11%	527 (0.5)
Hispanic	1	2%		4			8			528	1%	535 (1.6)
Asian				1			2			305	1%	559 (1.8)
Other	1	2%		4			12		549 (6.3)	595	1%	543 (1.3)
Gap White vs African American									3			22*
Gap White vs Hispanic												14*
Gap White vs Asian												-10*
Gap White vs Other									-5			6*
Title I												
Participating Students	48	100%	539 (3.3)	823	100%	551 (1.0)	3,266	100%	544 (0.6)	33,183	68%	542 (0.2)
Not Participating										15,705	32%	554 (0.2)
Gap Participating vs Non-Participating												-12*
Migrant Program												
Participating Students	5	10%		25	3%	536 (7.3)	58	2%	534 (4.1)	692	1%	537 (1.2)
Not Participating	43	90%	541 (3.1)	798	97%	552 (1.0)	3,208	98%	544 (0.6)	48,196	99%	546 (0.1)
Gap Participating vs Non-Participating						-16*			-10*			-9*
Limited English Proficiency												
Participating Students							1			214		526 (2.7)
Not Participating	48	100%	539 (3.3)	823	100%	551 (1.0)	3,265	100%	544 (0.6)	48,674	100%	546 (0.1)
Gap Participating vs Non-Participating												-20*
Extended School Services												
Participating Students	4	8%		258	31%	552 (1.7)	1,267	39%	543 (0.9)	15,656	32%	541 (0.2)
Not Participating	44	92%	539 (3.4)	565	69%	551 (1.3)	1,999	61%	544 (0.7)	33,232	68%	548 (0.2)
Gap Participating vs Non-Participating						1			-1			-7*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

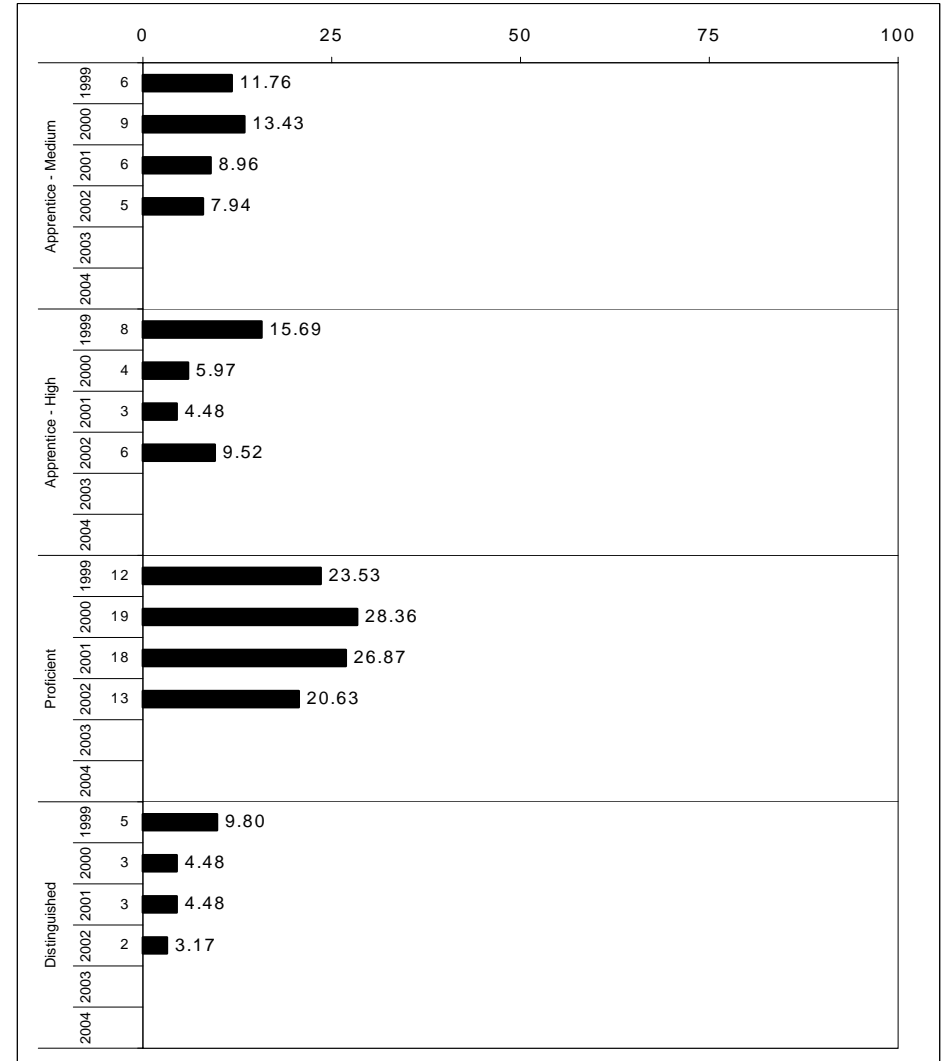
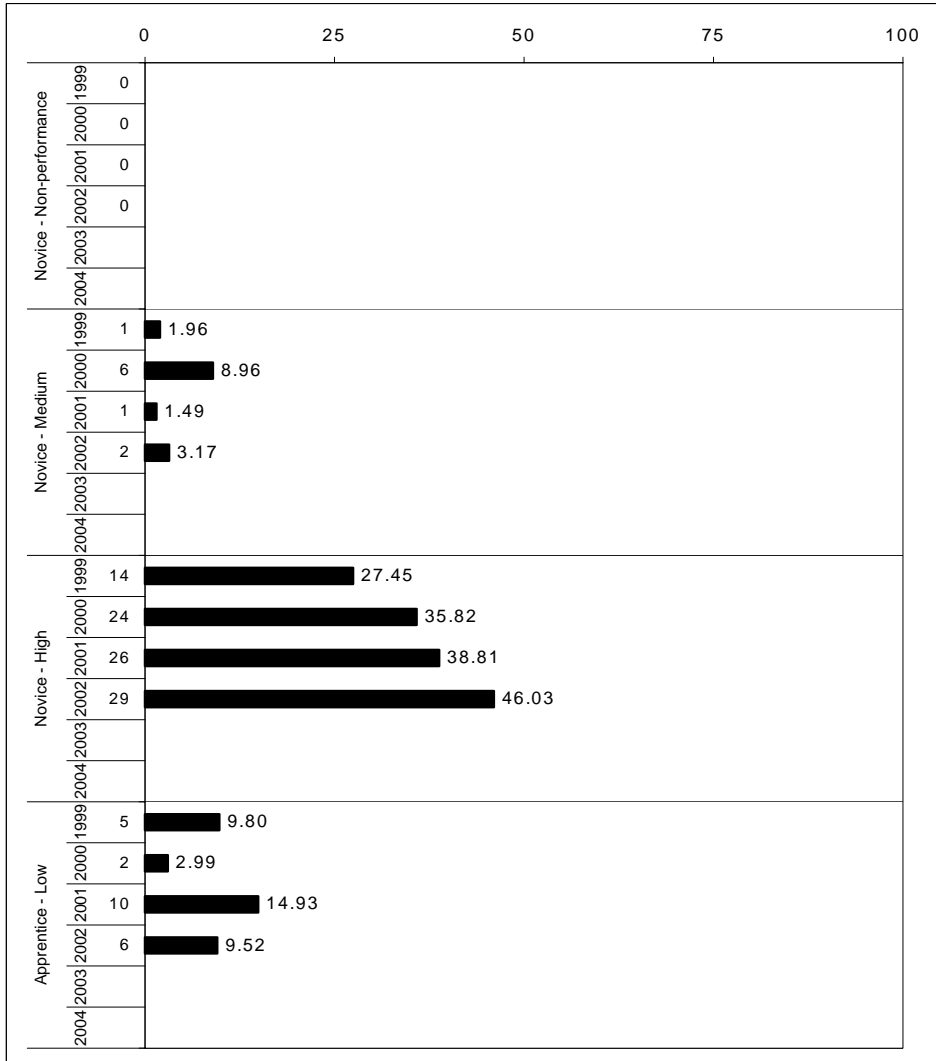
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	1	2%		88	11%	577 (2.0)	468	14%	568 (1.1)	8,197	17%	571 (0.3)
Not Participating	47	98%	538 (3.3)	735	89%	548 (1.1)	2,798	86%	539 (0.6)	40,691	83%	541 (0.1)
<i>Gap Participating vs Non-Participating</i>						29*			29*			30*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	33	69%	535 (4.0)	569	69%	547 (1.2)	2,334	71%	539 (0.7)	24,818	51%	537 (0.2)
Not Approved (includes not coded)	15	31%	549 (5.1)	254	31%	560 (1.8)	932	29%	554 (1.0)	24,070	49%	555 (0.2)
<i>Gap Approved vs Not Approved</i>			-14*			-13*			-15*			-18*
Disability Status												
Students without Disabilities (includes not coded)	42	88%	542 (3.4)	736	89%	553 (1.1)	2,886	88%	546 (0.6)	42,922	88%	548 (0.1)
Students with Disabilities	6	13%		87	11%	534 (3.2)	380	12%	528 (1.9)	5,966	12%	529 (0.5)
Tested with Accommodations	6	13%		79	10%	534 (3.4)	340	10%	530 (1.9)	4,758	10%	530 (0.5)
Tested without Accommodations				8	1%		40	1%	514 (7.5)	1,208	2%	525 (1.3)
<i>Gap With vs Without</i>						-19*			-18*			-19*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				3			6			96		
LEP										250		
Other										1		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05



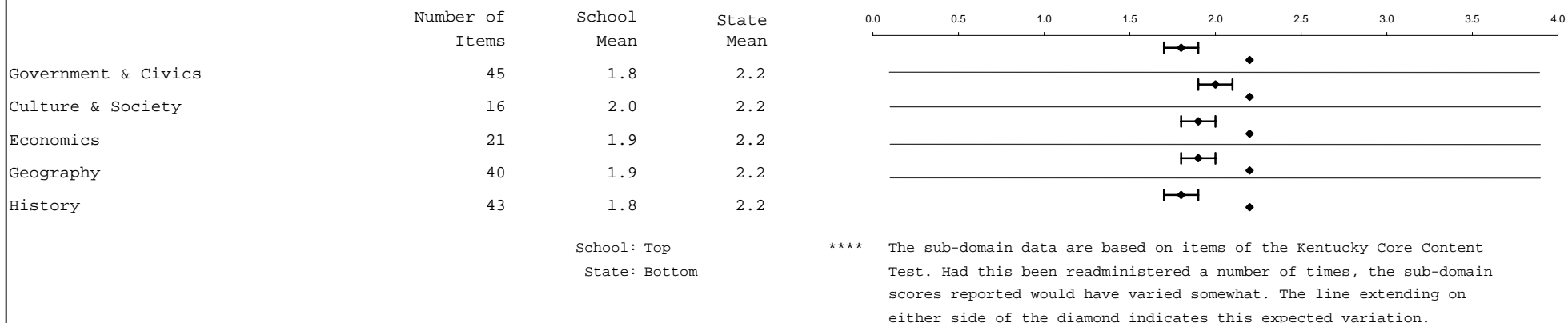
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

OPEN RESPONSE	No. Items	SCHOOL										STATE									School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	
			B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Government & Civics	9	94	0	19	32	36	11	2	1.4	0.1	74,549	0	9	26	39	20	5	1.8	-0.4		
1.1.x - People Form Governments	4	43	0	19	33	35	12	2	1.5	0.1	33,133	0	7	23	41	24	5	2.0	-0.5		
1.2.x - Limited and Shared Power	1	11	0	9	27	45	18	0	1.7	0.3	8,426	1	5	26	45	18	4	1.9	-0.2		
1.3.x - Citizen:Rights&Responsib.	6	62	0	23	29	37	10	2	1.4	0.1	49,658	0	12	28	37	18	5	1.8	-0.4		
2.x.x - Culture & Society	4	40	3	5	53	25	15	0	1.5	0.1	32,974	0	5	29	43	18	4	1.9	-0.4		
2.1.x - Culture is a System	1	11	9	18	45	27	0	0	1.0	0.3	8,226	1	12	36	37	13	2	1.6	-0.6		
2.2.x - Cultures Address Needs	1	9							***		8,270	0	2	20	53	20	5	2.1			
2.3.x - Social Institutions	2	20	0	0	60	10	30	0	1.7	0.2	16,478	0	3	30	41	20	6	1.9	-0.2		
2.4.x - Social Interactions	0	0									0										
3.x.x - Economics	5	50	0	18	24	44	12	2	1.6	0.1	41,447	0	7	18	46	21	8	2.0	-0.4		
3.1.x - Economic Problem:Scarcity	2	20	0	5	10	65	20	0	2.0	0.2	16,696	0	3	11	49	26	11	2.3	-0.3		
3.2.x - Economic Sys./Institutions	1	9							***		8,270	0	9	25	41	20	4	1.8			
3.3.x - Market/Goods/Services	1	11	0	36	18	18	18	9	1.5	0.3	8,242	0	11	18	40	20	11	2.0	-0.5		
3.4.x - Produce/Distribute/Consume	3	32	0	13	28	38	19	3	1.7	0.2	24,907	0	8	18	46	19	9	2.0	-0.3		
4.x.x - Geography	10	104	1	15	28	44	12	0	1.5	0.1	82,790	0	8	23	42	22	5	1.9	-0.4		
4.1.x - Earth's Surface Patterns	2	21	5	5	14	48	29	0	2.0	0.2	16,465	0	5	20	46	23	6	2.0	0.0		
4.2.x - Human/Phys. Char./Regions	3	33	3	12	30	33	21	0	1.6	0.2	24,694	0	10	25	39	21	5	1.8	-0.2		
4.3.x - Humans/Move ... Interact	3	30	0	17	43	37	3	0	1.3	0.2	24,735	0	9	24	43	20	4	1.9	-0.6		
4.4.x - Human/Environ. Interaction	6	61	0	20	28	48	5	0	1.4	0.1	49,857	0	8	23	42	22	5	1.9	-0.5		
5.x.x - History	13	134	1	10	38	40	11	1	1.5	0.1	107,523	0	6	24	44	20	5	1.9	-0.4		
5.1.x - History/Interpretive	5	52	0	10	50	25	15	0	1.5	0.1	41,385	0	9	28	40	19	5	1.8	-0.3		
5.2.x - History of United States	10	102	1	10	36	44	8	1	1.5	0.1	82,616	0	6	24	45	20	5	1.9	-0.4		



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

MULTIPLE CHOICE	No.	SCHOOL						STATE					School -State
		No.	Percents				Std.	No.	Percents				
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
1.x.x - Government & Civics	36	424	63	37	0	0.63	0.02	339,239	68	32	0	0.68	-0.05
1.1.x - People Form Governments	5	63	57	43	0	0.57	0.06	49,813	69	31	0	0.69	-0.12
1.2.x - Limited and Shared Power	14	167	59	41	0	0.59	0.04	132,417	62	38	0	0.62	-0.03
1.3.x - Citizen:Rights&Responsib.	17	194	68	32	0	0.68	0.03	157,009	73	27	0	0.73	-0.05
2.x.x - Culture & Society	12	155	72	28	0	0.72	0.04	124,188	74	26	0	0.74	-0.02
2.1.x - Culture is a System	5	61	82	18	0	0.82	0.06	49,839	75	25	0	0.75	0.07
2.2.x - Cultures Address Needs	4	61	66	34	0	0.66	0.05	49,455	76	24	0	0.76	-0.10
2.3.x - Social Institutions	1	11	73	27	0	0.73	0.12	8,426	80	20	0	0.80	-0.07
2.4.x - Social Interactions	2	22	59	41	0	0.59	0.11	16,468	58	42	0	0.58	0.01
3.x.x - Economics	16	215	61	40	0	0.60	0.03	173,674	66	34	0	0.66	-0.06
3.1.x - Economic Problem:Scarcity	5	64	45	55	0	0.45	0.06	49,614	60	40	0	0.60	-0.15
3.2.x - Economic Sys./Institutions	4	51	53	47	0	0.53	0.07	41,216	56	44	0	0.56	-0.03
3.3.x - Market/Goods/Services	5	68	74	27	0	0.74	0.05	57,953	73	27	0	0.73	0.01
3.4.x - Produce/Distribute/Consume	2	32	75	25	0	0.75	0.08	24,891	74	26	0	0.74	0.01
4.x.x - Geography	30	391	65	35	0	0.65	0.02	314,343	65	35	0	0.65	0.00
4.1.x - Earth's Surface Patterns	13	165	67	33	0	0.67	0.04	132,427	70	30	0	0.70	-0.03
4.2.x - Human/Phys. Char./Regions	11	131	61	39	0	0.61	0.04	107,764	60	40	0	0.60	0.01
4.3.x - Humans/Move ... Interact	3	42	48	52	0	0.48	0.08	33,164	57	43	0	0.57	-0.09
4.4.x - Human/Environ. Interaction	5	73	80	21	0	0.79	0.05	57,684	68	32	0	0.68	0.11
5.x.x - History	30	365	60	40	0	0.60	0.02	289,790	68	32	0	0.68	-0.08
5.1.x - History/Interpretive	8	105	68	32	0	0.68	0.05	82,775	69	31	0	0.69	-0.01
5.2.x - History of United States	24	282	57	43	0	0.57	0.03	223,667	69	31	0	0.69	-0.12



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the social studies questions tested things you learned in school	0	0%	(1%)	6	10%	(14%)	46	73%	(55%)	11	17%	(29%)	0	0%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	0%	(1%)	2	3%	(3%)	43	68%	(60%)	17	27%	(36%)	1	2%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	0	0%	(2%)	0	0%	(2%)	11	17%	(14%)	52	83%	(80%)	0	0%	(1%)
In your class, how often do you do the following:															
39 do you read from a textbook	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
	1	2%	(3%)	26	41%	(16%)	6	10%	(5%)	18	29%	(18%)	12	19%	(57%)
40 do you work on worksheets	2	3%	(2%)	35	56%	(26%)	6	10%	(11%)	13	21%	(33%)	7	11%	(27%)
41 do you use materials other than a textbook or worksheets	12	19%	(11%)	32	51%	(45%)	9	14%	(15%)	9	14%	(19%)	1	2%	(10%)
42 do you work with other students in pairs, small groups or teams	8	13%	(8%)	35	56%	(55%)	12	19%	(14%)	7	11%	(15%)	1	2%	(8%)
43 do you discuss current events or topics	9	14%	(5%)	23	37%	(27%)	8	13%	(16%)	13	21%	(24%)	10	16%	(26%)
44 is your classroom work based on finding the answer to an important question	3	5%	(6%)	22	35%	(26%)	5	8%	(14%)	16	25%	(24%)	15	24%	(29%)
45 does your teacher give you a scoring guide for your work before you begin the work	26	41%	(30%)	23	37%	(34%)	5	8%	(10%)	6	10%	(11%)	2	3%	(12%)
46 do you answer open-response questions	0	0%	(3%)	34	54%	(37%)	5	8%	(16%)	10	16%	(21%)	14	22%	(22%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

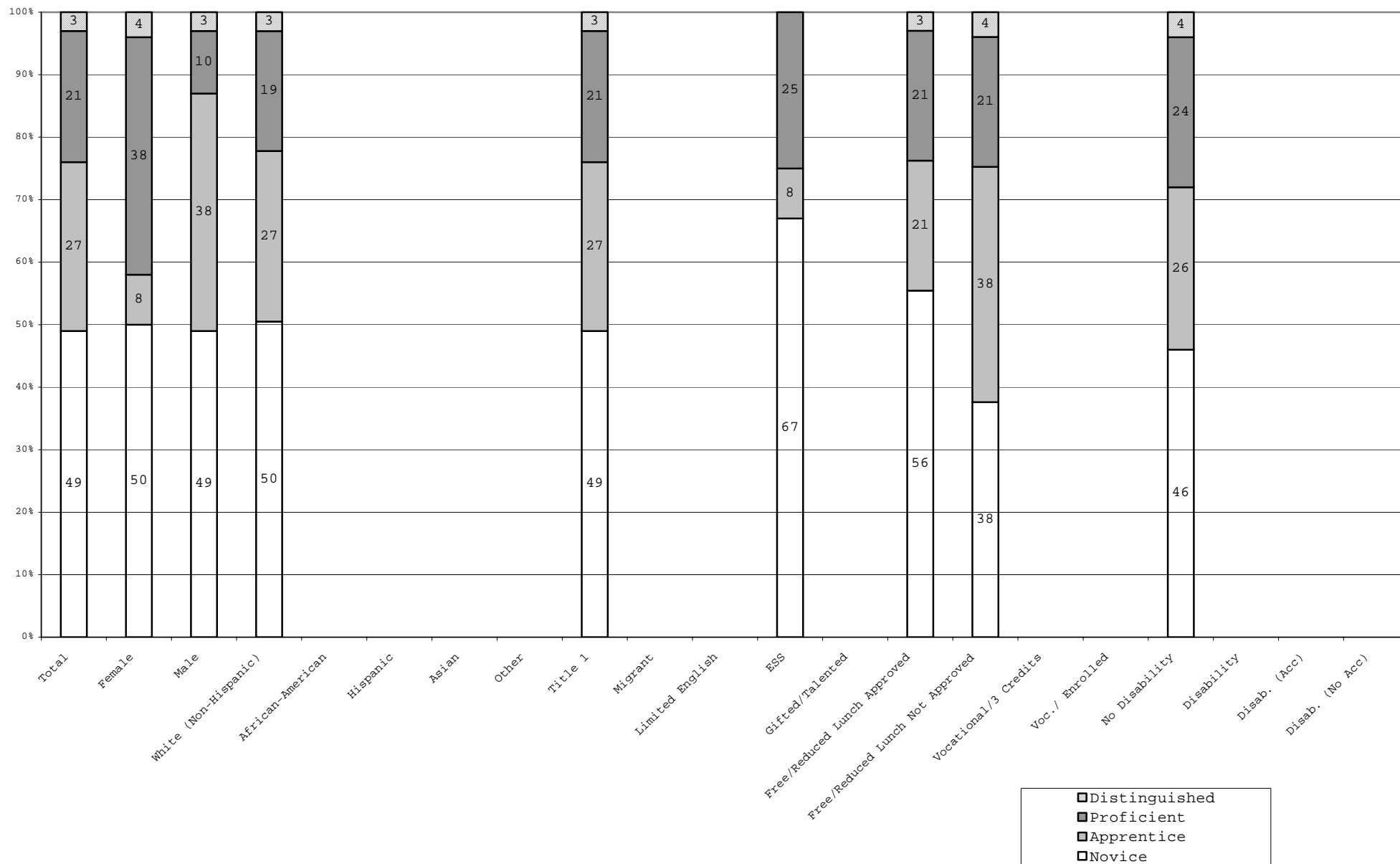
Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

Run Date: 05/07/2003

Page: 40

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

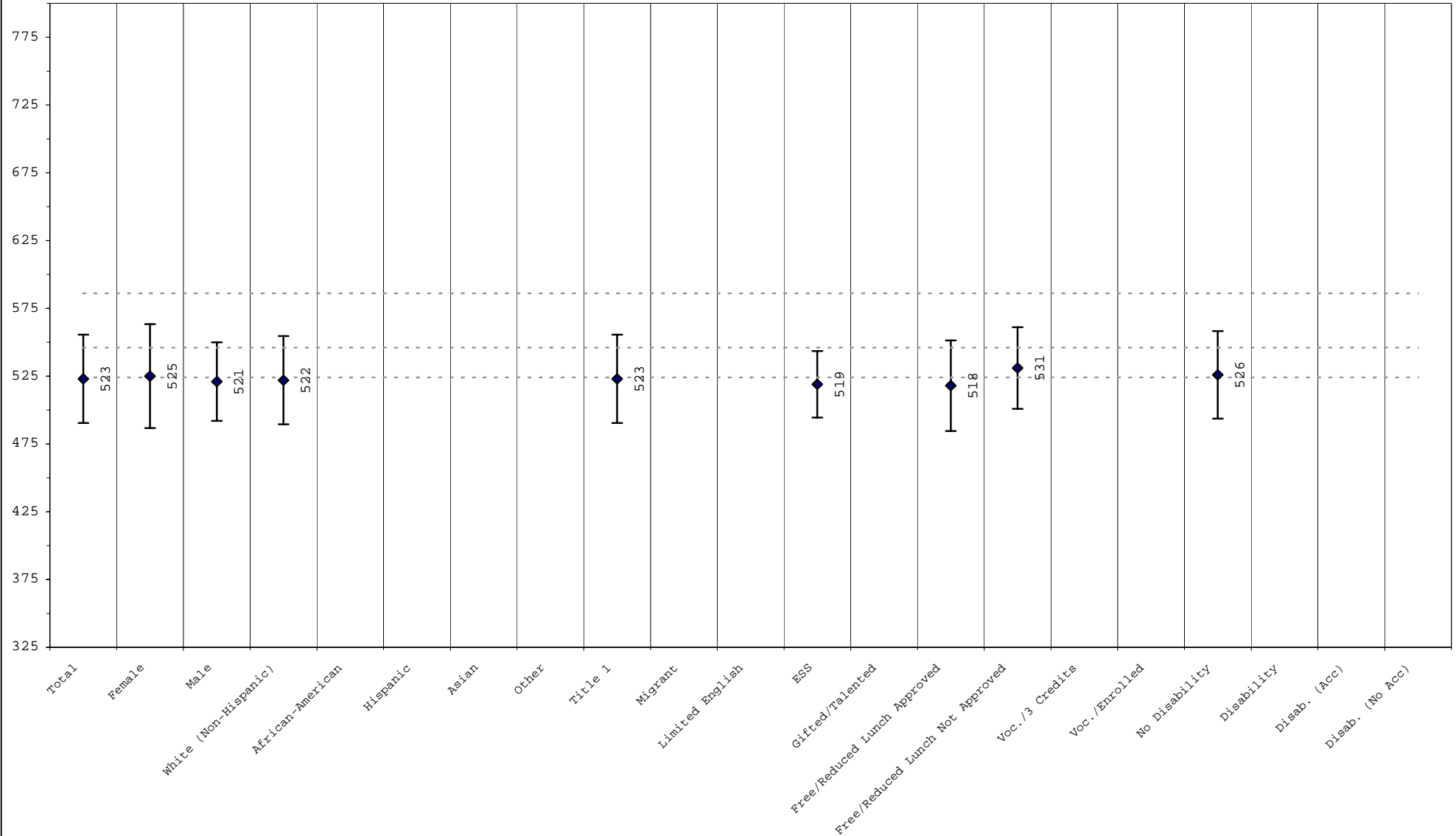


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SOCIAL STUDIES

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	63		523 (4.1)	789		540 (1.3)	3,300		536 (0.7)	49,793		540 (0.2)
Gender:												
Female	24	38%	525 (7.8)	388	49%	542 (2.0)	1,638	50%	540 (0.9)	24,359	49%	543 (0.2)
Male	39	62%	521 (4.6)	401	51%	538 (1.7)	1,659	50%	531 (0.9)	25,404	51%	537 (0.2)
Gap Female vs Male			4			4			9*			6*
Ethnicity												
White (Non-Hispanic)	62	98%	522 (4.1)	780	99%	540 (1.3)	3,236	98%	536 (0.7)	42,731	86%	542 (0.2)
African-American				2			25	1%	521 (7.4)	5,488	11%	522 (0.5)
Hispanic				1			5			496	1%	534 (1.6)
Asian				2			11		576 (9.6)	299	1%	558 (2.3)
Other	1	2%		3			14		550 (7.5)	593	1%	537 (1.4)
Gap White vs African American									15*			20*
Gap White vs Hispanic												8*
Gap White vs Asian									-40*			-16*
Gap White vs Other									-14			5*
Title I												
Participating Students	63	100%	523 (4.1)	789	100%	540 (1.3)	3,300	100%	536 (0.7)	33,214	67%	535 (0.2)
Not Participating										16,579	33%	550 (0.3)
Gap Participating vs Non-Participating												-15*
Migrant Program												
Participating Students	3	5%		15	2%	519 (6.6)	39	1%	524 (6.3)	685	1%	523 (1.3)
Not Participating	60	95%	523 (4.3)	774	98%	540 (1.3)	3,261	99%	536 (0.7)	49,108	99%	540 (0.2)
Gap Participating vs Non-Participating						-21*			-12			-17*
Limited English Proficiency												
Participating Students										188		522 (2.9)
Not Participating	63	100%	523 (4.1)	789	100%	540 (1.3)	3,300	100%	536 (0.7)	49,605	100%	540 (0.2)
Gap Participating vs Non-Participating												-18*
Extended School Services												
Participating Students	12	19%	519 (7.1)	182	23%	535 (2.5)	1,042	32%	534 (1.1)	12,749	26%	532 (0.3)
Not Participating	51	81%	524 (4.8)	607	77%	541 (1.5)	2,258	68%	537 (0.8)	37,044	74%	543 (0.2)
Gap Participating vs Non-Participating			-5			-6*			-3*			-11*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

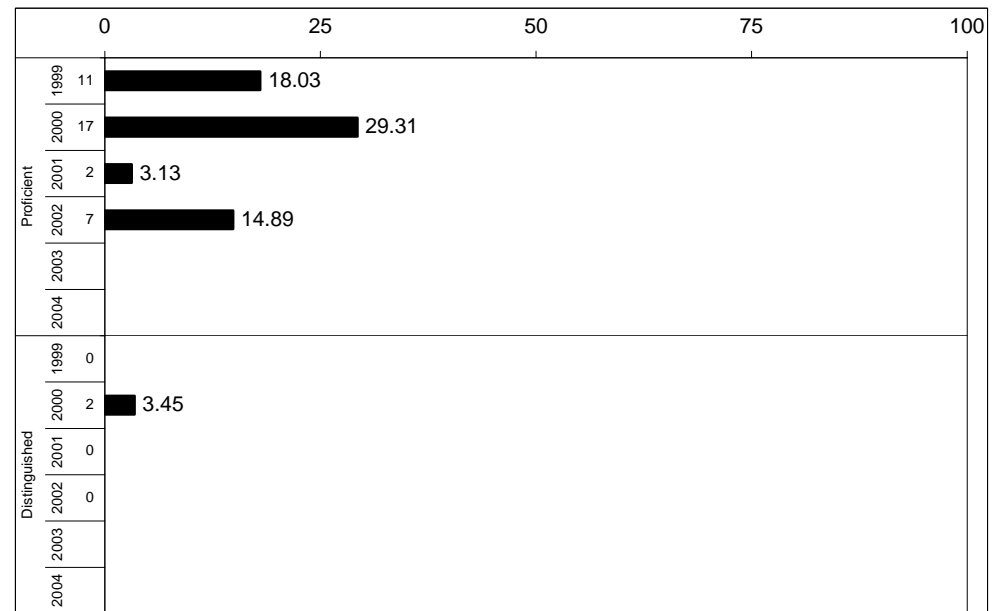
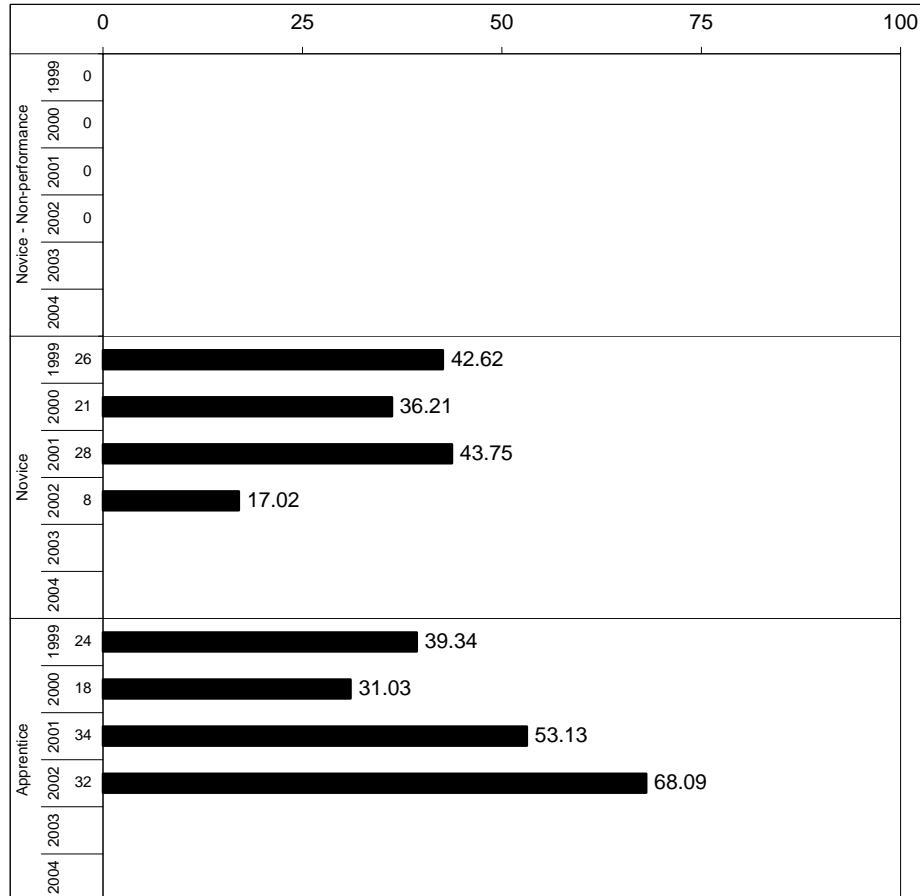
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	7	11%		117	15%	576 (2.7)	589	18%	569 (1.2)	9,045	18%	571 (0.3)
Not Participating	56	89%	519 (4.1)	672	85%	534 (1.3)	2,711	82%	528 (0.7)	40,748	82%	533 (0.2)
<i>Gap Participating vs Non-Participating</i>						42*			41*			38*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	39	62%	518 (5.4)	486	62%	533 (1.6)	2,297	70%	529 (0.8)	24,641	49%	528 (0.2)
Not Approved (includes not coded)	24	38%	531 (6.1)	303	38%	550 (2.1)	1,003	30%	550 (1.1)	25,152	51%	551 (0.2)
<i>Gap Approved vs Not Approved</i>			-13			-17*			-21*			-23*
Disability Status												
Students without Disabilities (includes not coded)	54	86%	526 (4.4)	716	91%	543 (1.3)	2,903	88%	540 (0.6)	43,602	88%	544 (0.2)
Students with Disabilities	9	14%		73	9%	510 (5.1)	397	12%	505 (2.1)	6,191	12%	513 (0.5)
Tested with Accommodations	8	13%		64	8%	512 (4.9)	342	10%	506 (1.9)	5,006	10%	513 (0.6)
Tested without Accommodations	1	2%		9	1%		55	2%	500 (9.4)	1,185	2%	516 (1.4)
<i>Gap With vs Without</i>						-33*			-35*			-31*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

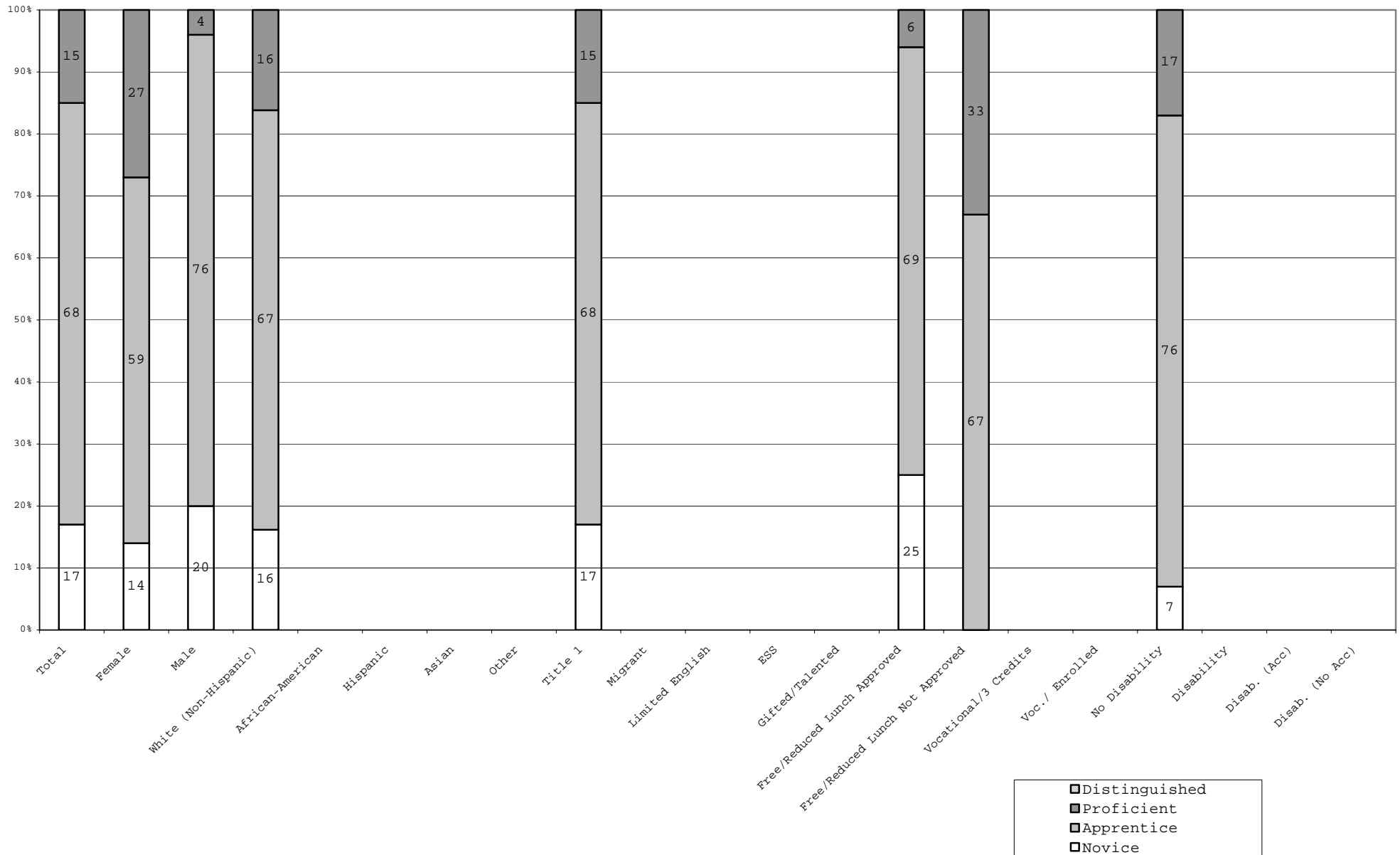


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

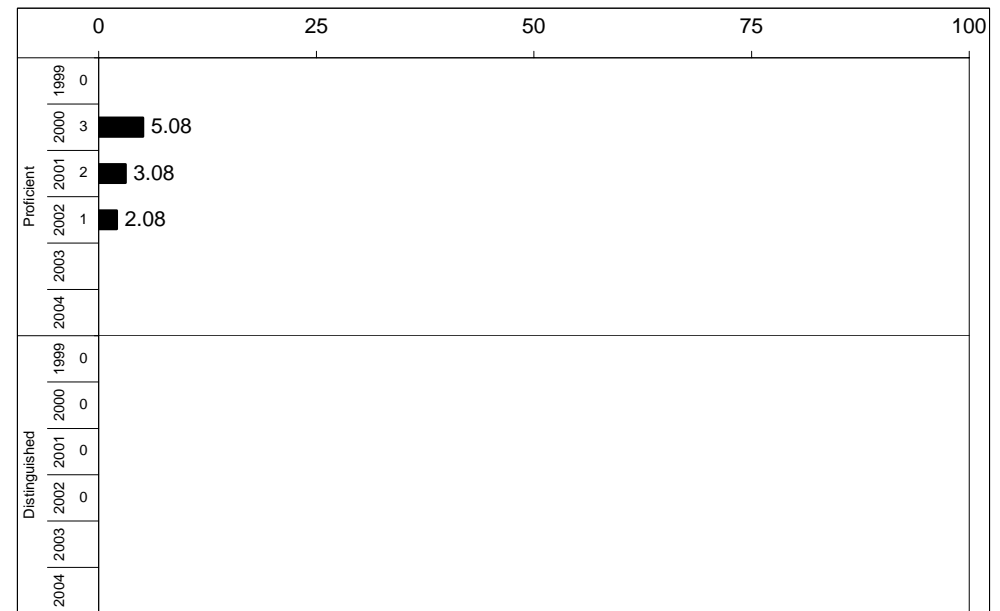
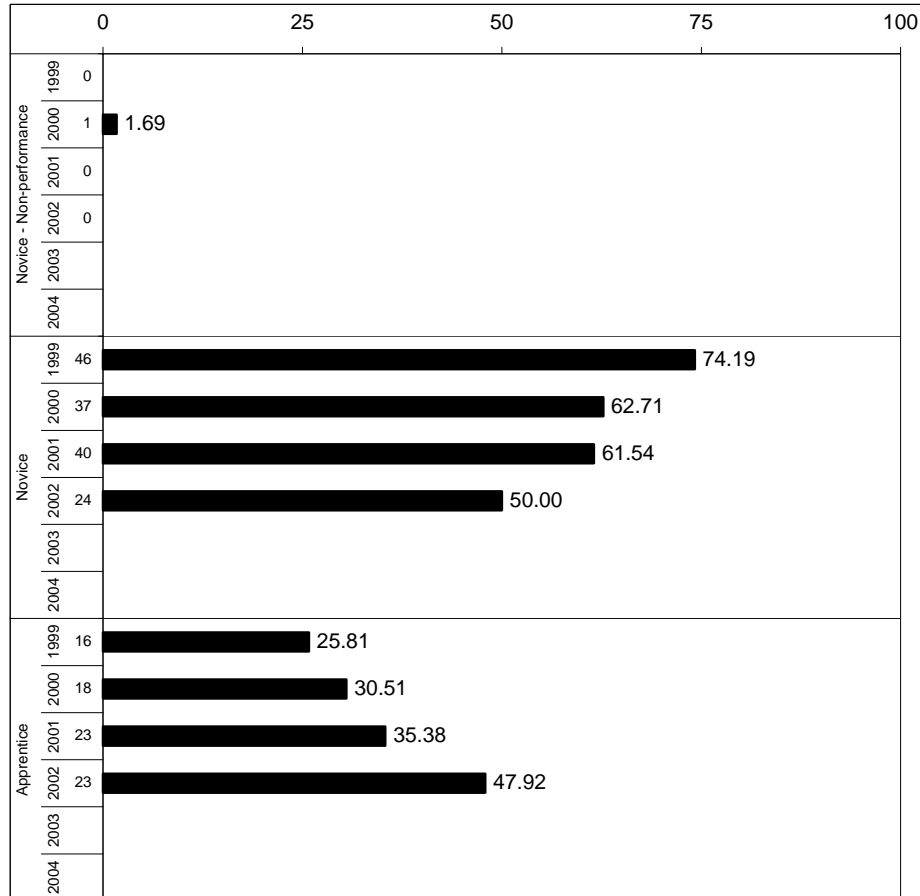
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	47		817		3,237		48,424	
Gender:								
Female	22	47	381	47	1,516	47	23,308	48
Male	25	53	433	53	1,718	53	25,088	52
Ethnicity								
White (Non-Hispanic)	43	91	794	97	3,162	98	41,340	85
African-American	2	4	7	1	28	1	5,424	11
Hispanic	1	2	4		8		510	1
Asian			1		2		302	1
Other	1	2	4		12		588	1
Title I	47	100	817	100	3,237	100	32,868	68
Migrant Program	5	11	23	3	52	2	676	1
Limited English Proficiency					1		218	
Extended School Services	4	9	258	32	1,265	39	15,625	32
Gifted and Talented Program	1	2	88	11	468	14	8,194	17
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	32	68	564	69	2,309	71	24,552	51
Not Approved (includes not coded)	15	32	253	31	928	29	23,872	49
Disability Status								
Students without Disabilities (includes not coded)	42	89	731	89	2,860	88	42,514	88
Students with Disabilities	5	11	86	11	377	12	5,910	12
Tested with Accommodations	5	11	78	10	337	10	4,717	10
Tested without Accommodations			8	1	40	1	1,193	2
Alternate Portfolio			7	1%	29	1%	414	1%
Exemptions (Portfolio)								
Medical			1		4		33	
LEP							246	
Other	1		8		33		532	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

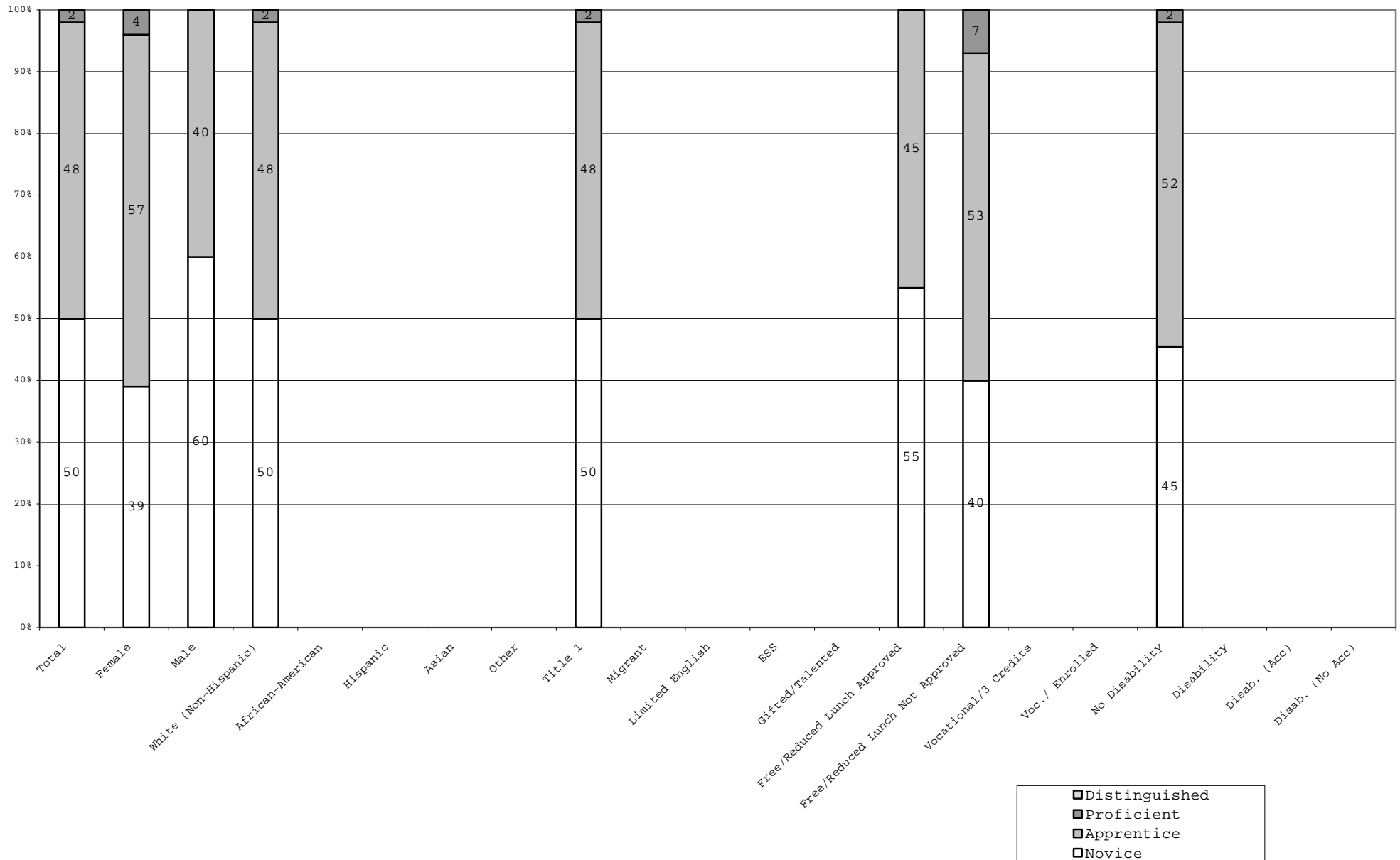
School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

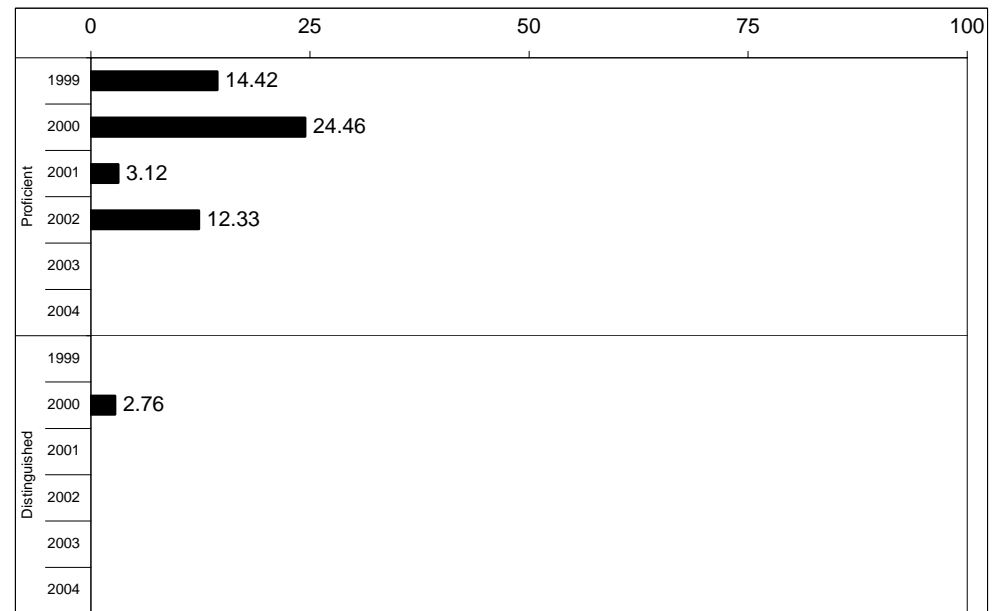
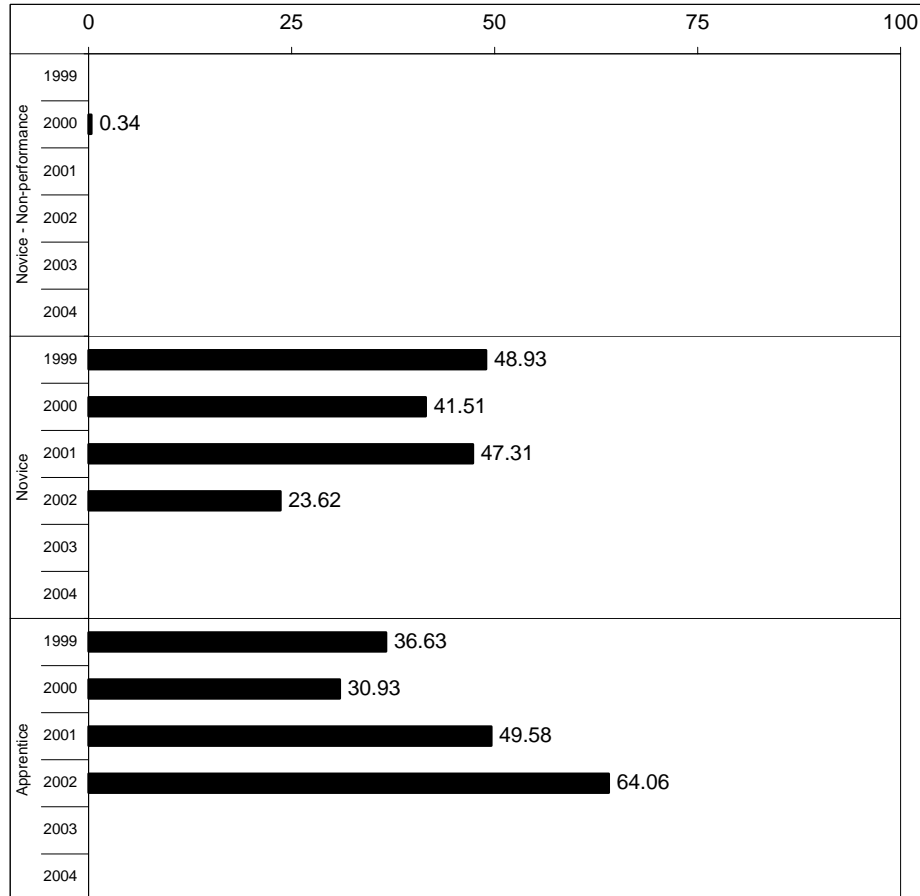
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	48		823		3,266		48,888	
Gender:								
Female	23	48%	383	47%	1,531	47%	23,522	48%
Male	25	52%	437	53%	1,732	53%	25,332	52%
Ethnicity								
White (Non-Hispanic)	44	92%	799	97%	3,189	98%	41,691	85%
African-American	2	4%	8	1%	29	1%	5,494	11%
Hispanic	1	2%	4		8		528	1%
Asian			1		2		305	1%
Other	1	2%	4		12		595	1%
Title I	48	100%	823	100%	3,266	100%	33,183	68%
Migrant Program	5	10%	25	3%	58	2%	692	1%
Limited English Proficiency					1		214	
Extended School Services	4	8%	258	31%	1,267	39%	15,656	32%
Gifted and Talented Program	1	2%	88	11%	468	14%	8,197	17%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	33	69%	569	69%	2,334	71%	24,818	51%
Not Approved (includes not coded)	15	31%	254	31%	932	29%	24,070	49%
Disability Status								
Students without Disabilities (includes not coded)	42	88%	736	89%	2,886	88%	42,922	88%
Students with Disabilities	6	13%	87	11%	380	12%	5,966	12%
Tested with Accommodations	6	13%	79	10%	340	10%	4,758	10%
Tested without Accommodations			8	1%	40	1%	1,208	2%
Alternate Portfolio			7	1%	29	1%	414	1%
Exemptions (On-Demand)								
Medical			3		6		96	
LEP							250	
Other							1	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04





SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING QUESTIONNAIRE DATA

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 04

01 How well do you think you did on this test	<u>I Did Very Poorly</u> 3 6% (1%)			<u>I Did Poorly</u> 1 2% (2%)			<u>I Did Well</u> 21 44% (49%)			<u>I Did Very Well</u> 23 48% (45%)			<u>Invalid Response</u> 0 0% (4%)					
02 How hard did you try on this test	<u>I Did Not Try</u> 3 6% (2%)			<u>I Tried a Little</u> 0 0% (2%)			<u>I Tried a Lot</u> 4 8% (12%)			<u>I Tried Very Hard</u> 41 85% (81%)			<u>Invalid Response</u> 0 0% (4%)					
03 How often have you written in the forms (for example, letter or article) asked for on the On-Demand section of this test	<u>Never</u> 2 4% (3%)			<u>Sometimes but Not Every Week</u> 23 48% (48%)			<u>Once a Week</u> 6 13% (12%)			<u>2 or 3 Times a Week</u> 4 8% (17%)			<u>4 or 5 Times a Week</u> 13 27% (16%)			<u>Invalid Response</u> 0 0% (5%)		
04 Did you keep a working writing folder before this school year	<u>Yes</u> 36 75% (71%)			<u>No</u> 12 25% (24%)			<u>Invalid Response</u> 0 0% (5%)											

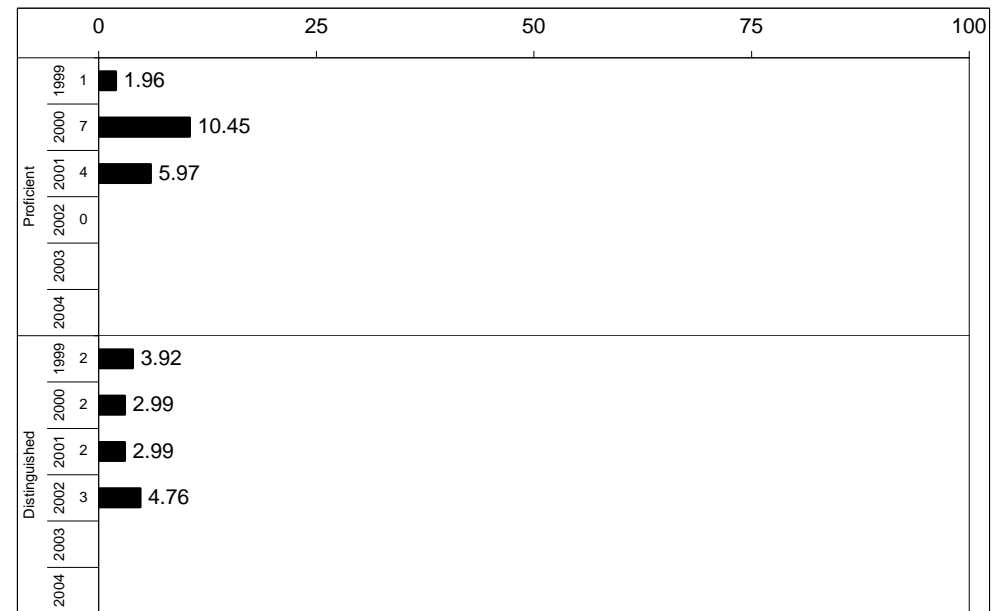
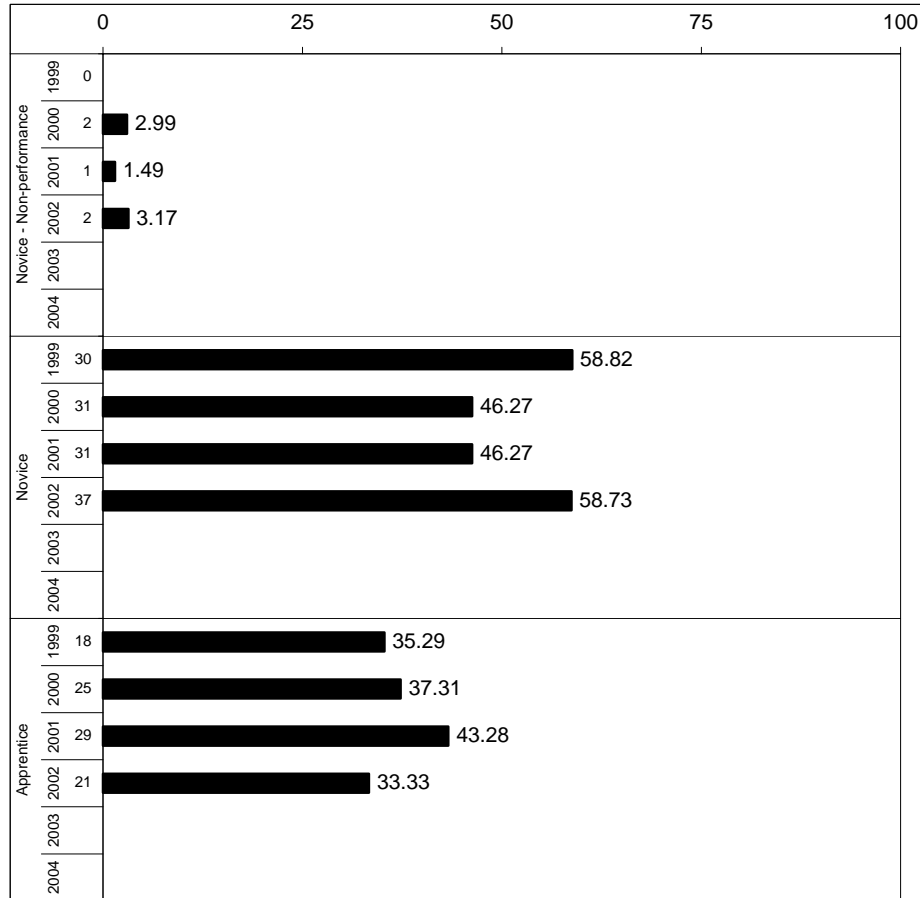
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

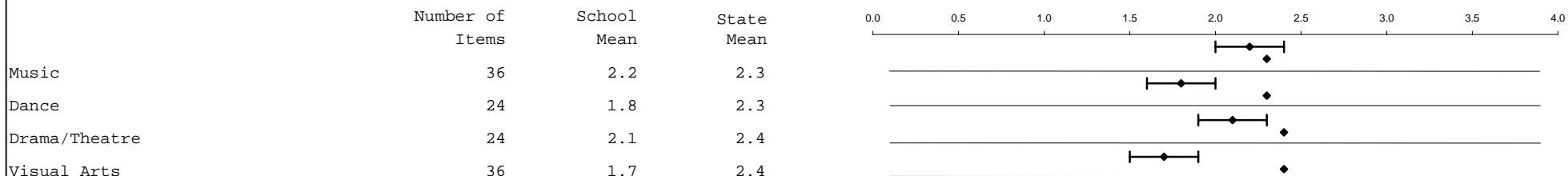




SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No.	Percents							Mean	Std. Err.	No.	Percents							Mean	-State Mean
		Observations	B	0	1	2	3	4	Observations			B	0	1	2	3	4				
1.x.x - Music	7	38	0	11	26	29	21	13	2.0	0.2	29,018	0	7	21	37	23	12	2.1	-0.1		
2.x.x - Dance	5	26	0	8	50	27	8	8	1.6	0.2	20,584	0	7	26	35	22	11	2.0	-0.4		
3.x.x - Drama/Theatre	5	25	0	4	24	52	16	4	1.9	0.2	20,796	0	4	15	41	26	14	2.3	-0.4		
4.x.x - Visual Arts	7	35	0	6	49	34	9	3	1.5	0.2	28,886	0	6	19	39	24	12	2.2	-0.7		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

	<u>None of the Questions</u>		<u>Some of the Questions</u>		<u>Most of the Questions</u>		<u>All of the Questions</u>		<u>Invalid Response</u>
16 How many of the arts and humanities questions tested things you learned in school	4	6% (2%)	19	30% (26%)	33	52% (47%)	6	10% (23%)	1 2% (1%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u>		<u>I Did Poorly</u>		<u>I Did Well</u>		<u>I Did Very Well</u>		<u>Invalid Response</u>
	0	0% (1%)	7	11% (5%)	33	52% (59%)	22	35% (33%)	1 2% (1%)
18 How hard did you try on this test	<u>I Did Not Try</u>		<u>I Tried a Little</u>		<u>I Tried a Lot</u>		<u>I Tried Very Hard</u>		<u>Invalid Response</u>
	0	0% (2%)	2	3% (3%)	9	14% (14%)	51	81% (80%)	1 2% (1%)
19 During a typical school week, how much class time do you spend on arts and humanities	<u>No Time</u>		<u>Less Than 1 Hour</u>		<u>1-2 Hours</u>		<u>3-4 Hours</u>		<u>Invalid Response</u>
	3	5% (4%)	28	44% (45%)	28	44% (36%)	2	3% (9%)	1 2% (1%)
20 How often do you complete written assignments about arts and humanities	<u>Never</u>		<u>Sometimes but not every Week</u>		<u>Once a Week</u>		<u>Two or Three times a Week</u>		<u>Invalid Response</u>
	7	11% (11%)	31	49% (45%)	9	14% (17%)	7	11% (15%)	8 13% (10%)
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music and visual arts	<u>YES</u>		<u>NO</u>		<u>Invalid Response</u>				
	24	38% (75%)	37	59% (23%)	2	3% (2%)			

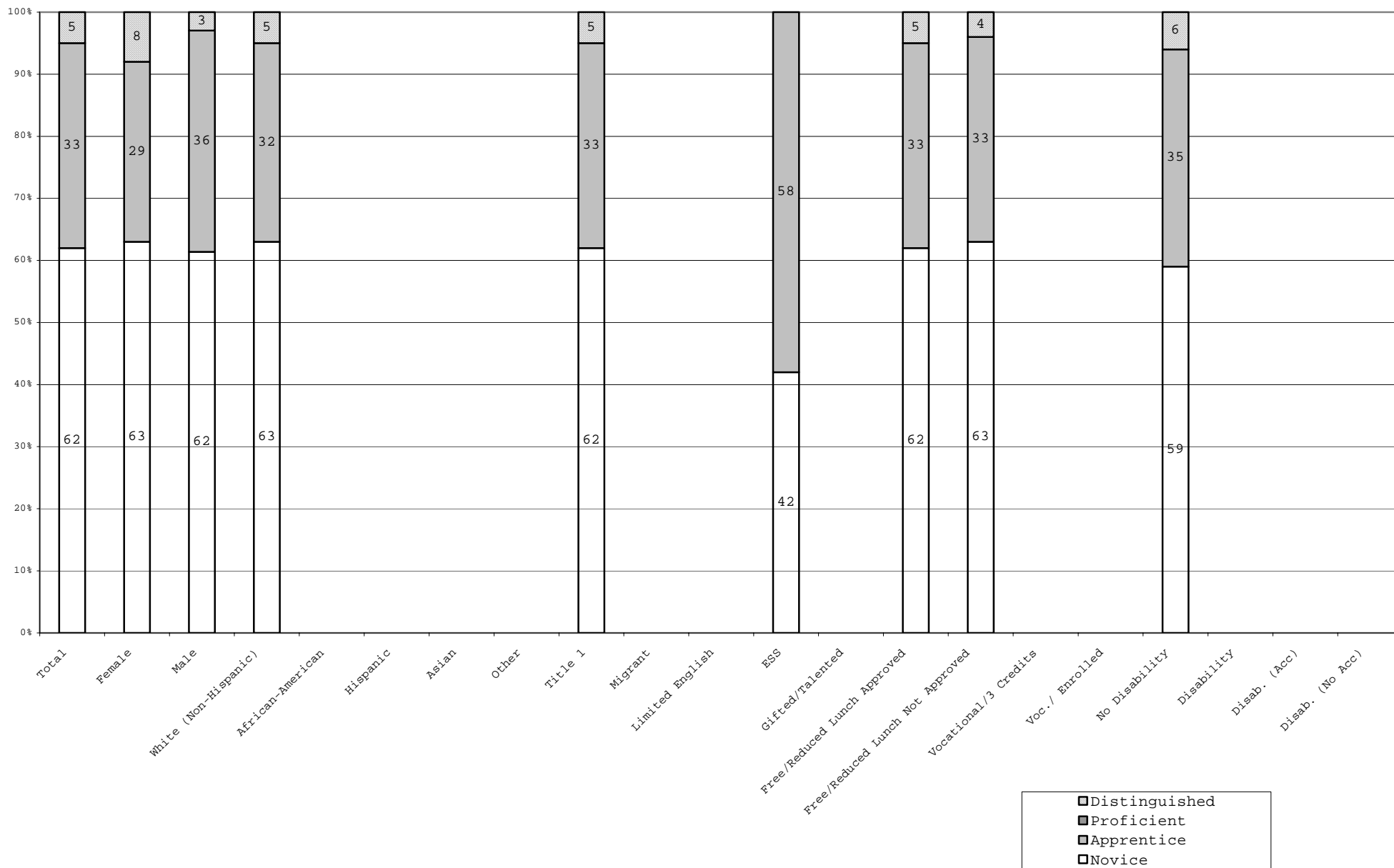
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

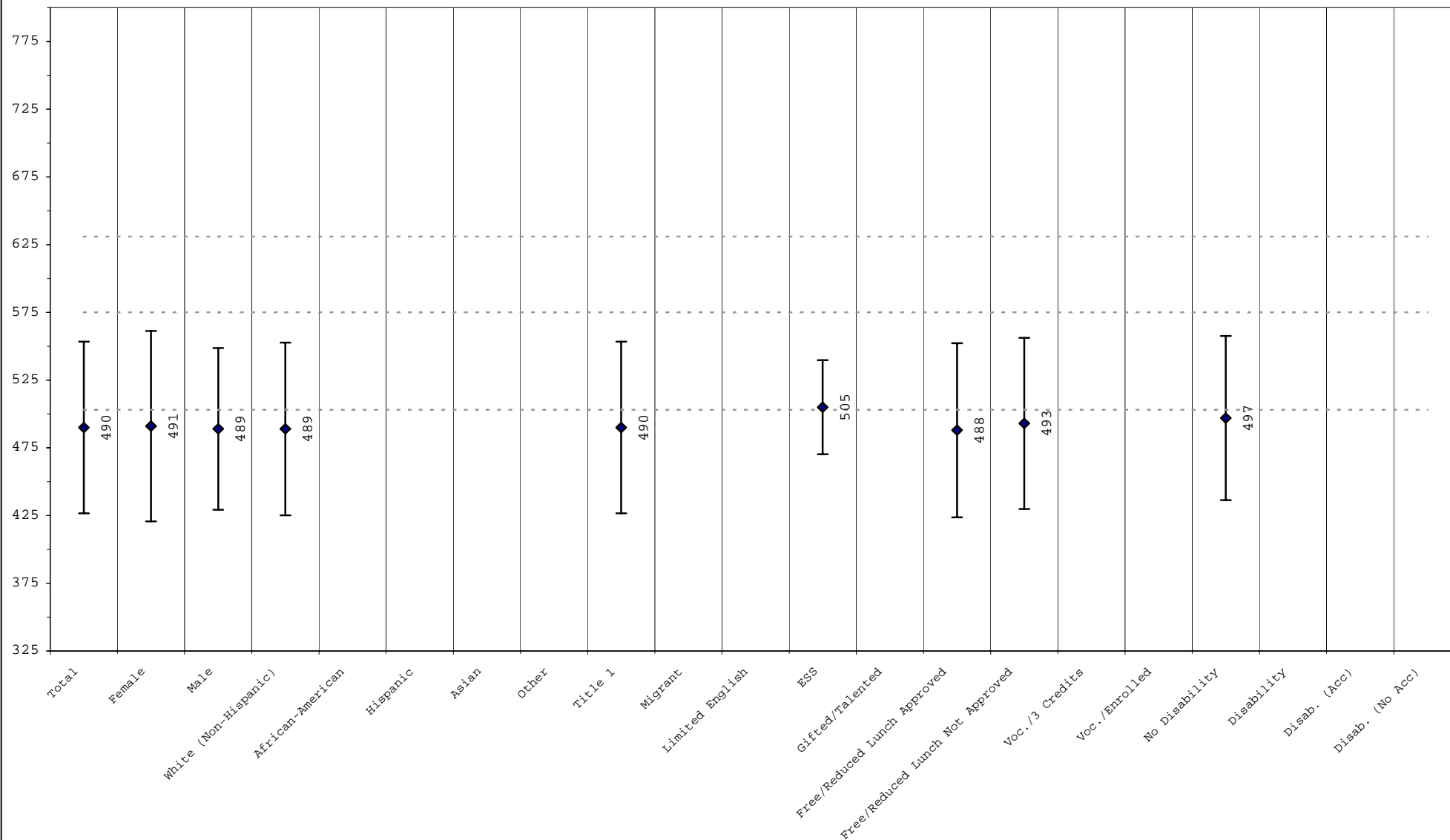


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
ARTS & HUMANITIES

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	63		490 (8.0)	789		511 (2.3)	3,300		507 (1.1)	49,793		520 (0.3)
Gender:												
Female	24	38%	491 (14.3)	388	49%	516 (3.6)	1,638	50%	516 (1.7)	24,359	49%	529 (0.4)
Male	39	62%	489 (9.6)	401	51%	506 (2.9)	1,659	50%	499 (1.5)	25,404	51%	511 (0.4)
Gap Female vs Male			2			10*			17*			18*
Ethnicity												
White (Non-Hispanic)	62	98%	489 (8.1)	780	99%	511 (2.4)	3,236	98%	507 (1.1)	42,731	86%	524 (0.3)
African-American				2			25	1%	492 (11.8)	5,488	11%	491 (0.8)
Hispanic				1			5			496	1%	505 (2.8)
Asian				2			11		585 (33.4)	299	1%	546 (4.1)
Other	1	2%		3			14		518 (8.8)	593	1%	514 (2.6)
Gap White vs African American									15			33*
Gap White vs Hispanic												19*
Gap White vs Asian									-78*			-22*
Gap White vs Other									-11			10*
Title I												
Participating Students	63	100%	490 (8.0)	789	100%	511 (2.3)	3,300	100%	507 (1.1)	33,214	67%	511 (0.3)
Not Participating										16,579	33%	537 (0.5)
Gap Participating vs Non-Participating												-26*
Migrant Program												
Participating Students	3	5%		15	2%	495 (11.4)	39	1%	484 (8.0)	685	1%	492 (2.2)
Not Participating	60	95%	490 (8.3)	774	98%	511 (2.4)	3,261	99%	508 (1.1)	49,108	99%	520 (0.3)
Gap Participating vs Non-Participating						-16			-24*			-28*
Limited English Proficiency												
Participating Students										188		491 (4.8)
Not Participating	63	100%	490 (8.0)	789	100%	511 (2.3)	3,300	100%	507 (1.1)	49,605	100%	520 (0.3)
Gap Participating vs Non-Participating												-29*
Extended School Services												
Participating Students	12	19%	505 (10.0)	182	23%	505 (4.8)	1,042	32%	506 (2.0)	12,749	26%	507 (0.5)
Not Participating	51	81%	486 (9.5)	607	77%	513 (2.7)	2,258	68%	508 (1.3)	37,044	74%	524 (0.4)
Gap Participating vs Non-Participating			19			-8			-2			-17*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

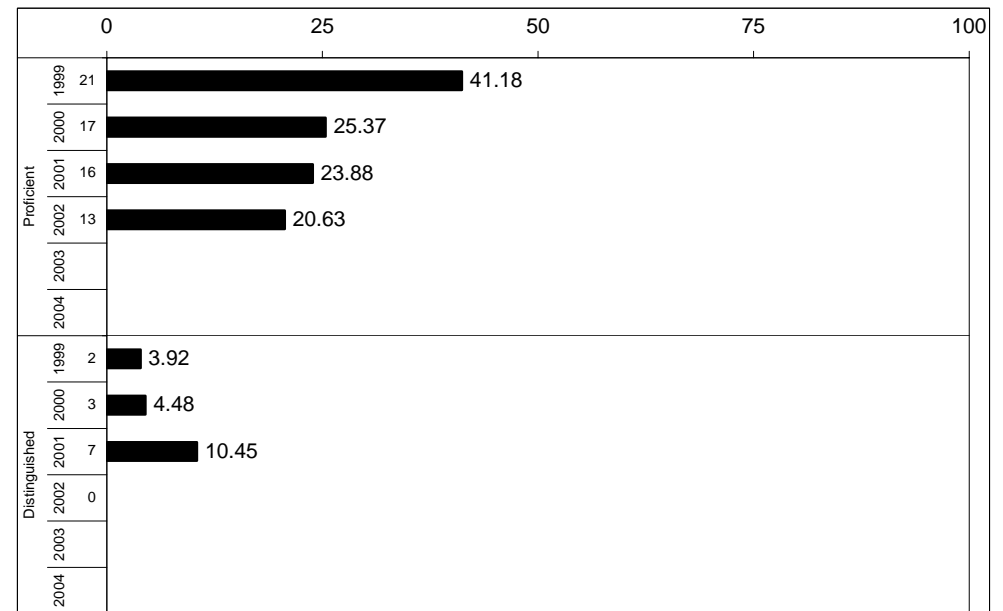
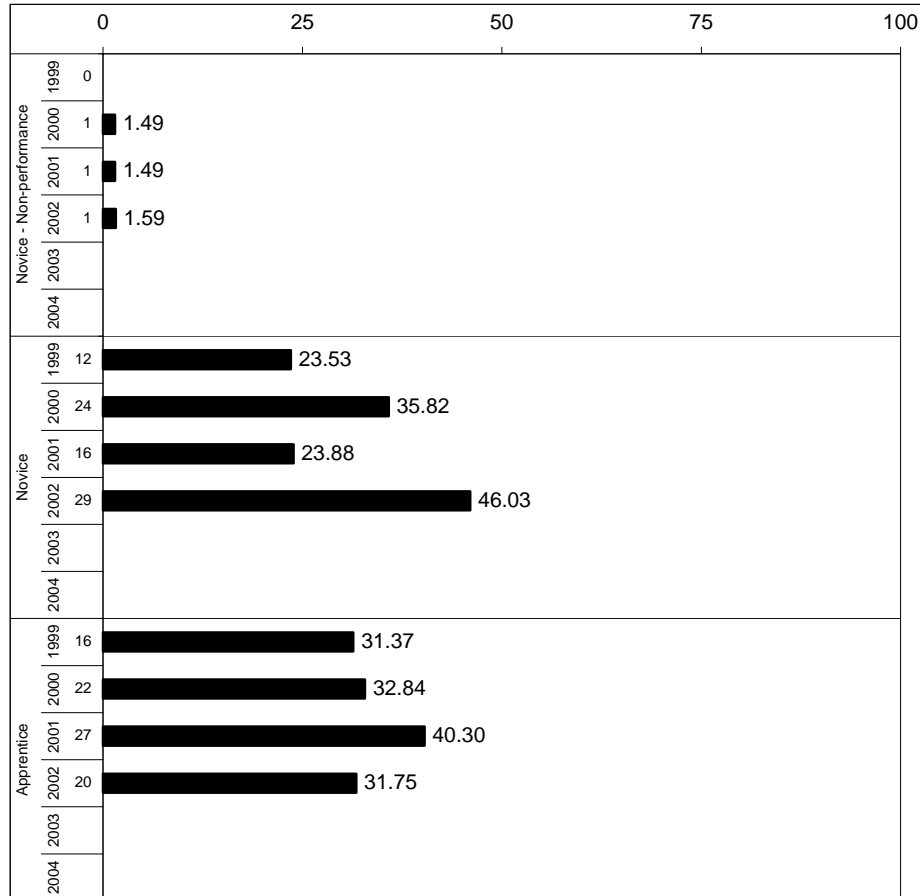
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	7	11%		117	15%	565 (6.4)	589	18%	556 (2.6)	9,045	18%	570 (0.8)
Not Participating	56	89%	484 (7.8)	672	85%	502 (2.3)	2,711	82%	497 (1.1)	40,748	82%	509 (0.3)
<i>Gap Participating vs Non-Participating</i>						63*			59*			61*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	39	62%	488 (10.3)	486	62%	501 (2.8)	2,297	70%	498 (1.3)	24,641	49%	501 (0.4)
Not Approved (includes not coded)	24	38%	493 (12.9)	303	38%	526 (4.0)	1,003	30%	527 (2.1)	25,152	51%	538 (0.4)
<i>Gap Approved vs Not Approved</i>			-5			-25*			-29*			-37*
Disability Status												
Students without Disabilities (includes not coded)	54	86%	497 (8.2)	716	91%	516 (2.4)	2,903	88%	513 (1.2)	43,602	88%	526 (0.3)
Students with Disabilities	9	14%		73	9%	458 (7.2)	397	12%	465 (3.1)	6,191	12%	480 (0.8)
Tested with Accommodations	8	13%		64	8%	461 (7.4)	342	10%	467 (3.1)	5,006	10%	479 (0.9)
Tested without Accommodations	1	2%		9	1%		55	2%	455 (10.8)	1,185	2%	484 (2.0)
<i>Gap With vs Without</i>						-58*			-48*			-46*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

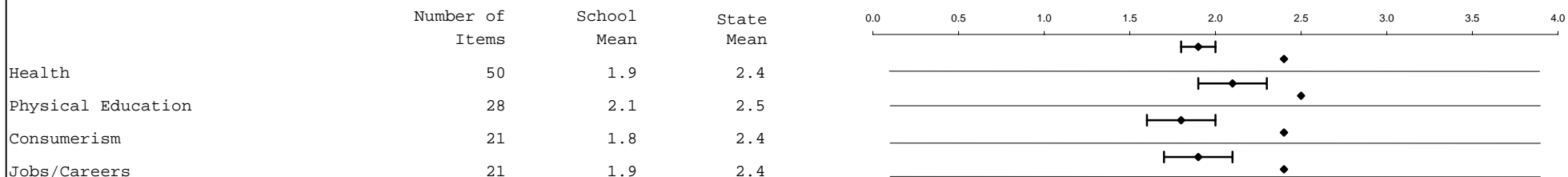




SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS SUB-DOMAIN

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

PL/VS SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE									School -State Mean		
			Percents									Mean	No. Observations	Percents								Mean	
			B	0	1	2	3	4	B	0				1	2	3	4						
PRACTICAL LIVING																							
1.x.x - Health	12	62	0	2	39	48	11	0	1.7	0.1	49,637	0	4	16	40	29	11	2.3	-0.6				
2.x.x - Physical Education	4	21	0	10	33	29	24	5	1.8	0.2	16,494	0	2	19	39	27	13	2.3	-0.5				
3.x.x - Consumerism	4	21	0	5	48	43	0	5	1.5	0.2	16,454	0	5	19	39	27	10	2.2	-0.7				
VOCATIONAL STUDIES																							
4.x.x - Job/Career	4	20	0	5	40	40	15	0	1.7	0.2	16,699	0	4	22	42	24	8	2.1	-0.4				
MULTIPLE CHOICE			SCHOOL								STATE												
			Percents								Mean	No.	Percents						Mean				
			Correct	Incorrect	Omit/Mult	B	0	1					2	3	4								
PRACTICAL LIVING																							
1.x.x - Health	38	198	58	42	0				0.58	0.03	157,162	65	35	0				0.65	-0.07				
2.x.x - Physical Education	24	124	61	40	0				0.60	0.04	99,278	68	32	0				0.67	-0.07				
3.x.x - Consumerism	17	88	53	47	0				0.53	0.05	70,442	65	35	0				0.65	-0.12				
VOCATIONAL STUDIES																							
4.x.x - Job/Career	17	86	69	31	0				0.69	0.05	70,254	72	28	0				0.72	-0.03				

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs QUESTIONNAIRE DATA

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	2 3% (3%)	12 19% (23%)	31 49% (43%)	13 21% (28%)	5 8% (2%)
17 How well do you think you did on this test	I Did Very Poorly 2 3% (1%)	I Did Poorly 1 2% (2%)	I Did Well 30 48% (46%)	I Did Very Well 26 41% (49%)	Invalid Response 4 6% (2%)
18 How hard did you try on this test	I Did Not Try 0 0% (2%)	I Tried a Little 0 0% (2%)	I Tried a Lot 8 13% (11%)	I Tried Very Hard 51 81% (83%)	Invalid Response 4 6% (2%)

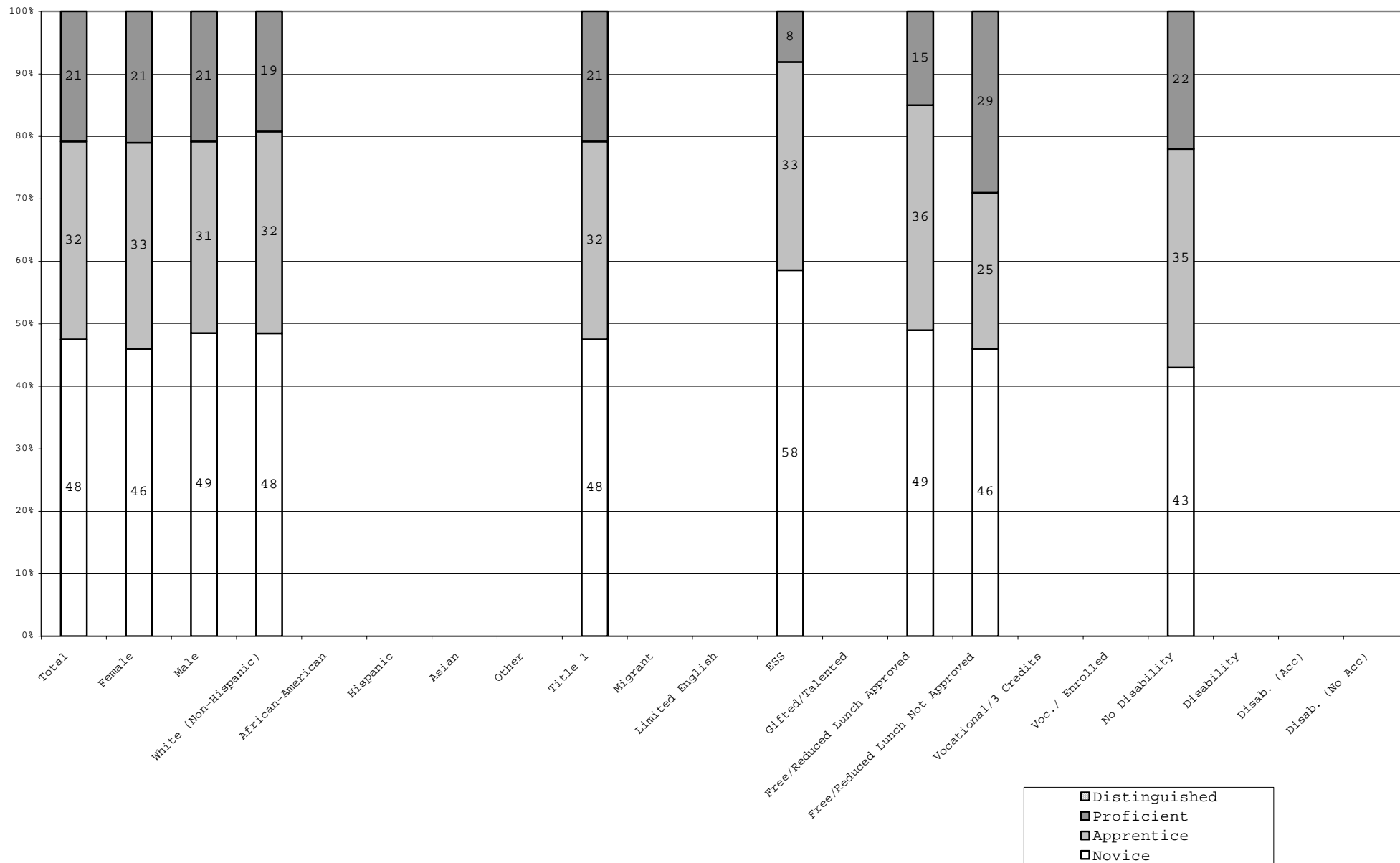
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

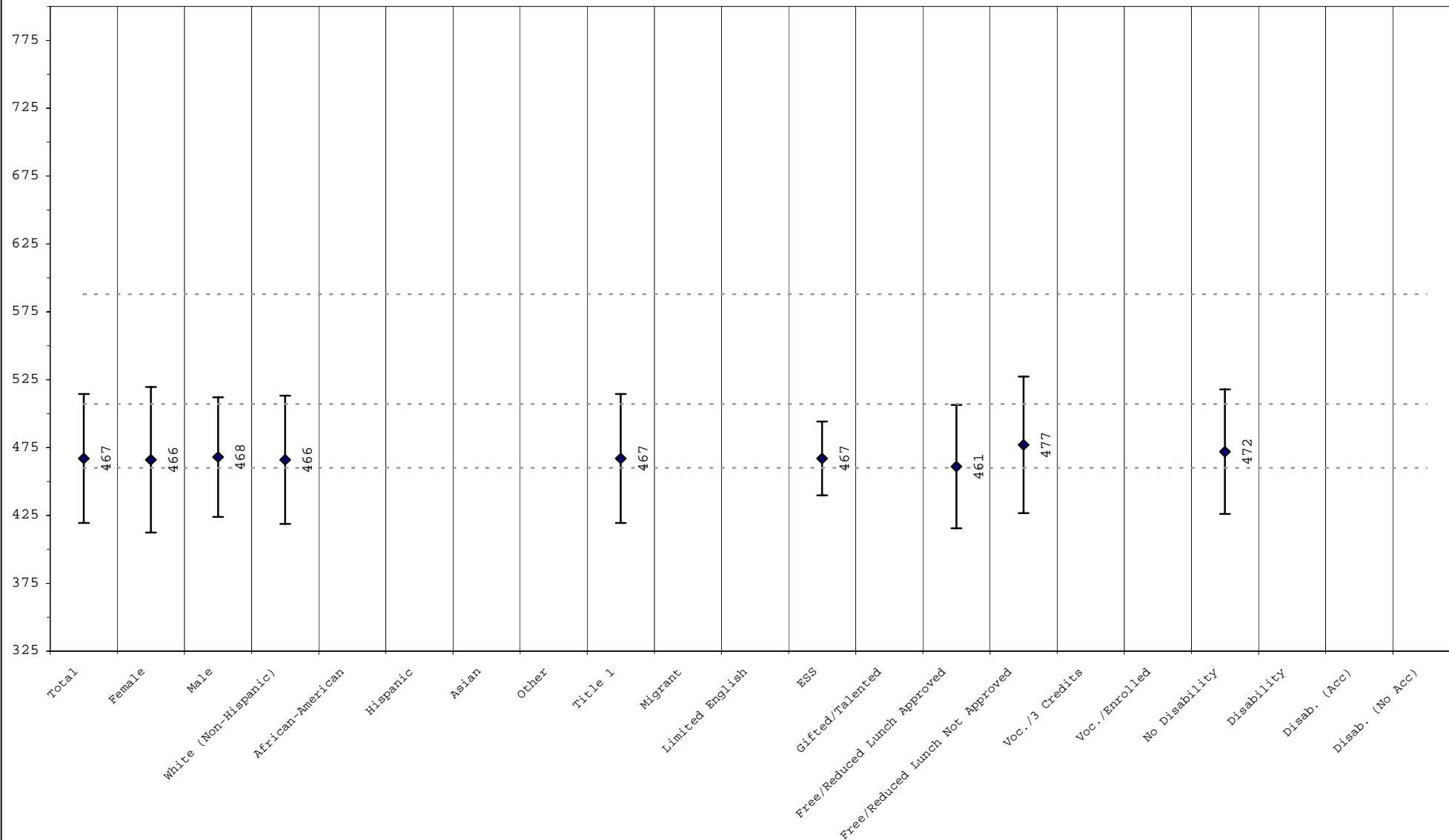


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	63		467 (6.0)	789		500 (2.2)	3,300		498 (1.1)	49,793		508 (0.3)
Gender:												
Female	24	38%	466 (10.9)	388	49%	506 (3.2)	1,638	50%	507 (1.5)	24,359	49%	517 (0.4)
Male	39	62%	468 (7.1)	401	51%	494 (2.9)	1,659	50%	489 (1.5)	25,404	51%	500 (0.4)
Gap Female vs Male			-2			12*			18*			17*
Ethnicity												
White (Non-Hispanic)	62	98%	466 (6.0)	780	99%	499 (2.2)	3,236	98%	498 (1.1)	42,731	86%	512 (0.3)
African-American				2			25	1%	469 (13.6)	5,488	11%	481 (0.8)
Hispanic				1			5			496	1%	495 (2.9)
Asian				2			11		545 (18.2)	299	1%	532 (3.9)
Other	1	2%		3			14		528 (11.2)	593	1%	504 (2.7)
Gap White vs African American									29*			31*
Gap White vs Hispanic												17*
Gap White vs Asian									-47*			-20*
Gap White vs Other									-30*			8*
Title I												
Participating Students	63	100%	467 (6.0)	789	100%	500 (2.2)	3,300	100%	498 (1.1)	33,214	67%	501 (0.3)
Not Participating										16,579	33%	523 (0.5)
Gap Participating vs Non-Participating												-22*
Migrant Program												
Participating Students	3	5%		15	2%	483 (14.1)	39	1%	485 (10.9)	685	1%	482 (2.3)
Not Participating	60	95%	467 (6.1)	774	98%	500 (2.2)	3,261	99%	498 (1.1)	49,108	99%	509 (0.3)
Gap Participating vs Non-Participating						-17			-13			-27*
Limited English Proficiency												
Participating Students										188		481 (5.0)
Not Participating	63	100%	467 (6.0)	789	100%	500 (2.2)	3,300	100%	498 (1.1)	49,605	100%	508 (0.3)
Gap Participating vs Non-Participating												-27*
Extended School Services												
Participating Students	12	19%	467 (7.9)	182	23%	493 (4.5)	1,042	32%	495 (1.8)	12,749	26%	496 (0.5)
Not Participating	51	81%	467 (7.2)	607	77%	501 (2.5)	2,258	68%	499 (1.3)	37,044	74%	513 (0.3)
Gap Participating vs Non-Participating						-8			-4			-17*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/Vs

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	7	11%		117	15%	548 (4.9)	589	18%	546 (2.4)	9,045	18%	554 (0.7)
Not Participating	56	89%	462 (6.2)	672	85%	491 (2.2)	2,711	82%	487 (1.1)	40,748	82%	498 (0.3)
<i>Gap Participating vs Non-Participating</i>						57*			59*			56*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	39	62%	461 (7.3)	486	62%	491 (2.8)	2,297	70%	489 (1.3)	24,641	49%	491 (0.4)
Not Approved (includes not coded)	24	38%	477 (10.3)	303	38%	514 (3.4)	1,003	30%	517 (1.9)	25,152	51%	525 (0.4)
<i>Gap Approved vs Not Approved</i>			-16			-23*			-28*			-34*
Disability Status												
Students without Disabilities (includes not coded)	54	86%	472 (6.2)	716	91%	503 (2.2)	2,903	88%	503 (1.1)	43,602	88%	514 (0.3)
Students with Disabilities	9	14%		73	9%	462 (8.1)	397	12%	458 (3.2)	6,191	12%	470 (0.8)
Tested with Accommodations	8	13%		64	8%	467 (8.6)	342	10%	460 (3.4)	5,006	10%	469 (0.9)
Tested without Accommodations	1	2%		9	1%		55	2%	446 (9.2)	1,185	2%	473 (1.9)
<i>Gap With vs Without</i>						-41*			-45*			-44*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical				2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: EP

NRT Accountability Data by Year

End-of-Primary

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	64	0	0.0	17	26.6	19	29.7	18	28.1	10	15.6
2000	64	0	0.0	26	40.6	11	17.2	13	20.3	14	21.9
2001	47	0	0.0	9	19.1	17	36.2	16	34.0	5	10.6
2002	69	0	0.0	23	33.3	23	33.3	14	20.3	9	13.0
2003											
2004											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: End of Primary

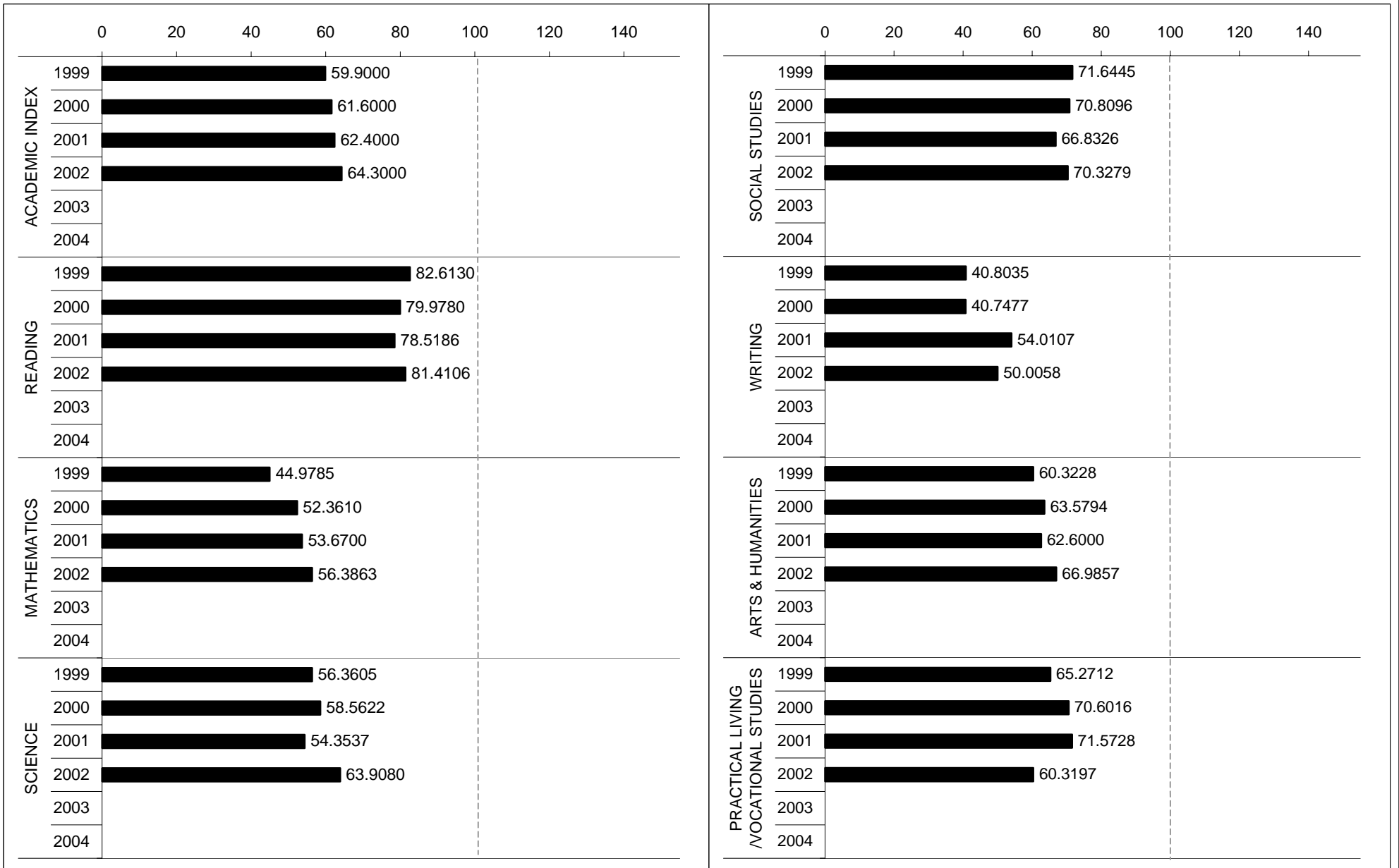
	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	69		43.1	37	45.2	41	44.4	40	44.2	39	33%	33%	20%	13%
Gender:														
Female	28	41%	44.3	39	48.8	48	46.2	43	46.7	44	29%	32%	18%	21%
Male	41	59%	42.2	36	42.7	37	43.2	37	42.5	36	37%	34%	22%	7%
(Not Coded)														
Ethnicity														
White (Non-Hispanic)	69	100%	43.1	37	45.2	41	44.4	40	44.2	39	33%	33%	20%	13%
African-American														
Hispanic														
Asian														
Other														
(Not Coded)														
Served by Title I	69	100%	43.1	37	45.2	41	44.4	40	44.2	39	33%	33%	20%	13%
Served by Migrant Program	3	4%												
Students with Limited English Proficiency														
Served by Extended School Services	24	35%	37.6	28	38.6	29	42.3	36	39.1	30	42%	38%	17%	4%
Served by Gifted and Talented Program														
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	40	58%	40.5	33	40.8	33	41	34	40.4	33	38%	38%	18%	8%
Not Approved (includes not coded)	29	42%	46.7	44	51.3	53	49.1	48	49.4	49	28%	28%	24%	21%
Disability Status														
Students without Disabilities (includes not coded)	64	93%	43.9	39	45.7	42	45.2	41	44.9	41	33%	33%	20%	14%
Students with Disabilities	5	7%												
Tested with Accommodations	3	4%												
Tested without Accommodations	2	3%												
Alternate Portfolio														
	Number Exemptions:				Medical		LEP		Other					
	On-Demand													

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.



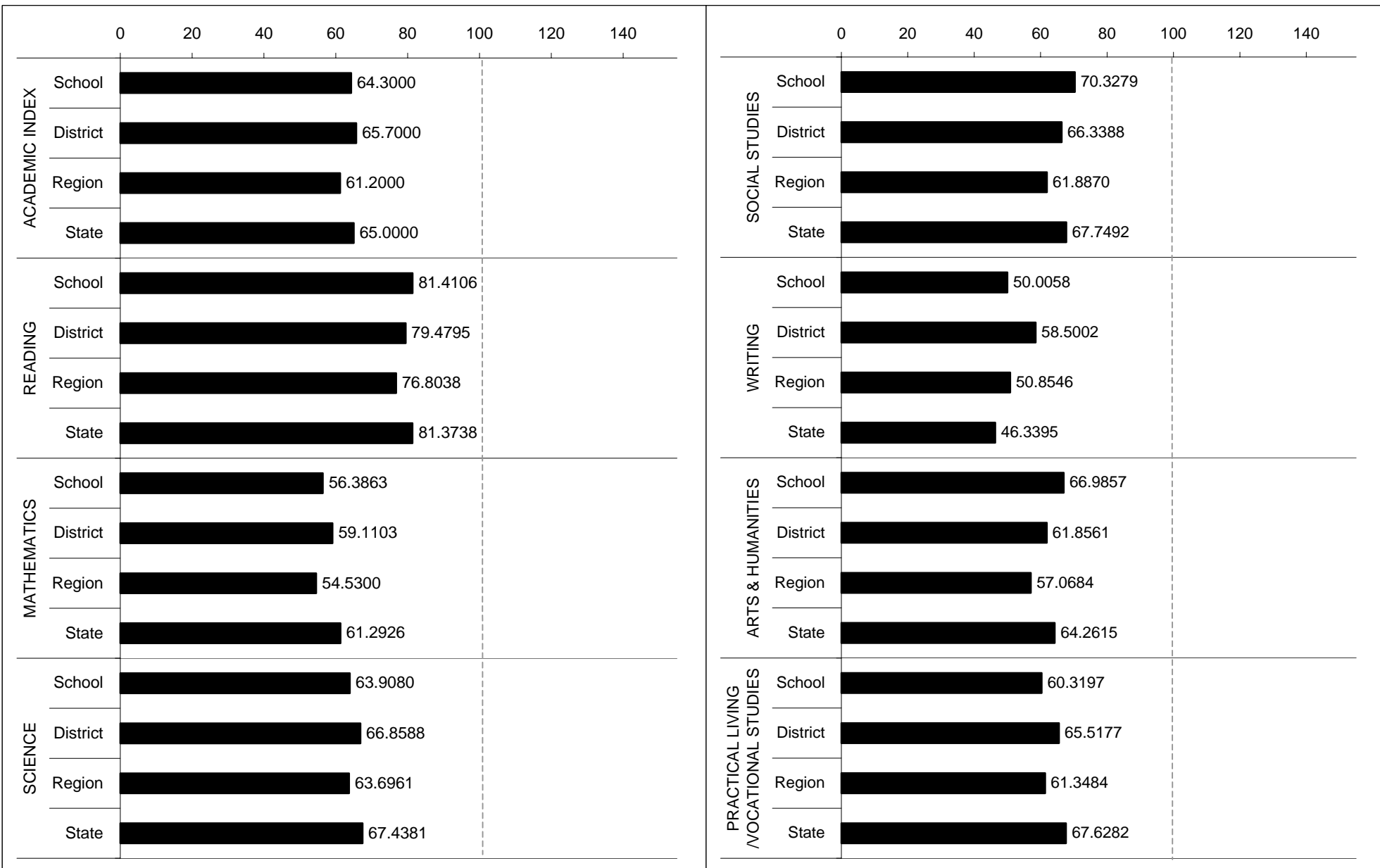
SPRING 2002
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07/08



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

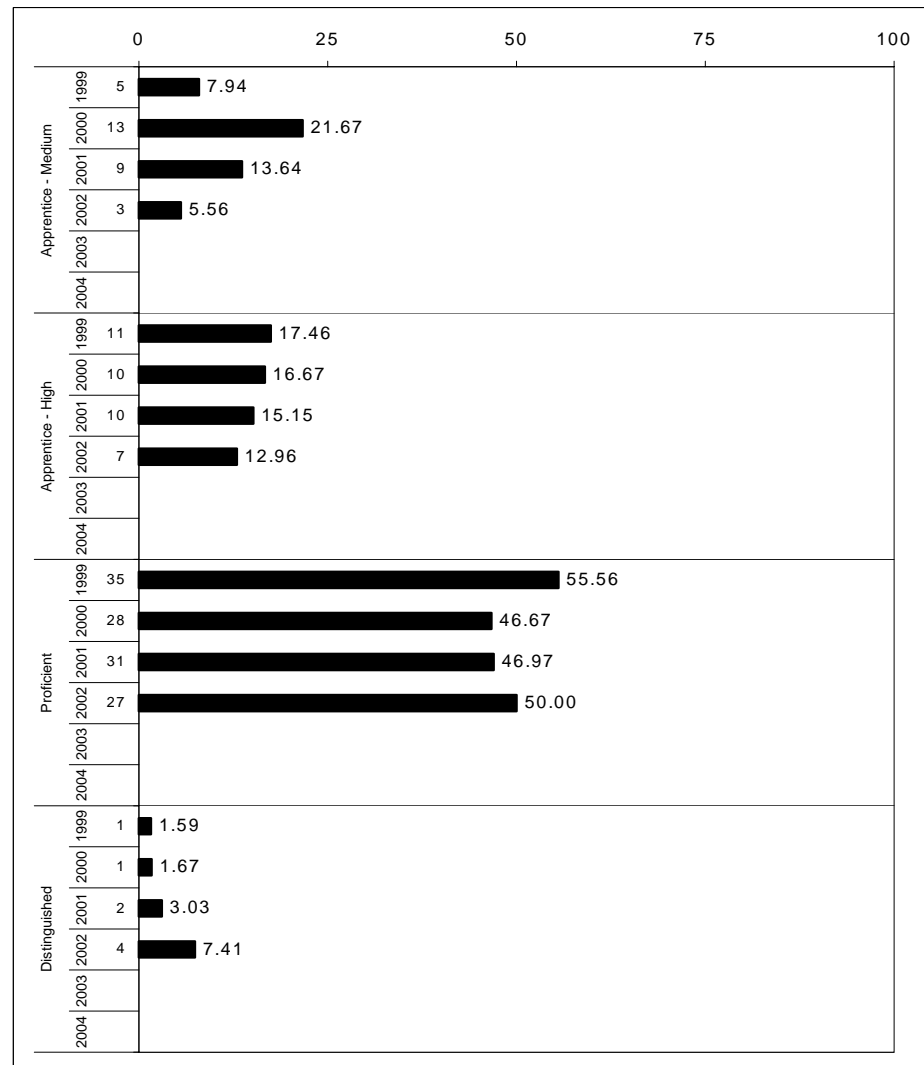
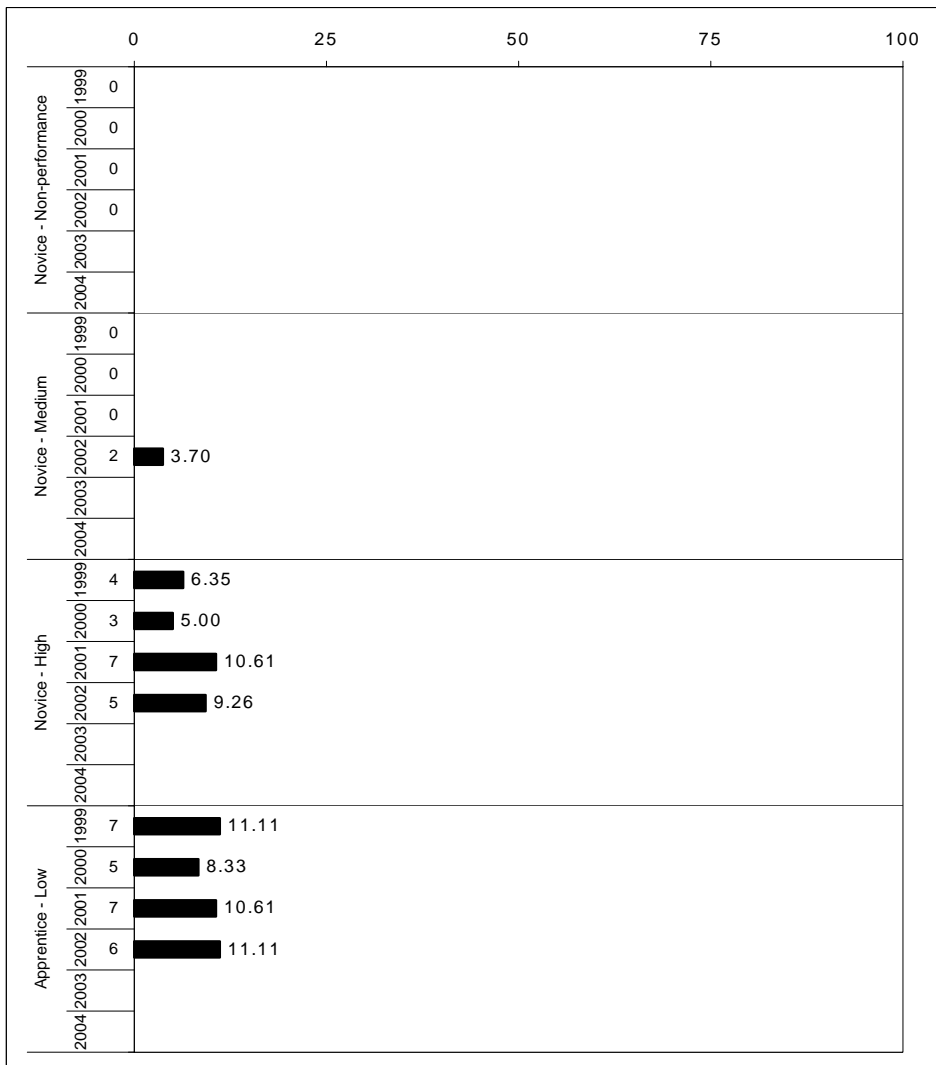
School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 07/08





SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 07

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.00.51.01.52.02.53.03.54.0
Literary	60	2.2	2.2	
Informational	40	2.2	2.2	
Persuasive	20	2.2	2.2	
Practical/Workplace	30	2.3	2.4	

School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 07

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			Percents							Mean			Percents							Mean	
			B	0	1	2	3	4	B				0	1	2	3	4				
1.0.x - Literary	12	127	0	9	26	39	21	5	1.9	0.1	113,563	1	5	26	44	21	4	1.9	0.0		
2.0.x - Informational	8	80	0	11	25	35	21	8	1.9	0.1	73,295	1	8	23	43	21	4	1.9	0.0		
3.0.x - Persuasive	4	54	0	6	17	52	24	2	2.0	0.1	48,709	1	4	24	47	20	4	2.0	0.0		
4.0.x - Practical/Workplace	6	63	0	3	25	40	25	6	2.1	0.1	56,687	0	4	19	45	26	6	2.1	0.0		
MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	School -State Mean								
1.0.x - Literary			48	508	68				32	0	0.68			0.02	454,252	71	29	0	0.71	-0.03	
2.0.x - Informational			32	320	72				28	0	0.72			0.03	293,180	69	31	0	0.69	0.03	
3.0.x - Persuasive			16	216	67				33	0	0.67			0.03	194,836	67	33	0	0.67	0.00	
4.0.x - Practical/Workplace			24	252	72				28	0	0.72			0.03	226,748	72	28	0	0.72	0.00	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the reading questions tested things you learned in school	1	2%	(4%)	16	30%	(28%)	28	52%	(51%)	8	15%	(16%)	0	0%	(1%)
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	0	0%	(1%)	3	6%	(4%)	37	69%	(71%)	14	26%	(23%)	0	0%	(1%)
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	1	2%	(2%)	1	2%	(3%)	14	26%	(22%)	38	70%	(71%)	0	0%	(1%)
39 On a typical school day, how much time do you spend reading for subjects other than reading or English/Language arts	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
	2	4%	(7%)	20	37%	(44%)	27	50%	(37%)	3	6%	(8%)	2	4%	(3%)
In your class, how often do you do the following:															
40 listen to an adult read aloud	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
	5	9%	(10%)	14	26%	(35%)	13	24%	(13%)	14	26%	(22%)	8	15%	(19%)
41 use a chart or web with passages you read	6	11%	(22%)	23	43%	(40%)	11	20%	(16%)	9	17%	(14%)	5	9%	(6%)
42 read novels, short stories or poems	2	4%	(3%)	4	7%	(25%)	8	15%	(18%)	15	28%	(26%)	25	46%	(26%)
43 read newspapers or magazines	6	11%	(16%)	24	44%	(32%)	9	17%	(20%)	8	15%	(16%)	7	13%	(15%)
44 spend time thinking or talking about what you are going to read BEFORE you read	10	19%	(22%)	11	20%	(27%)	11	20%	(18%)	13	24%	(19%)	9	17%	(14%)
45 use a computer to research and read poems, articles, stories, or books	16	30%	(27%)	19	35%	(36%)	8	15%	(14%)	5	9%	(13%)	6	11%	(10%)
46 use a computer to answer questions about poems, articles, stories or books you have read	21	39%	(36%)	11	20%	(33%)	9	17%	(13%)	8	15%	(9%)	5	9%	(6%)
47 respond in writing to what you read	7	13%	(11%)	8	15%	(28%)	6	11%	(20%)	13	24%	(24%)	20	37%	(16%)
48 discuss what you read with a teacher or other students	6	11%	(11%)	14	26%	(26%)	4	7%	(17%)	5	9%	(23%)	25	46%	(22%)

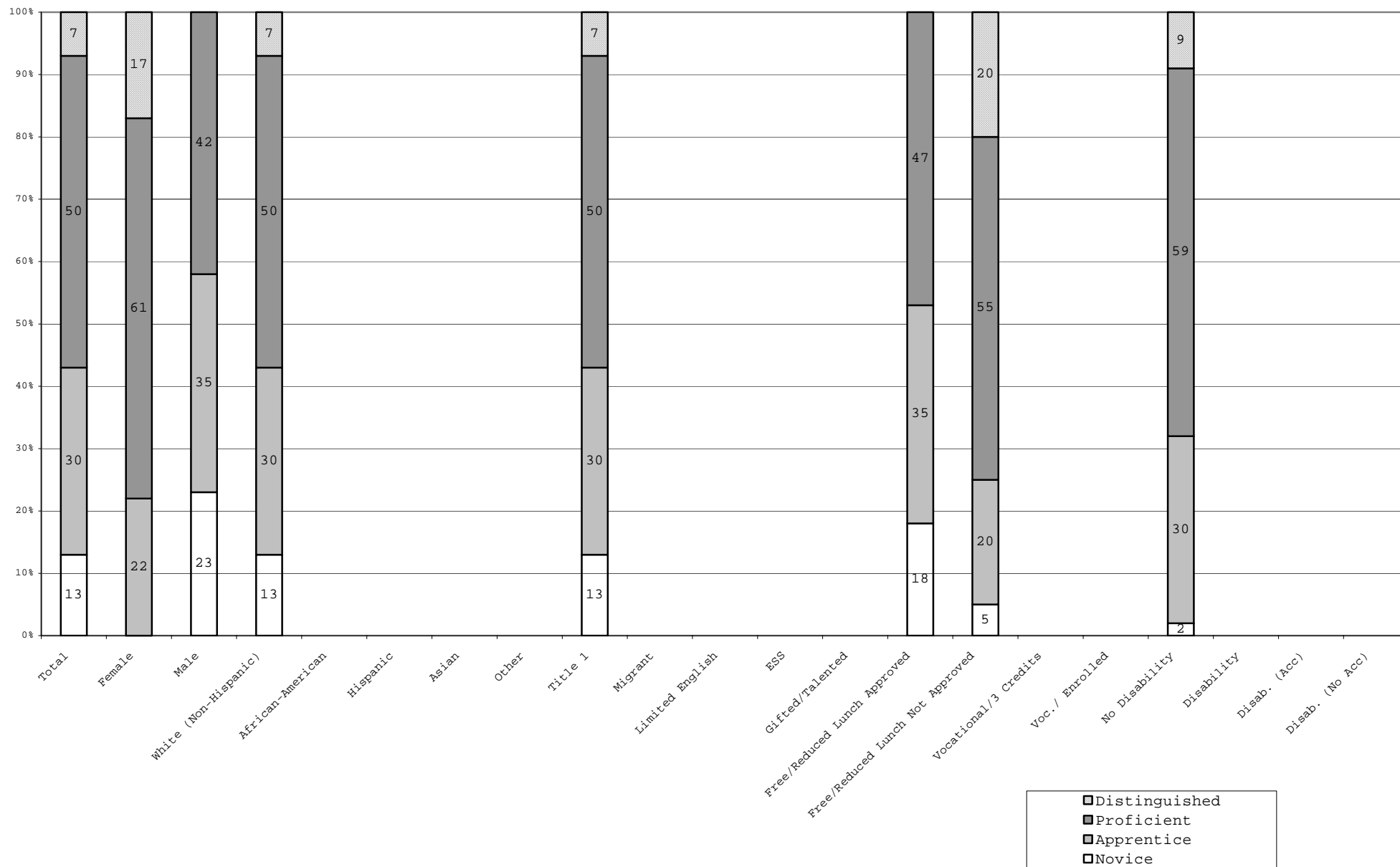
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07

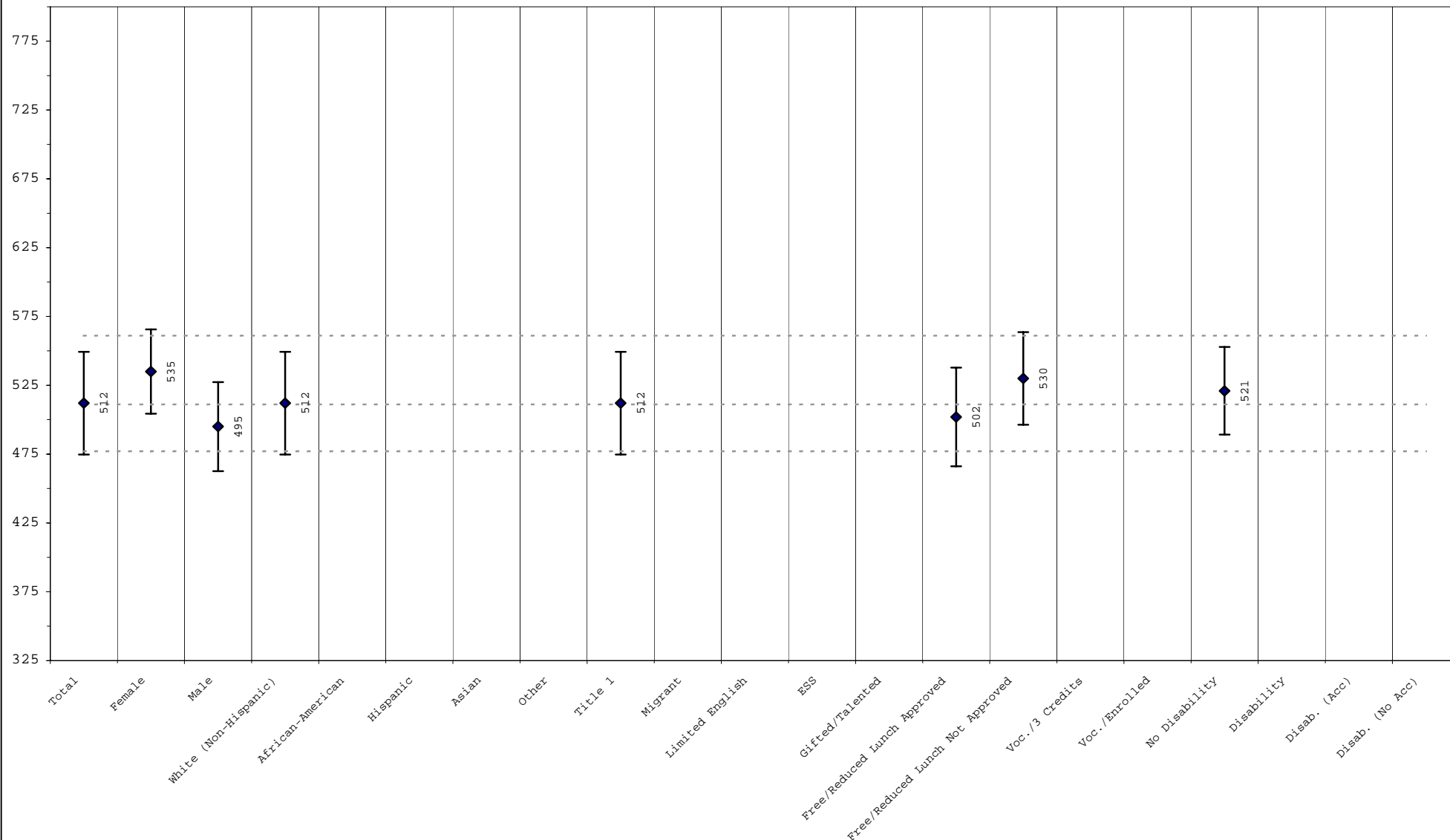


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
READING

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	54		512 (5.1)	816		510 (1.0)	3,206		508 (0.6)	48,856		513 (0.2)
Gender:												
Female	23	43%	535 (6.4)	371	45%	520 (1.4)	1,521	47%	517 (0.8)	23,609	48%	521 (0.2)
Male	31	57%	495 (5.8)	445	55%	502 (1.4)	1,682	52%	500 (0.8)	25,213	52%	506 (0.2)
Gap Female vs Male			40*			18*			17*			15*
Ethnicity												
White (Non-Hispanic)	54	100%	512 (5.1)	806	99%	510 (1.0)	3,147	98%	508 (0.6)	42,088	86%	515 (0.2)
African-American				1			19	1%	496 (6.0)	5,129	10%	496 (0.5)
Hispanic				3			5			449	1%	504 (1.9)
Asian							8			327	1%	530 (2.1)
Other				3			13		501 (8.7)	615	1%	510 (1.4)
Gap White vs African American									12*			19*
Gap White vs Hispanic												11*
Gap White vs Asian												-15*
Gap White vs Other									7			5*
Title I												
Participating Students	54	100%	512 (5.1)	389	48%	512 (1.5)	2,676	83%	507 (0.7)	22,844	47%	509 (0.2)
Not Participating				427	52%	508 (1.4)	530	17%	513 (1.5)	26,012	53%	517 (0.2)
Gap Participating vs Non-Participating						4			-6*			-8*
Migrant Program												
Participating Students				19	2%	504 (6.3)	50	2%	494 (5.6)	554	1%	500 (1.3)
Not Participating	54	100%	512 (5.1)	797	98%	510 (1.0)	3,156	98%	508 (0.6)	48,302	99%	513 (0.2)
Gap Participating vs Non-Participating						-6			-14*			-13*
Limited English Proficiency												
Participating Students				1			2			119		483 (4.4)
Not Participating	54	100%	512 (5.1)	815	100%	510 (1.0)	3,204	100%	508 (0.6)	48,737	100%	513 (0.2)
Gap Participating vs Non-Participating												-30*
Extended School Services												
Participating Students	5	9%		267	33%	514 (1.5)	1,008	31%	510 (1.0)	9,973	20%	506 (0.3)
Not Participating	49	91%	511 (5.5)	549	67%	509 (1.4)	2,198	69%	507 (0.8)	38,883	80%	515 (0.2)
Gap Participating vs Non-Participating						5*			3*			-9*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07

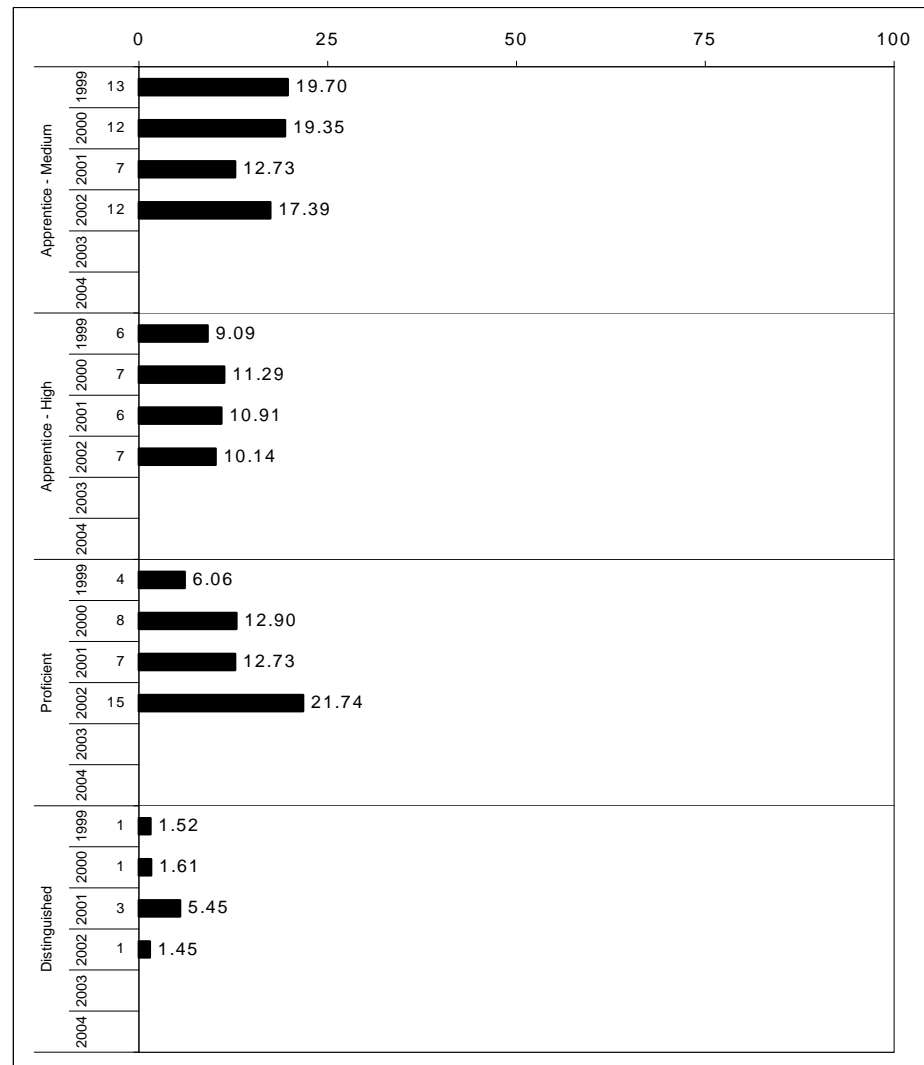
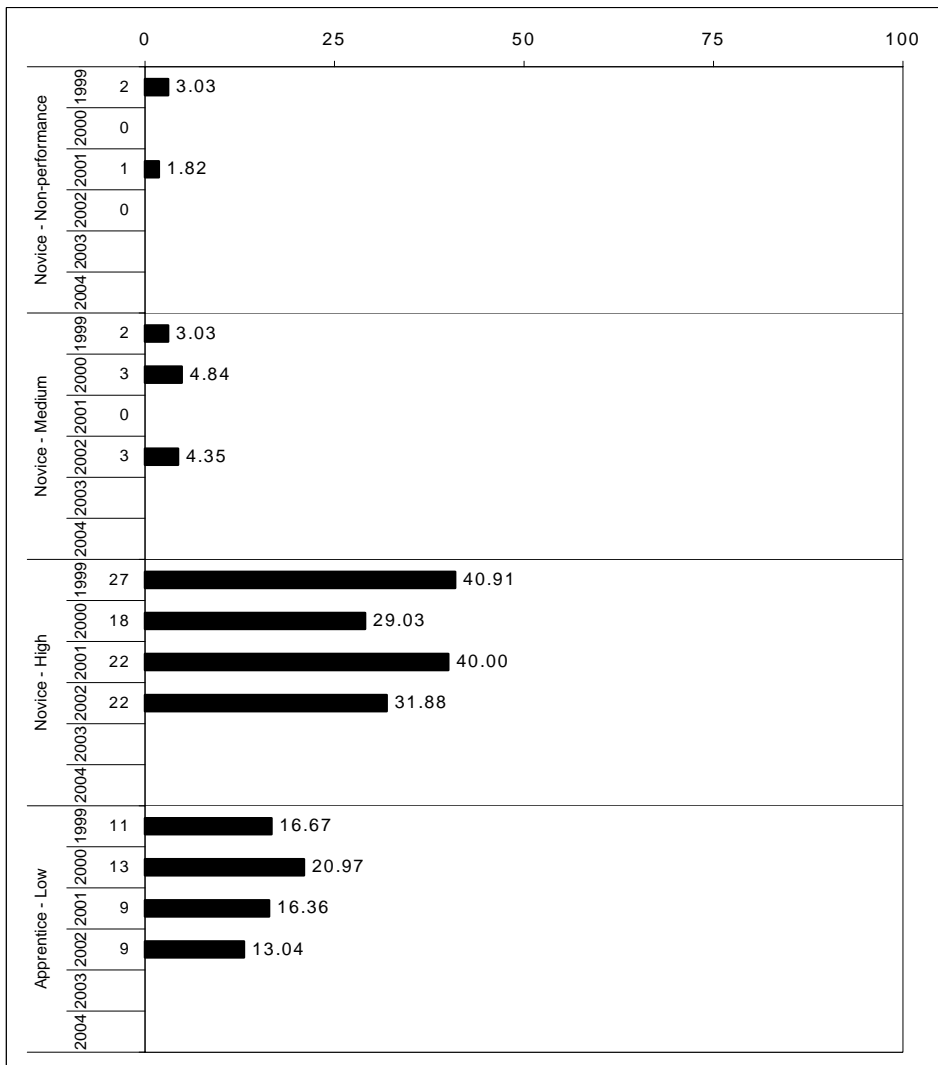
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	8	15%		73	9%	538 (2.6)	527	16%	536 (1.4)	8,226	17%	542 (0.3)
Not Participating	46	85%	505 (5.1)	743	91%	508 (1.1)	2,679	84%	502 (0.6)	40,630	83%	507 (0.2)
<i>Gap Participating vs Non-Participating</i>						30*			34*			35*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	63%	502 (6.1)	498	61%	505 (1.3)	2,125	66%	502 (0.7)	22,205	45%	502 (0.2)
Not Approved (includes not coded)	20	37%	530 (7.5)	318	39%	519 (1.7)	1,081	34%	521 (1.0)	26,651	55%	523 (0.2)
<i>Gap Approved vs Not Approved</i>			-28*			-14*			-19*			-21*
Disability Status												
Students without Disabilities (includes not coded)	46	85%	521 (4.7)	750	92%	513 (1.0)	2,832	88%	512 (0.6)	43,093	88%	517 (0.2)
Students with Disabilities	8	15%		66	8%	477 (3.4)	374	12%	475 (1.5)	5,763	12%	481 (0.4)
Tested with Accommodations	7	13%		54	7%	478 (3.8)	308	10%	474 (1.6)	4,117	8%	480 (0.5)
Tested without Accommodations	1	2%		12	1%	474 (6.8)	66	2%	481 (3.7)	1,646	3%	483 (0.9)
<i>Gap With vs Without</i>						-36*			-37*			-36*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical							4			146		
LEP										206		
Other										13		

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Number/Computation	56	1.7	1.8									
Geometry/Measurement	44	1.7	1.7									
Probability/Statistics	26	2.0	2.0									
Algebraic Ideas	44	1.6	1.8									

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE									School -State Mean
			Percents							Mean		No. Observations	Percents							Mean	
			B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Number/Computation	13	151	0	19	34	30	12	5	1.5	0.1	101,179	1	22	34	21	15	8	1.5	0.0		
1.1.x - Concepts	2	23	0	13	43	26	13	4	1.5	0.2	15,461	1	19	29	30	14	6	1.6	-0.1		
1.2.x - Skills	12	140	0	19	35	31	11	4	1.5	0.1	93,455	1	22	34	20	15	8	1.5	0.0		
1.3.x - Relationships	0	0									0										
2.x.x - Geometry/Measurement	10	115	0	23	43	19	10	4	1.3	0.1	77,570	1	23	35	23	12	7	1.4	-0.1		
2.1.x - Concepts	1	11	0	18	27	36	9	9	1.6	0.4	7,724	1	33	26	15	12	13	1.4	0.2		
2.2.x - Skills	7	80	0	24	49	20	6	1	1.1	0.1	54,162	1	21	37	27	10	5	1.4	-0.3		
2.3.x - Relationships	2	24	0	25	29	8	25	13	1.7	0.3	15,684	1	26	31	14	18	10	1.6	0.1		
3.x.x - Probability/Statistics	7	80	0	15	29	20	28	9	1.9	0.1	54,352	0	15	24	27	27	6	1.8	0.1		
3.1.x - Concepts	1	11	0	9	27	18	36	9	2.1	0.3	7,724	0	8	15	27	47	2	2.2	-0.1		
3.2.x - Skills	7	80	0	15	29	20	28	9	1.9	0.1	54,352	0	15	24	27	27	6	1.8	0.1		
3.3.x - Relationships	2	24	0	4	21	25	33	17	2.4	0.2	15,682	0	13	26	34	22	4	1.8	0.6		
4.x.x - Algebraic Ideas	13	150	0	23	33	32	9	3	1.4	0.1	101,193	1	18	35	27	12	7	1.6	-0.2		
4.1.x - Concepts	2	23	0	17	35	39	4	4	1.4	0.2	15,466	1	25	27	29	10	7	1.4	0.0		
4.2.x - Skills	11	126	0	26	33	29	9	3	1.3	0.1	85,511	1	19	36	24	13	8	1.5	-0.2		
4.3.x - Relationships	7	81	0	19	33	35	10	4	1.5	0.1	54,796	1	15	32	32	13	7	1.6	-0.1		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Number/Computation	43	598	58	43	0				0.58	0.02	404,121	59	41	0				0.59	-0.01		
1.1.x - Concepts	15	231	53	47	0				0.53	0.03	155,305	57	43	0				0.57	-0.04		
1.2.x - Skills	24	299	61	40	0				0.61	0.03	202,186	59	41	0				0.59	0.02		
1.3.x - Relationships	6	91	59	41	0				0.59	0.05	62,304	63	37	0				0.63	-0.04		
2.x.x - Geometry/Measurement	34	437	59	41	0				0.59	0.02	295,221	58	42	0				0.58	0.01		
2.1.x - Concepts	10	136	58	42	0				0.58	0.04	93,223	59	41	0				0.59	-0.01		
2.2.x - Skills	23	288	59	41	0				0.59	0.03	194,038	57	43	0				0.57	0.02		
2.3.x - Relationships	3	36	64	36	0				0.64	0.08	23,629	56	44	0				0.56	0.08		
3.x.x - Probability/Statistics	19	277	57	43	0				0.57	0.03	186,505	59	41	0				0.59	-0.02		
3.1.x - Concepts	4	60	60	40	0				0.60	0.06	39,105	59	41	0				0.59	0.01		
3.2.x - Skills	14	194	62	38	0				0.62	0.03	131,731	63	37	0				0.63	-0.01		
3.3.x - Relationships	2	35	23	77	0				0.23	0.08	23,408	38	62	0				0.38	-0.15		
4.x.x - Algebraic Ideas	31	425	48	52	0				0.48	0.02	287,695	56	44	0				0.56	-0.08		
4.1.x - Concepts	11	150	50	50	0				0.50	0.04	101,008	57	43	0				0.57	-0.07		
4.2.x - Skills	19	264	47	53	0				0.47	0.03	178,938	55	45	0				0.55	-0.08		
4.3.x - Relationships	3	33	27	73	0				0.27	0.09	23,227	46	54	0				0.46	-0.19		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many questions tested the mathematics you learned in school	1	1%	(1%)	5	7%	(14%)	43	62%	(54%)	20	29%	(29%)	0	0%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	0%	(2%)	6	9%	(8%)	47	68%	(68%)	16	23%	(20%)	0	0%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	2	3%	(2%)	0	0%	(3%)	11	16%	(20%)	56	81%	(74%)	0	0%	(1%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 work with other students in pairs, small groups, or teams	2	3%	(11%)	52	75%	(54%)	11	16%	(14%)	3	4%	(14%)	1	1%	(6%)
40 work on mathematics projects/investigations that require more than one class period	11	16%	(24%)	41	59%	(46%)	13	19%	(14%)	3	4%	(10%)	1	1%	(5%)
41 use a calculator	0	0%	(2%)	2	3%	(9%)	0	0%	(6%)	7	10%	(18%)	60	87%	(64%)
42 use a computer	42	61%	(47%)	16	23%	(31%)	6	9%	(8%)	2	3%	(6%)	3	4%	(7%)
43 write about mathematics	5	7%	(21%)	29	42%	(34%)	12	17%	(14%)	12	17%	(13%)	11	16%	(15%)
44 use hands-on materials other than books, worksheets, calculators or computers	2	3%	(17%)	34	49%	(40%)	19	28%	(15%)	7	10%	(14%)	7	10%	(12%)
45 draw pictures or charts to help explain your thinking	0	0%	(4%)	19	28%	(28%)	15	22%	(20%)	24	35%	(28%)	11	16%	(18%)
46 discuss different ways to solve problems	1	1%	(3%)	7	10%	(11%)	4	6%	(13%)	21	30%	(28%)	36	52%	(44%)
47 receive meaningful feedback on assignments	2	3%	(8%)	10	14%	(18%)	12	17%	(17%)	19	28%	(27%)	26	38%	(28%)
48 work on mathematics that is related to real-life experiences	3	4%	(7%)	12	17%	(23%)	15	22%	(17%)	20	29%	(27%)	19	28%	(24%)

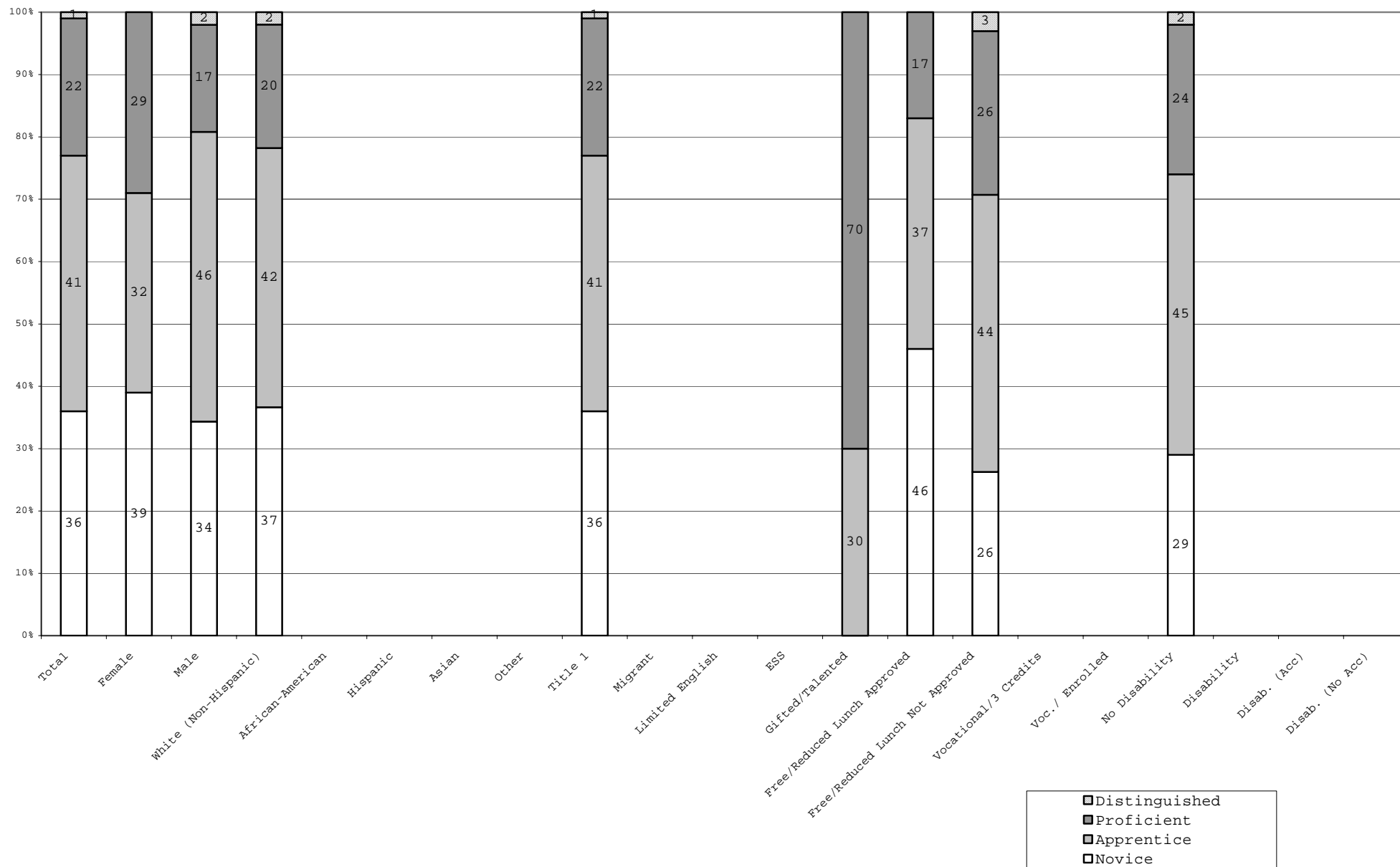
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

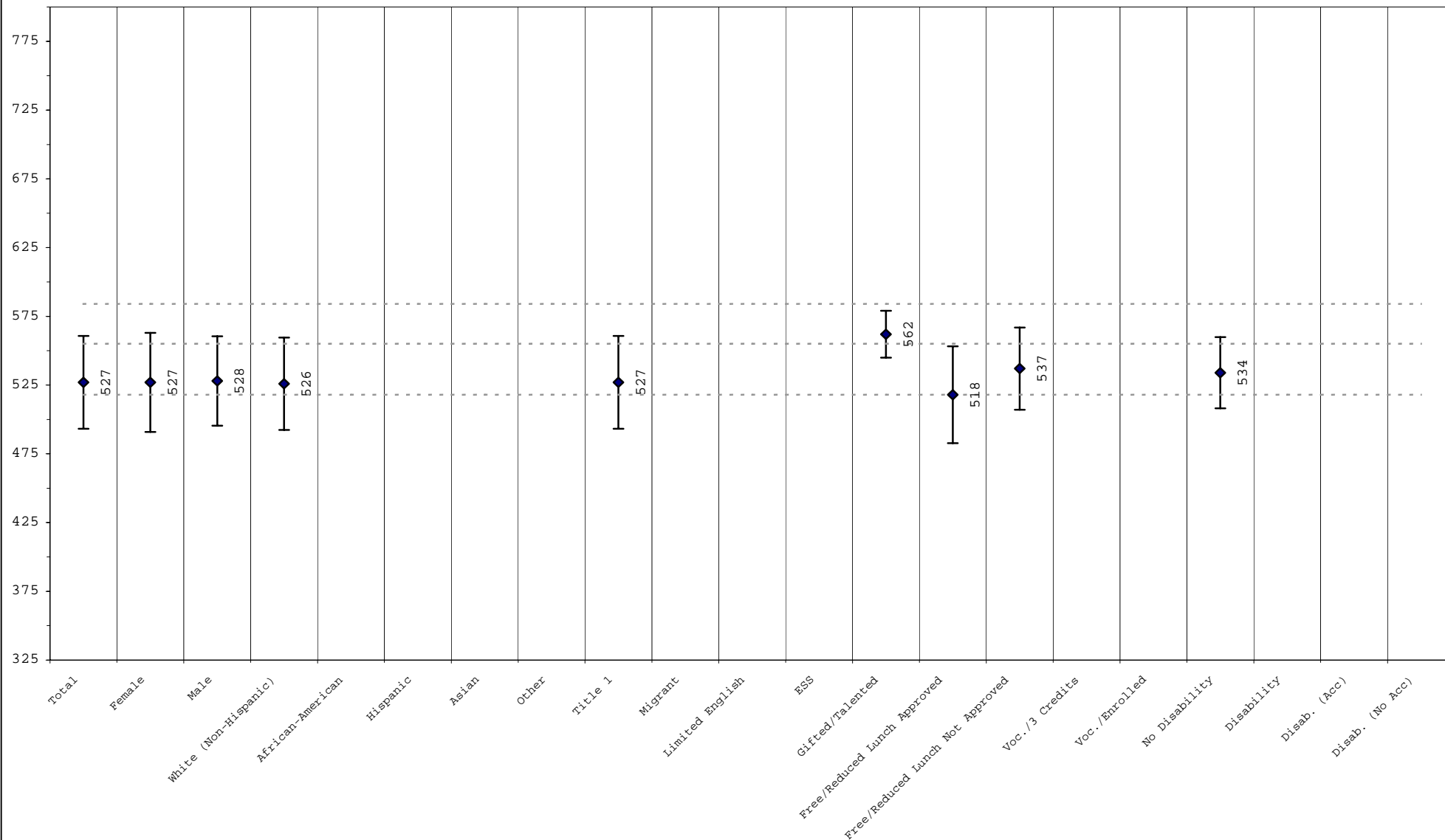


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
MATHEMATICS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	69		527 (4.1)	746		529 (1.4)	3,135		522 (0.8)	46,957		530 (0.2)
Gender:												
Female	28	41%	527 (6.8)	354	47%	532 (1.9)	1,477	47%	525 (1.1)	22,893	49%	532 (0.3)
Male	41	59%	528 (5.1)	392	53%	527 (2.0)	1,656	53%	519 (1.1)	24,042	51%	528 (0.3)
Gap Female vs Male			-1			5			6*			4*
Ethnicity												
White (Non-Hispanic)	65	94%	526 (4.2)	733	98%	529 (1.4)	3,084	98%	522 (0.8)	40,780	87%	533 (0.2)
African-American				1			14		532 (8.4)	4,723	10%	507 (0.6)
Hispanic	2	3%		4	1%		8			453	1%	521 (2.1)
Asian	1	1%		2			6			311	1%	557 (2.7)
Other	1	1%		5	1%		13		534 (7.0)	547	1%	527 (1.7)
Gap White vs African American									-10			26*
Gap White vs Hispanic												12*
Gap White vs Asian												-24*
Gap White vs Other									-12			6*
Title I												
Participating Students	69	100%	527 (4.1)	383	51%	532 (1.8)	2,671	85%	521 (0.8)	21,583	46%	523 (0.3)
Not Participating				363	49%	526 (2.1)	464	15%	529 (1.9)	25,374	54%	535 (0.2)
Gap Participating vs Non-Participating						6*			-8*			-12*
Migrant Program												
Participating Students	3	4%		12	2%	516 (10.7)	34	1%	505 (8.8)	449	1%	511 (2.1)
Not Participating	66	96%	528 (4.2)	734	98%	529 (1.4)	3,101	99%	522 (0.8)	46,508	99%	530 (0.2)
Gap Participating vs Non-Participating						-13			-17			-19*
Limited English Proficiency												
Participating Students							1			118		502 (5.4)
Not Participating	69	100%	527 (4.1)	746	100%	529 (1.4)	3,134	100%	522 (0.8)	46,839	100%	530 (0.2)
Gap Participating vs Non-Participating												-28*
Extended School Services												
Participating Students	9	13%		131	18%	528 (3.1)	621	20%	526 (1.6)	7,703	16%	523 (0.4)
Not Participating	60	87%	524 (4.4)	615	82%	529 (1.5)	2,514	80%	521 (0.9)	39,254	84%	531 (0.2)
Gap Participating vs Non-Participating						-1			5*			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

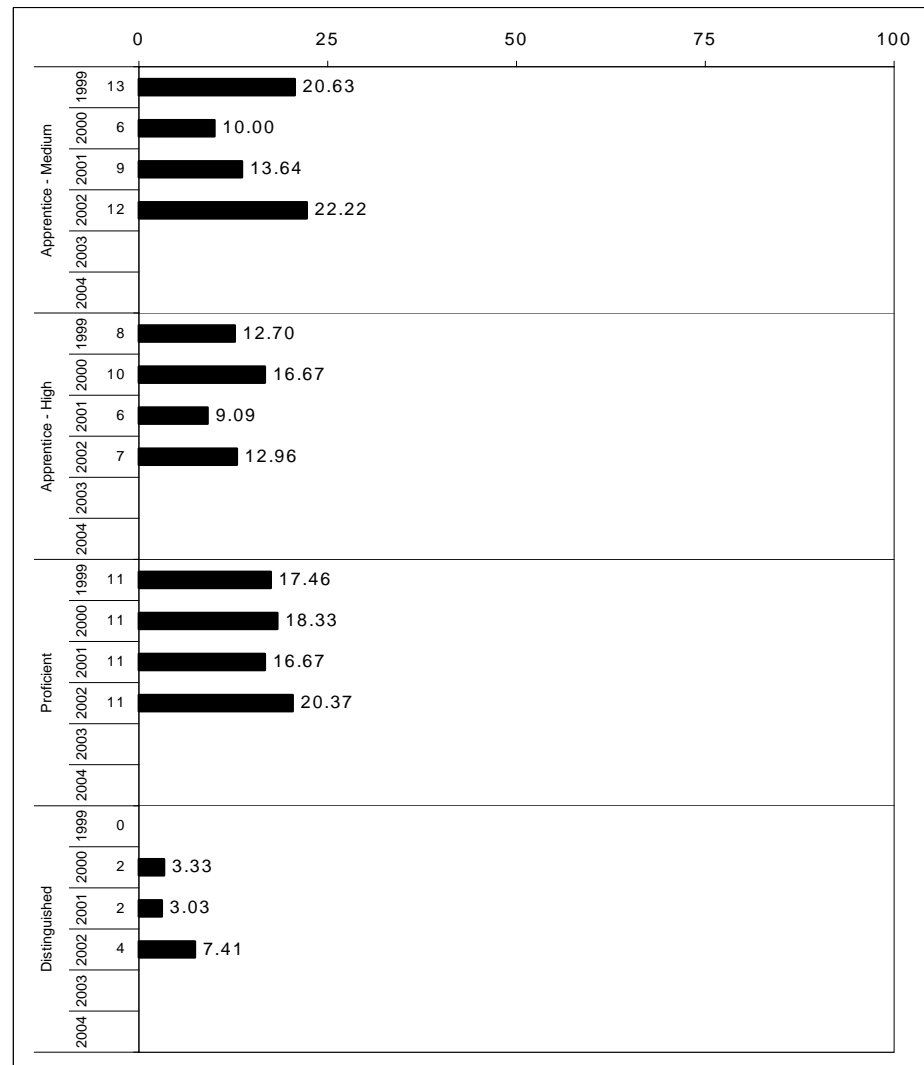
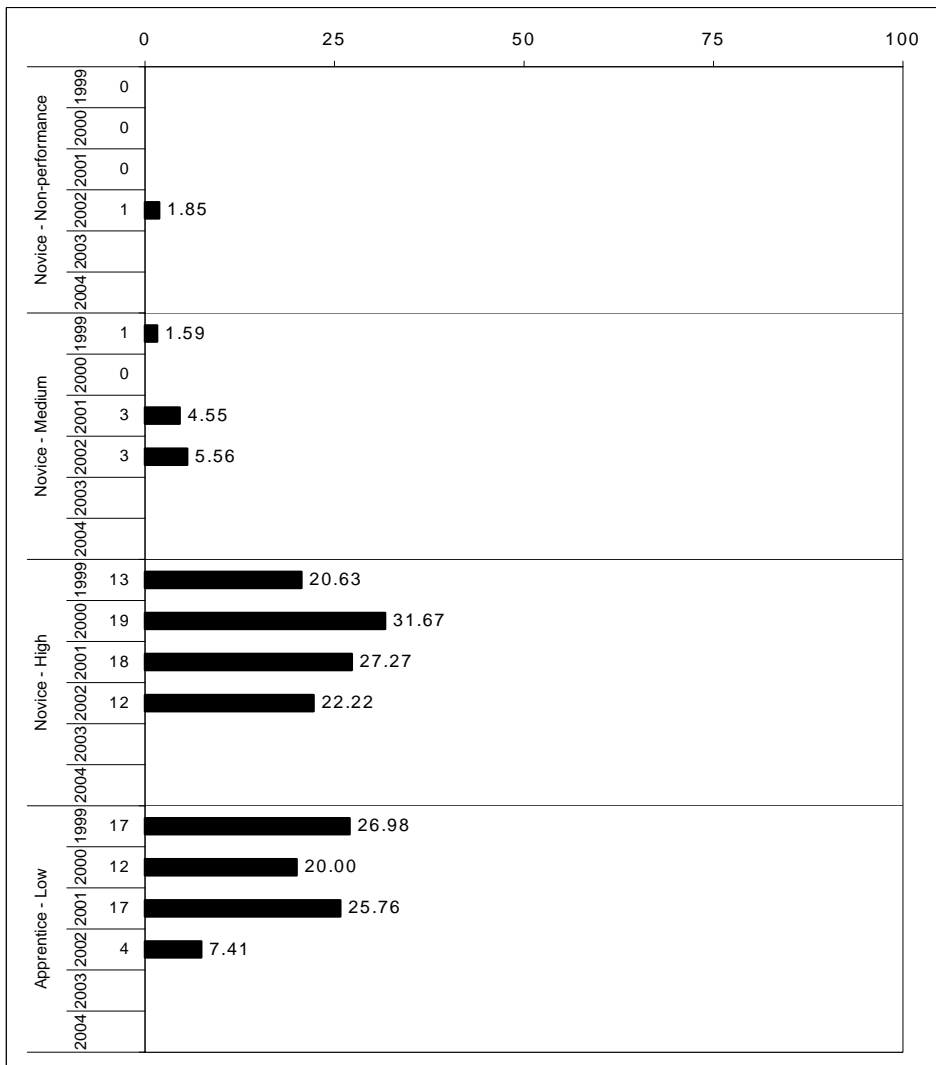
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	10	14%	562 (5.4)	57	8%	566 (2.8)	496	16%	556 (1.3)	8,093	17%	565 (0.3)
Not Participating	59	86%	521 (4.2)	689	92%	526 (1.4)	2,639	84%	516 (0.8)	38,864	83%	523 (0.2)
<i>Gap Participating vs Non-Participating</i>			41*			40*			40*			42*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	35	51%	518 (6.0)	411	55%	522 (1.8)	2,027	65%	514 (1.0)	20,016	43%	515 (0.3)
Not Approved (includes not coded)	34	49%	537 (5.1)	335	45%	537 (2.0)	1,108	35%	536 (1.1)	26,941	57%	541 (0.2)
<i>Gap Approved vs Not Approved</i>			-19*			-15*			-22*			-26*
Disability Status												
Students without Disabilities (includes not coded)	62	90%	534 (3.3)	682	91%	535 (1.2)	2,789	89%	529 (0.7)	41,500	88%	536 (0.2)
Students with Disabilities	7	10%		64	9%	469 (6.5)	346	11%	468 (3.0)	5,457	12%	485 (0.7)
Tested with Accommodations	5	7%		44	6%	465 (7.7)	275	9%	467 (3.4)	3,701	8%	482 (0.8)
Tested without Accommodations	2	3%		20	3%	478 (12.3)	71	2%	472 (6.4)	1,756	4%	493 (1.2)
<i>Gap With vs Without</i>						-66*			-61*			-51*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07



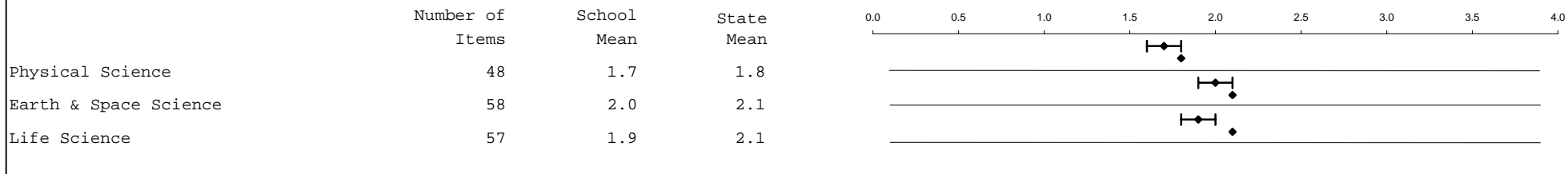
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 07

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No.	Percents							Mean	Std. Err.	No.	Percents							Mean	-State Mean
		Observations	B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Physical Science	12	108	0	30	21	37	7	5	1.4	0.1	97,327	1	19	30	32	13	6	1.6	-0.2		
1.1.x - Matter Properties/Changes	3	28	0	46	14	25	7	7	1.1	0.2	24,471	1	20	30	32	12	5	1.5	-0.4		
1.2.x - Motions and Forces	4	36	0	28	28	36	8	0	1.3	0.2	32,315	1	21	37	27	11	3	1.4	-0.1		
1.3.x - Transfer of Energy	5	44	0	20	20	45	7	7	1.6	0.2	40,541	1	17	23	35	16	8	1.7	-0.1		
2.x.x - Earth & Space Science	14	126	0	18	21	33	19	9	1.8	0.1	113,592	1	12	24	33	21	9	1.9	-0.1		
2.1.x - Earth's System Structure	9	82	0	15	29	28	17	11	1.8	0.1	73,309	1	12	25	33	20	9	1.9	-0.1		
2.2.x - Earth's History	4	36	0	17	19	42	22	0	1.7	0.2	32,315	1	17	27	32	18	5	1.7	0.0		
2.3.x - Earth in the Solar System	3	26	0	31	8	35	19	8	1.7	0.2	24,142	1	10	18	32	28	11	2.1	-0.4		
3.x.x - Life Science	14	126	0	16	25	37	18	4	1.7	0.1	113,554	1	15	25	31	20	7	1.8	-0.1		
3.1.x - Living Systems ...	2	18	0	6	39	22	33	0	1.8	0.2	16,050	1	4	22	36	29	8	2.1	-0.3		
3.2.x - Regulation and Behavior	1	9							***		8,068	2	29	28	24	13	5	1.3			
3.3.x - Reproduction and Heredity	1	9							***		8,417	3	22	31	21	14	10	1.5			
3.4.x - Organisms:Diversity/Adapt.	5	46	0	28	20	30	15	7	1.5	0.2	40,741	1	18	23	31	20	8	1.7	-0.2		
3.5.x - Populations & Ecosystems	5	44	0	9	25	45	20	0	1.8	0.2	40,278	1	13	26	34	20	7	1.8	0.0		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Physical Science	36	387	61	40	0	0.60	0.02	349,380	60	40	0	0.60	0.00								
1.1.x - Matter Properties/Changes	11	123	62	38	0	0.62	0.04	113,833	60	40	0	0.60	0.02								
1.2.x - Motions and Forces	10	101	62	38	0	0.62	0.05	89,416	62	38	0	0.61	0.01								
1.3.x - Transfer of Energy	16	172	59	41	0	0.59	0.04	154,108	60	40	0	0.60	-0.01								
2.x.x - Earth & Space Science	44	466	58	42	0	0.58	0.02	421,911	61	39	0	0.61	-0.03								
2.1.x - Earth's System Structure	17	181	60	40	0	0.60	0.04	162,626	61	39	0	0.61	-0.01								
2.2.x - Earth's History	6	89	51	49	0	0.51	0.05	81,617	62	38	0	0.62	-0.11								
2.3.x - Earth in the Solar System	21	196	60	40	1	0.60	0.03	177,668	61	39	0	0.61	-0.01								
3.x.x - Life Science	43	477	62	38	0	0.62	0.02	430,404	66	34	0	0.66	-0.04								
3.1.x - Living Systems ...	7	83	59	41	0	0.59	0.05	72,840	62	38	0	0.62	-0.03								
3.2.x - Regulation and Behavior	11	139	48	52	0	0.48	0.04	121,276	60	40	0	0.60	-0.12								
3.3.x - Reproduction and Heredity	5	53	62	38	0	0.62	0.06	48,733	71	29	0	0.71	-0.09								
3.4.x - Organisms:Diversity/Adapt.	7	70	67	33	0	0.67	0.05	64,774	71	29	0	0.71	-0.04								
3.5.x - Populations & Ecosystems	16	168	71	29	0	0.71	0.04	155,000	68	32	0	0.68	0.03								

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 07

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the science questions tested things you learned in school	4	7%	(2%)	20	37%	(28%)	27	50%	(53%)	3	6%	(14%)	0	0%	(2%)
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	2	4%	(1%)	2	4%	(8%)	37	69%	(69%)	12	22%	(19%)	1	2%	(2%)
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	1	2%	(3%)	0	0%	(4%)	14	26%	(22%)	38	70%	(70%)	1	2%	(2%)
In your class, how often do you do the following:															
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
39 read from a textbook	2	4%	(6%)	10	19%	(26%)	1	2%	(13%)	15	28%	(26%)	26	48%	(28%)
40 read about science in magazines or books other than a textbook	18	33%	(17%)	18	33%	(40%)	5	9%	(20%)	9	17%	(15%)	3	6%	(7%)
41 work on worksheets	3	6%	(2%)	27	50%	(15%)	9	17%	(14%)	12	22%	(34%)	3	6%	(34%)
42 work with other students in pairs, small groups or teams	9	17%	(5%)	38	70%	(42%)	3	6%	(22%)	3	6%	(20%)	1	2%	(10%)
43 watch your teacher do a science demonstration	1	2%	(9%)	24	44%	(41%)	14	26%	(20%)	7	13%	(17%)	8	15%	(10%)
44 watch a video	1	2%	(3%)	28	52%	(50%)	10	19%	(23%)	13	24%	(15%)	2	4%	(6%)
45 use equipment like microscopes, computers and beakers in your investigations	23	43%	(15%)	20	37%	(51%)	2	4%	(16%)	6	11%	(11%)	2	4%	(5%)
46 design and conduct scientific investigations about things in which you are interested	21	39%	(26%)	22	41%	(41%)	6	11%	(17%)	3	6%	(10%)	2	4%	(5%)
47 design and conduct scientific investigations about things your teacher wants you to study	5	9%	(13%)	27	50%	(39%)	9	17%	(22%)	6	11%	(16%)	6	11%	(8%)
48 communicate (draw,graph,write) about the design, procedures and results of your investigations	6	11%	(11%)	20	37%	(37%)	10	19%	(23%)	9	17%	(18%)	8	15%	(10%)
49 discuss your investigations with a teacher or other students	11	20%	(14%)	15	28%	(33%)	11	20%	(20%)	9	17%	(18%)	7	13%	(13%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

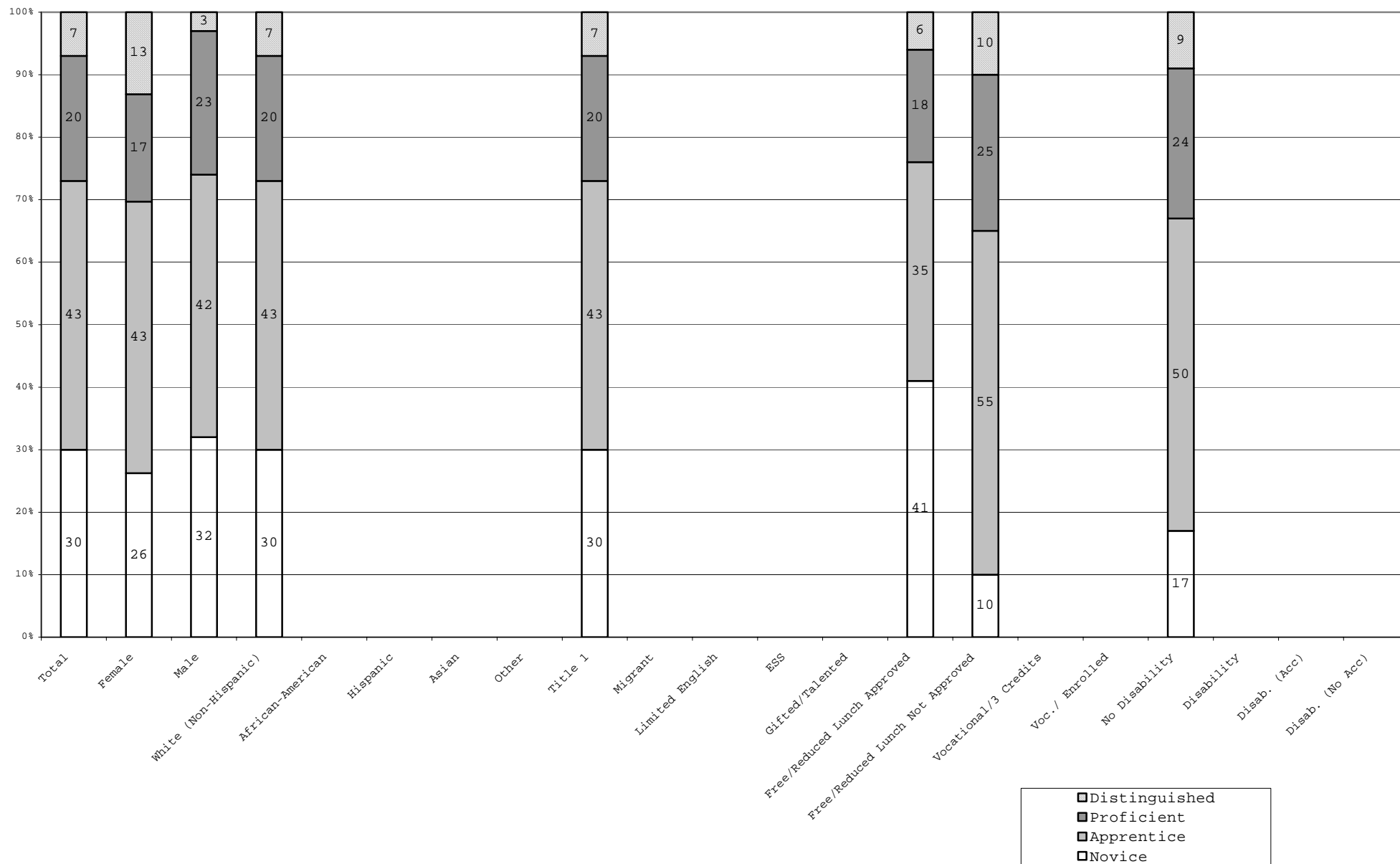
Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

Run Date: 05/07/2003

Page: 92

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 07

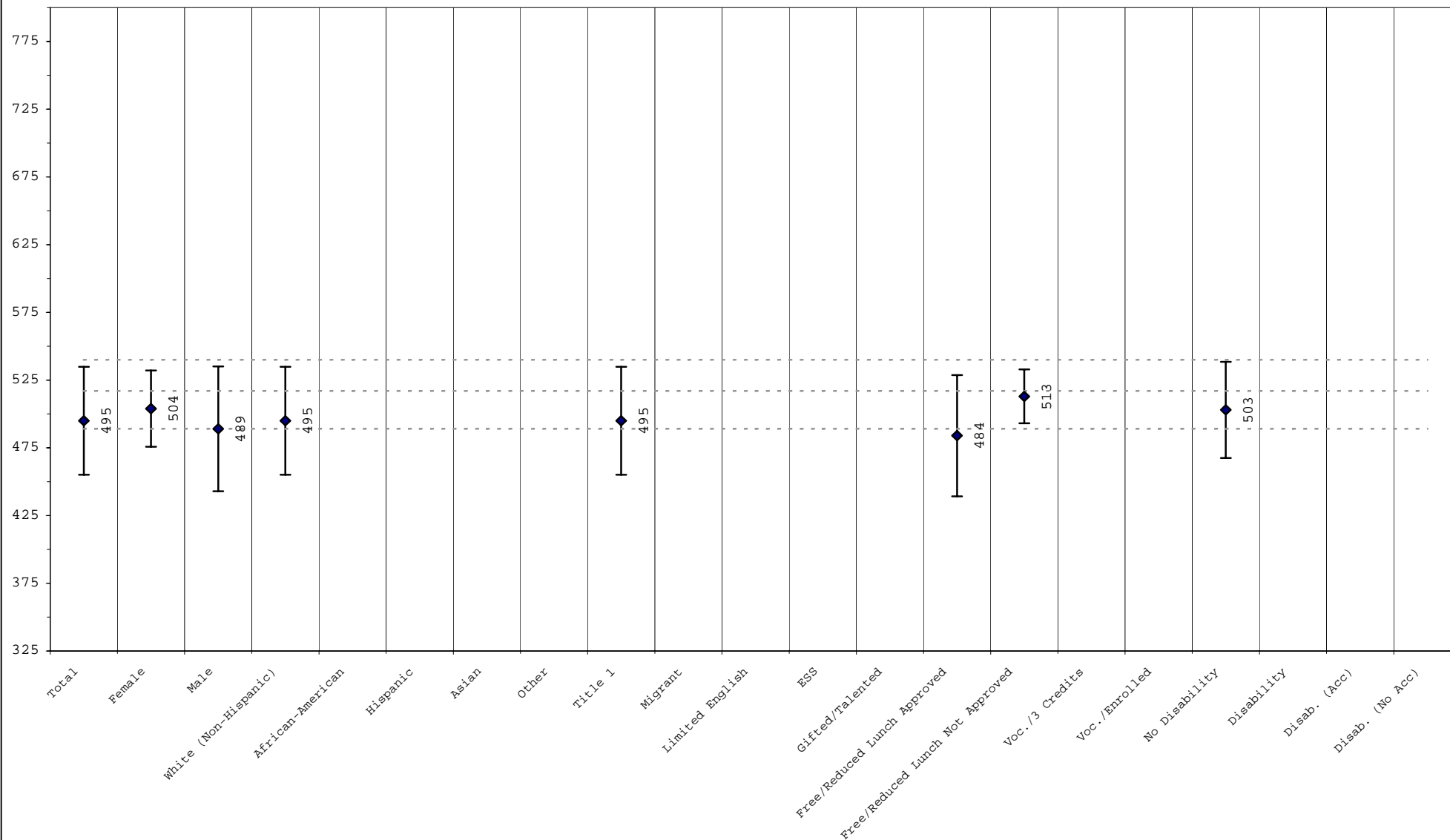


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SCIENCE

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	54		495 (5.4)	816		502 (1.1)	3,206		499 (0.6)	48,856		502 (0.2)
Gender:												
Female	23	43%	504 (5.9)	371	45%	502 (1.5)	1,521	47%	499 (0.9)	23,609	48%	502 (0.2)
Male	31	57%	489 (8.3)	445	55%	502 (1.6)	1,682	52%	498 (0.8)	25,213	52%	502 (0.2)
Gap Female vs Male			15						1			
Ethnicity												
White (Non-Hispanic)	54	100%	495 (5.4)	806	99%	503 (1.1)	3,147	98%	499 (0.6)	42,088	86%	505 (0.2)
African-American				1			19	1%	485 (5.4)	5,129	10%	480 (0.5)
Hispanic				3			5			449	1%	491 (1.9)
Asian							8			327	1%	517 (2.0)
Other				3			13		497 (9.0)	615	1%	498 (1.3)
Gap White vs African American									14*			25*
Gap White vs Hispanic												14*
Gap White vs Asian												-12*
Gap White vs Other									2			7*
Title I												
Participating Students	54	100%	495 (5.4)	389	48%	502 (1.6)	2,676	83%	497 (0.7)	22,844	47%	497 (0.2)
Not Participating				427	52%	503 (1.5)	530	17%	507 (1.5)	26,012	53%	506 (0.2)
Gap Participating vs Non-Participating						-1			-10*			-9*
Migrant Program												
Participating Students				19	2%	489 (6.6)	50	2%	480 (4.5)	554	1%	491 (1.4)
Not Participating	54	100%	495 (5.4)	797	98%	503 (1.1)	3,156	98%	499 (0.6)	48,302	99%	502 (0.2)
Gap Participating vs Non-Participating						-14*			-19*			-11*
Limited English Proficiency												
Participating Students				1			2			119		470 (4.5)
Not Participating	54	100%	495 (5.4)	815	100%	502 (1.1)	3,204	100%	499 (0.6)	48,737	100%	502 (0.2)
Gap Participating vs Non-Participating												-32*
Extended School Services												
Participating Students	5	9%		267	33%	505 (1.5)	1,008	31%	501 (1.0)	9,973	20%	496 (0.3)
Not Participating	49	91%	493 (5.9)	549	67%	501 (1.5)	2,198	69%	497 (0.8)	38,883	80%	504 (0.2)
Gap Participating vs Non-Participating						4			4*			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07

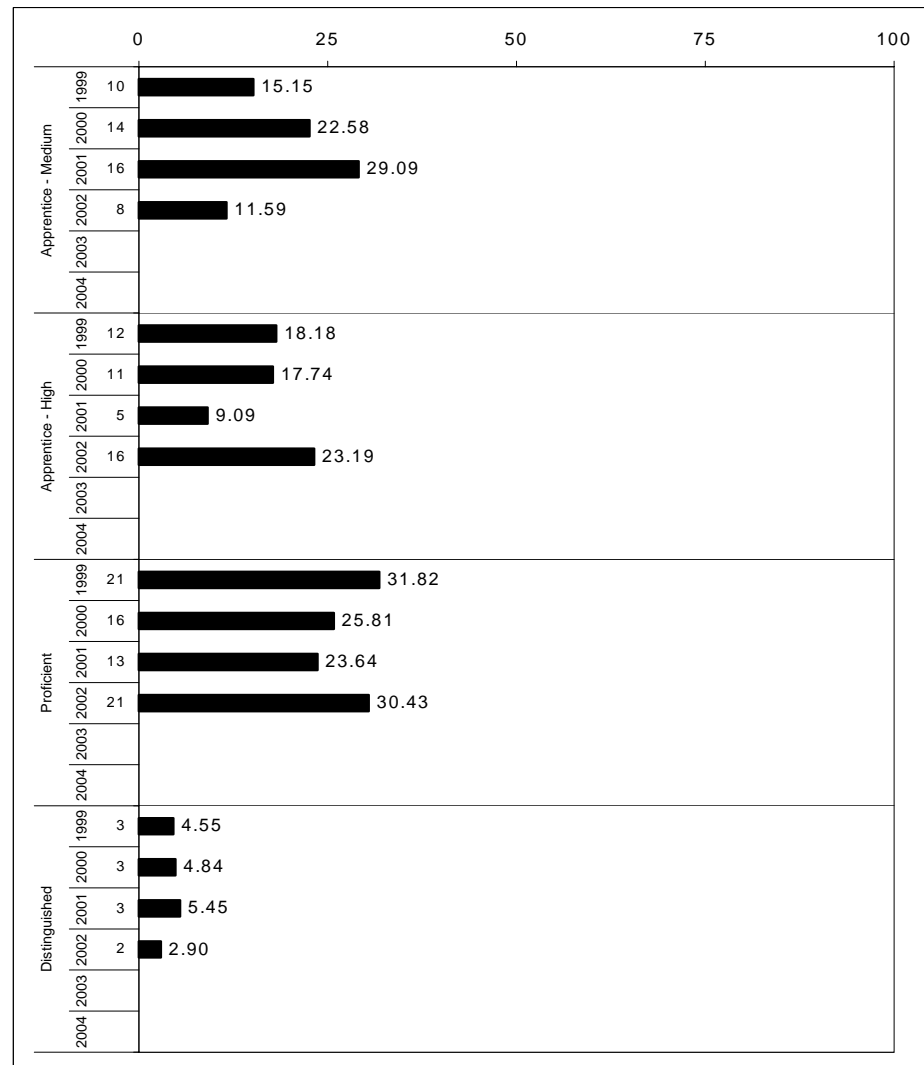
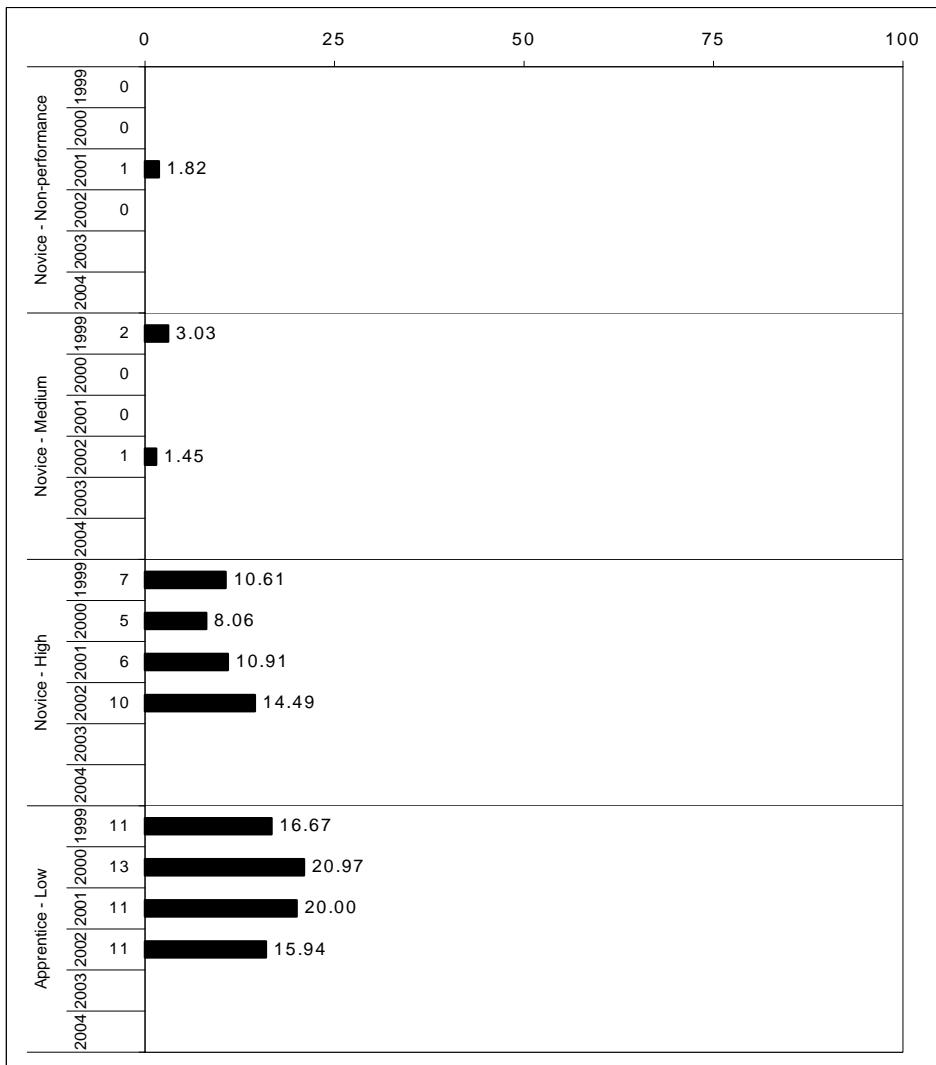
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	8	15%		73	9%	532 (2.5)	527	16%	526 (1.1)	8,226	17%	530 (0.3)
Not Participating	46	85%	490 (5.9)	743	91%	499 (1.1)	2,679	84%	493 (0.7)	40,630	83%	497 (0.2)
<i>Gap Participating vs Non-Participating</i>						33*			33*			33*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	63%	484 (7.7)	498	61%	497 (1.4)	2,125	66%	492 (0.7)	22,205	45%	491 (0.2)
Not Approved (includes not coded)	20	37%	513 (4.5)	318	39%	511 (1.7)	1,081	34%	511 (1.0)	26,651	55%	512 (0.2)
<i>Gap Approved vs Not Approved</i>			-29*			-14*			-19*			-21*
Disability Status												
Students without Disabilities (includes not coded)	46	85%	503 (5.2)	750	92%	505 (1.1)	2,832	88%	503 (0.6)	43,093	88%	506 (0.1)
Students with Disabilities	8	15%		66	8%	471 (4.7)	374	12%	467 (2.0)	5,763	12%	472 (0.5)
Tested with Accommodations	7	13%		54	7%	473 (5.5)	308	10%	466 (2.1)	4,117	8%	471 (0.6)
Tested without Accommodations	1	2%		12	1%	462 (8.7)	66	2%	471 (5.6)	1,646	3%	473 (1.1)
<i>Gap With vs Without</i>						-34*			-36*			-34*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical							4			146		
LEP										206		
Other										13		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08



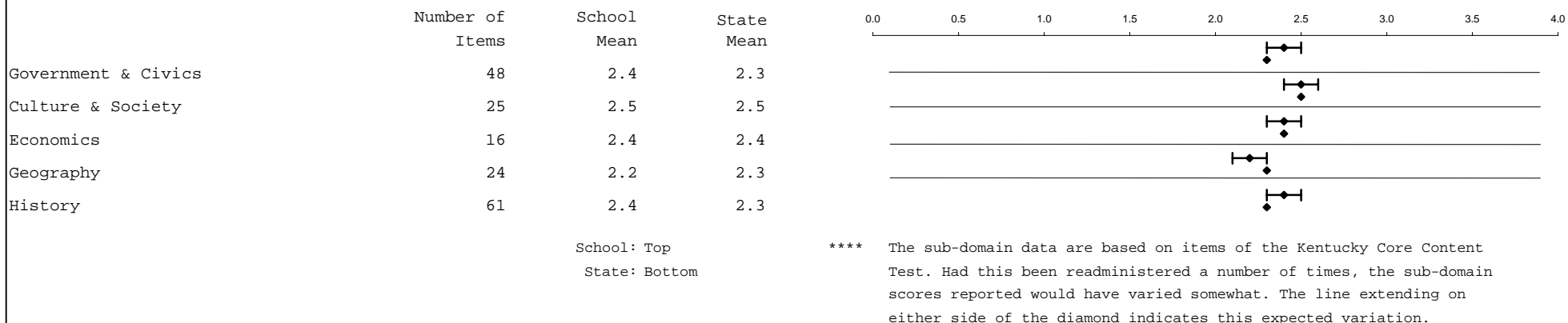
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

OPEN RESPONSE	No. Items	SCHOOL										STATE									School -State
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Government & Civics	10	114	2	4	8	46	32	9	2.3	0.1	77,741	1	5	17	41	28	8	2.2	0.1		
1.1.x - People Form Governments	3	34	3	6	18	41	32	0	2.0	0.2	23,418	1	7	19	39	27	7	2.1	-0.1		
1.2.x - Limited and Shared Power	0	0									0										
1.3.x - Citizen:Rights/Responsib.	7	80	1	3	4	48	33	13	2.5	0.1	54,323	1	4	16	42	29	8	2.2	0.3		
2.x.x - Culture & Society	6	71	0	3	14	45	35	3	2.2	0.1	46,831	1	5	17	41	29	8	2.2	0.0		
2.1.x - Culture is a System	2	23	0	4	17	65	9	4	1.9	0.2	15,465	1	7	18	40	26	8	2.1	-0.2		
2.2.x - Cultures Address Needs	2	23	0	0	22	43	35	0	2.1	0.2	15,465	1	7	21	37	26	9	2.1	0.0		
2.3.x - Social Institutions	2	24	0	0	13	42	46	0	2.3	0.2	15,890	1	3	16	45	28	6	2.2	0.1		
2.4.x - Social Interactions	2	24	0	4	13	33	46	4	2.3	0.2	15,685	1	1	10	42	37	9	2.4	-0.1		
3.x.x - Economics	4	45	0	0	22	44	31	2	2.1	0.1	30,938	1	3	16	41	31	8	2.2	-0.1		
3.1.x - Economic Problem:Scarcity	2	22	0	0	9	45	41	5	2.4	0.2	15,453	0	2	11	42	36	9	2.4	0.0		
3.2.x - Economic Sys./Institutions	0	0									0										
3.3.x - Market/Goods/Services	1	11	0	0	18	55	27	0	2.1	0.3	7,749	0	4	19	39	31	7	2.2	-0.1		
3.4.x - Produce/Distribute/Consume	1	12	0	0	50	33	17	0	1.7	0.3	7,736	1	3	26	41	23	6	2.0	-0.3		
4.x.x - Geography	6	69	0	4	16	48	28	4	2.1	0.1	46,447	1	4	14	44	28	8	2.2	-0.1		
4.1.x - Earth's Surface Patterns	3	34	0	0	24	50	24	3	2.1	0.2	23,218	1	5	16	45	26	7	2.1	0.0		
4.2.x - Human/Phys. Char./Regions	4	46	0	2	20	48	24	7	2.1	0.1	30,958	1	5	15	44	28	8	2.2	-0.1		
4.3.x - Humans/Move ... Interact	1	11	0	9	9	45	36	0	2.1	0.3	7,749	1	5	16	46	26	6	2.1	0.0		
4.4.x - Human/Environ. Interaction	1	12	0	8	8	50	33	0	2.1	0.3	7,740	1	2	12	40	33	11	2.4	-0.3		
5.x.x - History	14	161	1	3	13	42	37	5	2.3	0.1	108,726	1	5	16	40	31	8	2.2	0.1		
5.1.x - History/Interpretive	6	70	0	3	10	49	30	9	2.3	0.1	46,819	1	5	17	40	29	8	2.2	0.1		
5.2.x - History of United States	8	92	1	2	17	42	33	4	2.2	0.1	62,287	1	5	18	40	28	8	2.1	0.1		
5.3.x - World History	4	45	0	4	2	40	51	2	2.4	0.1	30,963	1	3	12	41	34	9	2.3	0.1		



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

	No.	SCHOOL						STATE					School -State
		No.	Percents				Std.	No.	Percents				
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
MULTIPLE CHOICE													
1.x.x - Government & Civics	38	497	64	35	0	0.64	0.02	334,329	66	34	0	0.66	-0.02
1.1.x - People Form Governments	18	244	64	35	0	0.64	0.03	163,302	67	33	0	0.67	-0.03
1.2.x - Limited and Shared Power	10	126	59	41	0	0.59	0.04	85,326	63	37	0	0.63	-0.04
1.3.x - Citizen:Rights/Responsib.	17	232	72	28	0	0.72	0.03	155,749	69	31	0	0.69	0.03
2.x.x - Culture & Society	19	263	70	29	0	0.70	0.03	178,765	74	26	0	0.74	-0.04
2.1.x - Culture is a System	3	47	87	13	0	0.87	0.06	31,379	81	19	0	0.81	0.06
2.2.x - Cultures Address Needs	6	92	76	24	0	0.76	0.04	62,088	80	20	0	0.80	-0.04
2.3.x - Social Institutions	3	33	58	39	3	0.58	0.09	23,177	57	43	0	0.57	0.01
2.4.x - Social Interactions	7	91	60	40	0	0.60	0.05	62,121	69	31	0	0.69	-0.09
3.x.x - Economics	12	161	67	34	0	0.66	0.04	108,715	69	31	0	0.69	-0.03
3.1.x - Economic Problem:Scarcity	2	22	68	32	0	0.68	0.10	15,478	66	34	0	0.66	0.02
3.2.x - Economic Sys./Institutions	3	34	65	35	0	0.65	0.08	23,214	67	33	0	0.67	-0.02
3.3.x - Market/Goods/Services	4	69	70	30	0	0.70	0.05	46,807	76	24	0	0.76	-0.06
3.4.x - Produce/Distribute/Consume	3	36	61	39	0	0.61	0.08	23,216	61	39	0	0.61	0.00
4.x.x - Geography	18	264	65	35	0	0.65	0.03	178,747	69	31	0	0.69	-0.04
4.1.x - Earth's Surface Patterns	3	34	68	29	3	0.68	0.08	23,213	65	35	0	0.65	0.03
4.2.x - Human/Phys. Char./Regions	6	80	55	45	0	0.55	0.05	54,552	60	40	0	0.60	-0.05
4.3.x - Humans/Move ... Interact	8	104	64	37	0	0.63	0.05	69,873	69	31	0	0.69	-0.06
4.4.x - Human/Environ. Interaction	10	161	68	32	1	0.68	0.04	109,091	69	31	0	0.69	-0.01
5.x.x - History	47	646	67	32	1	0.67	0.02	435,483	65	35	0	0.65	0.02
5.1.x - History/Interpretive	13	185	62	38	0	0.62	0.04	124,233	59	41	0	0.59	0.03
5.2.x - History of United States	27	367	71	29	1	0.71	0.02	248,748	67	33	0	0.67	0.04
5.3.x - World History	18	232	64	36	0	0.64	0.03	155,565	62	38	0	0.62	0.02



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the social studies questions tested things you learned in school	0	0%	(1%)	4	6%	(23%)	41	59%	(57%)	23	33%	(18%)	1	1%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	0%	(1%)	0	0%	(8%)	49	71%	(69%)	19	28%	(20%)	1	1%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	1	1%	(2%)	2	3%	(4%)	11	16%	(21%)	54	78%	(71%)	1	1%	(2%)
In your class, how often do you do the following:															
39 do you read from a textbook	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
	0	0%	(2%)	4	6%	(13%)	0	0%	(8%)	8	12%	(27%)	56	81%	(49%)
40 do you work on worksheets	1	1%	(2%)	8	12%	(16%)	6	9%	(15%)	38	55%	(37%)	15	22%	(29%)
41 do you use materials other than a textbook or worksheets	1	1%	(10%)	26	38%	(36%)	22	32%	(22%)	13	19%	(20%)	6	9%	(10%)
42 do you work with other students in pairs, small groups or teams	2	3%	(8%)	47	68%	(43%)	12	17%	(21%)	6	9%	(19%)	1	1%	(8%)
43 do you discuss current issues or topics	1	1%	(4%)	11	16%	(17%)	14	20%	(18%)	20	29%	(28%)	22	32%	(32%)
44 is instruction organized around essential questions	1	1%	(5%)	11	16%	(17%)	12	17%	(19%)	21	30%	(30%)	23	33%	(26%)
45 does your teacher give you a scoring guide for your work before you begin the assignment	11	16%	(25%)	26	38%	(33%)	11	16%	(14%)	8	12%	(14%)	12	17%	(12%)
46 do you answer open-response items	2	3%	(6%)	28	41%	(46%)	25	36%	(21%)	9	13%	(16%)	4	6%	(9%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

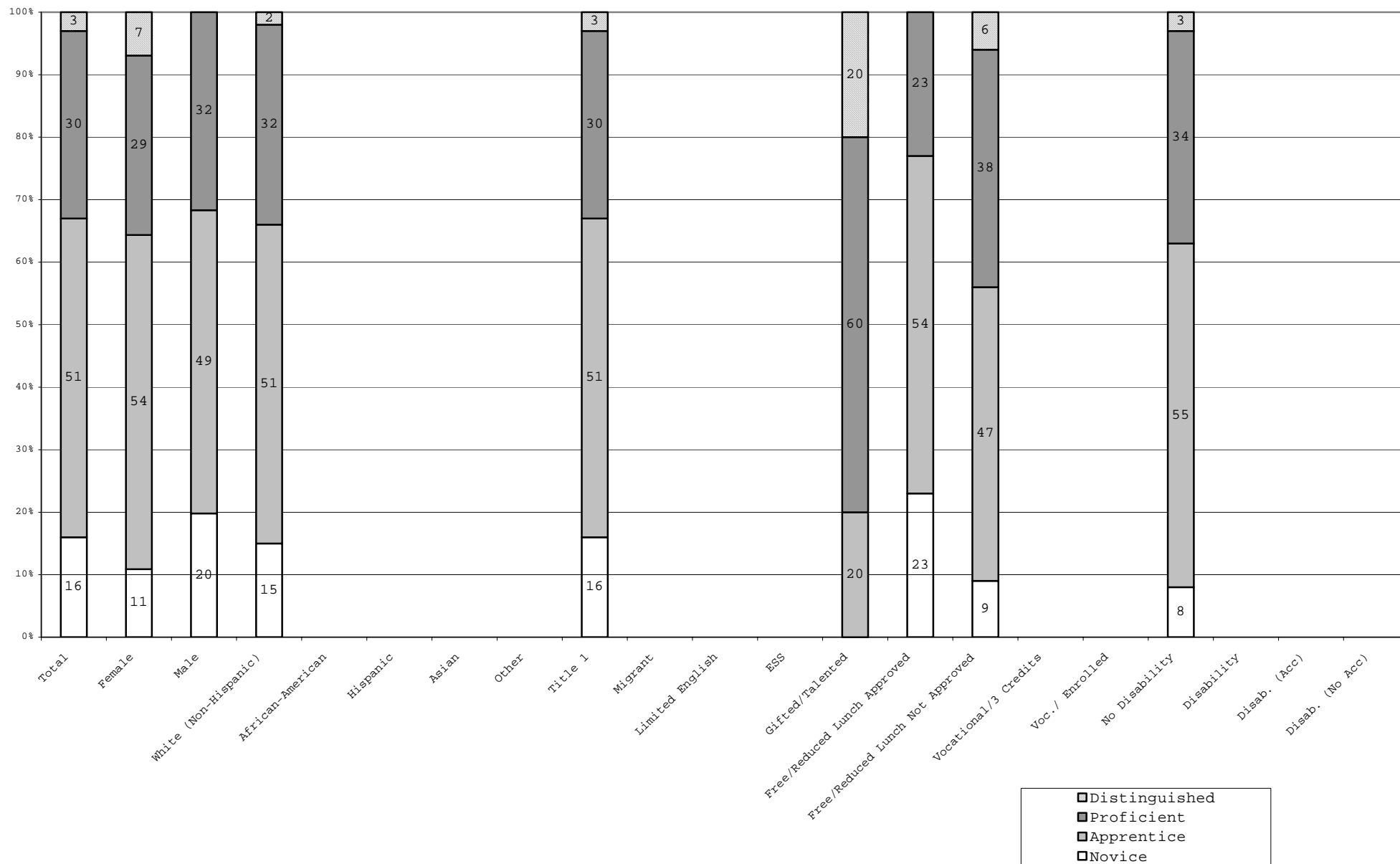
Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

Run Date: 05/07/2003

Page: 101

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

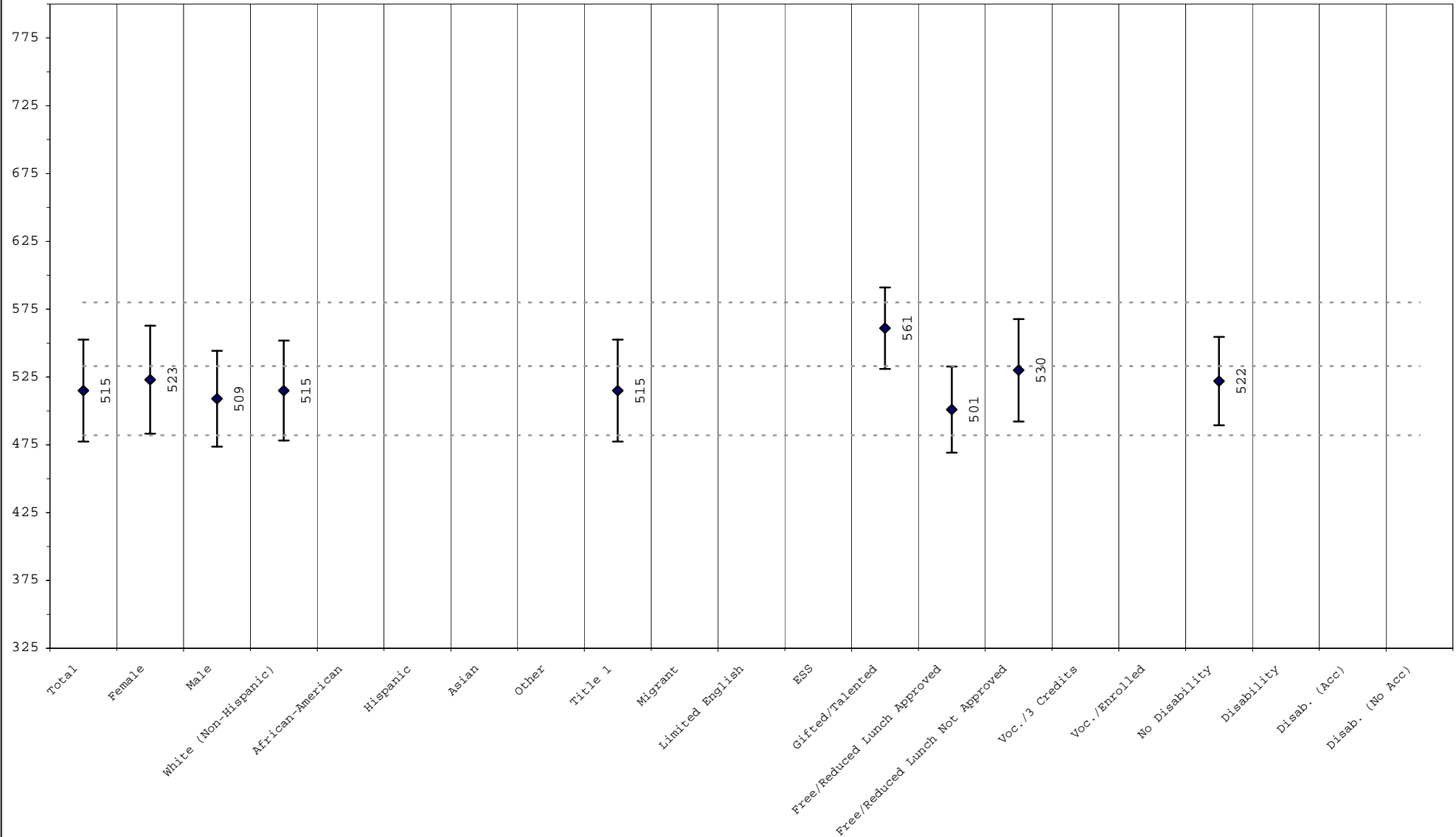


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SOCIAL STUDIES

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	69		515 (4.5)	746		512 (1.4)	3,135		505 (0.8)	46,957		513 (0.2)
Gender:												
Female	28	41%	523 (7.5)	354	47%	520 (2.1)	1,477	47%	513 (1.1)	22,893	49%	520 (0.3)
Male	41	59%	509 (5.5)	392	53%	505 (1.9)	1,656	53%	498 (1.1)	24,042	51%	506 (0.3)
Gap Female vs Male			14			15*			15*			14*
Ethnicity												
White (Non-Hispanic)	65	94%	515 (4.6)	733	98%	512 (1.4)	3,084	98%	505 (0.8)	40,780	87%	516 (0.2)
African-American				1			14		498 (13.1)	4,723	10%	490 (0.7)
Hispanic	2	3%		4	1%		8			453	1%	504 (2.2)
Asian	1	1%		2			6			311	1%	542 (3.5)
Other	1	1%		5	1%		13		507 (10.9)	547	1%	509 (2.0)
Gap White vs African American									7			26*
Gap White vs Hispanic												12*
Gap White vs Asian												-26*
Gap White vs Other									-2			7*
Title I												
Participating Students	69	100%	515 (4.5)	383	51%	512 (1.8)	2,671	85%	503 (0.8)	21,583	46%	506 (0.3)
Not Participating				363	49%	512 (2.2)	464	15%	517 (2.0)	25,374	54%	519 (0.3)
Gap Participating vs Non-Participating									-14*			-13*
Migrant Program												
Participating Students	3	4%		12	2%	500 (10.3)	34	1%	487 (7.3)	449	1%	492 (2.0)
Not Participating	66	96%	516 (4.6)	734	98%	512 (1.4)	3,101	99%	505 (0.8)	46,508	99%	513 (0.2)
Gap Participating vs Non-Participating						-12			-18*			-21*
Limited English Proficiency												
Participating Students							1			118		477 (4.5)
Not Participating	69	100%	515 (4.5)	746	100%	512 (1.4)	3,134	100%	505 (0.8)	46,839	100%	513 (0.2)
Gap Participating vs Non-Participating												-36*
Extended School Services												
Participating Students	9	13%		131	18%	511 (3.3)	621	20%	509 (1.7)	7,703	16%	504 (0.5)
Not Participating	60	87%	510 (4.4)	615	82%	512 (1.6)	2,514	80%	504 (0.9)	39,254	84%	515 (0.2)
Gap Participating vs Non-Participating						-1			5*			-11*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

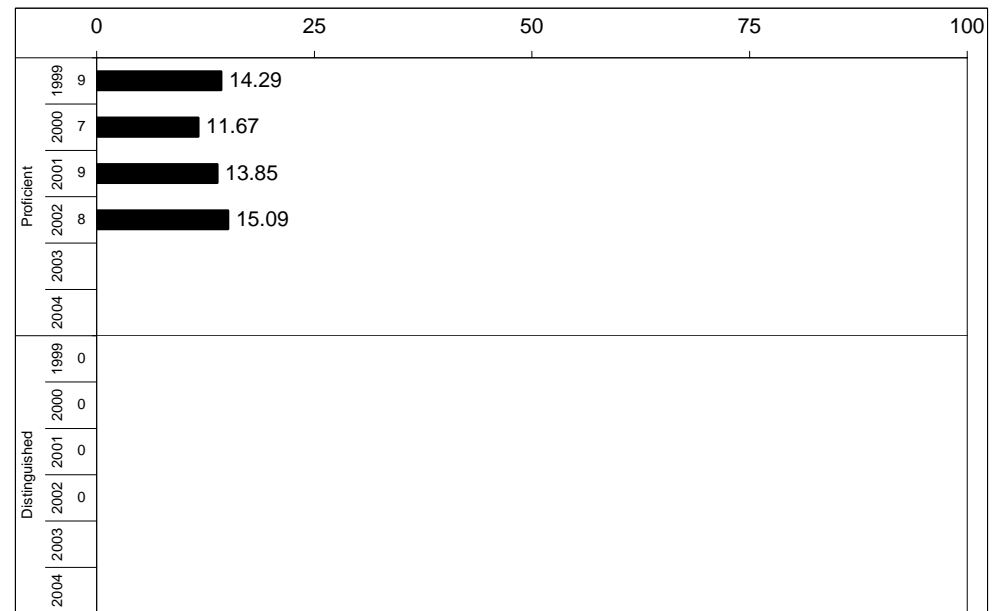
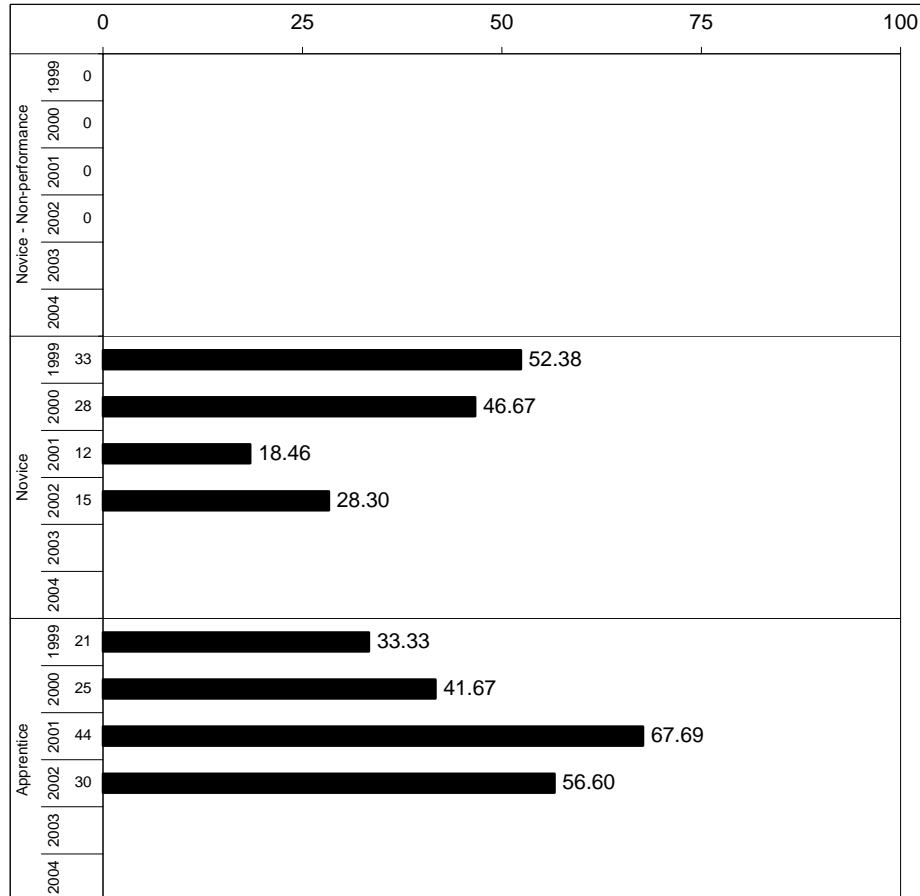
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	10	14%	561 (9.5)	57	8%	562 (4.4)	496	16%	548 (1.7)	8,093	17%	556 (0.5)
Not Participating	59	86%	507 (4.3)	689	92%	508 (1.4)	2,639	84%	497 (0.8)	38,864	83%	504 (0.2)
Gap Participating vs Non-Participating			54*			54*			51*			52*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	35	51%	501 (5.4)	411	55%	506 (1.7)	2,027	65%	496 (0.9)	20,016	43%	495 (0.3)
Not Approved (includes not coded)	34	49%	530 (6.5)	335	45%	520 (2.3)	1,108	35%	522 (1.3)	26,941	57%	526 (0.3)
Gap Approved vs Not Approved			-29*			-14*			-26*			-31*
Disability Status												
Students without Disabilities (includes not coded)	62	90%	522 (4.1)	682	91%	517 (1.4)	2,789	89%	512 (0.8)	41,500	88%	519 (0.2)
Students with Disabilities	7	10%		64	9%	458 (4.3)	346	11%	453 (2.1)	5,457	12%	464 (0.6)
Tested with Accommodations	5	7%		44	6%	458 (4.4)	275	9%	453 (2.2)	3,701	8%	461 (0.6)
Tested without Accommodations	2	3%		20	3%	459 (9.8)	71	2%	454 (6.0)	1,756	4%	472 (1.1)
Gap With vs Without						-59*			-59*			-55*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07

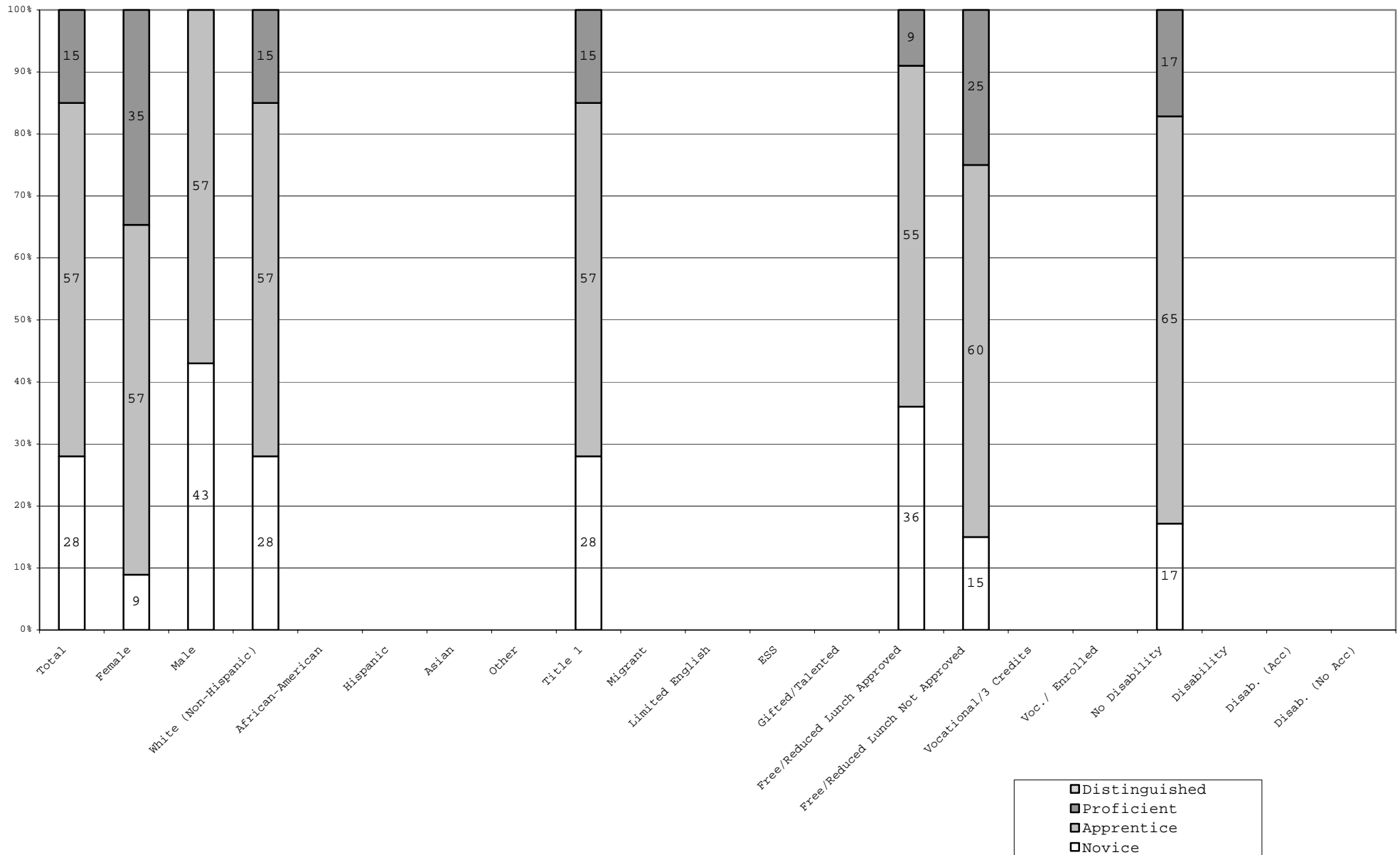


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 07

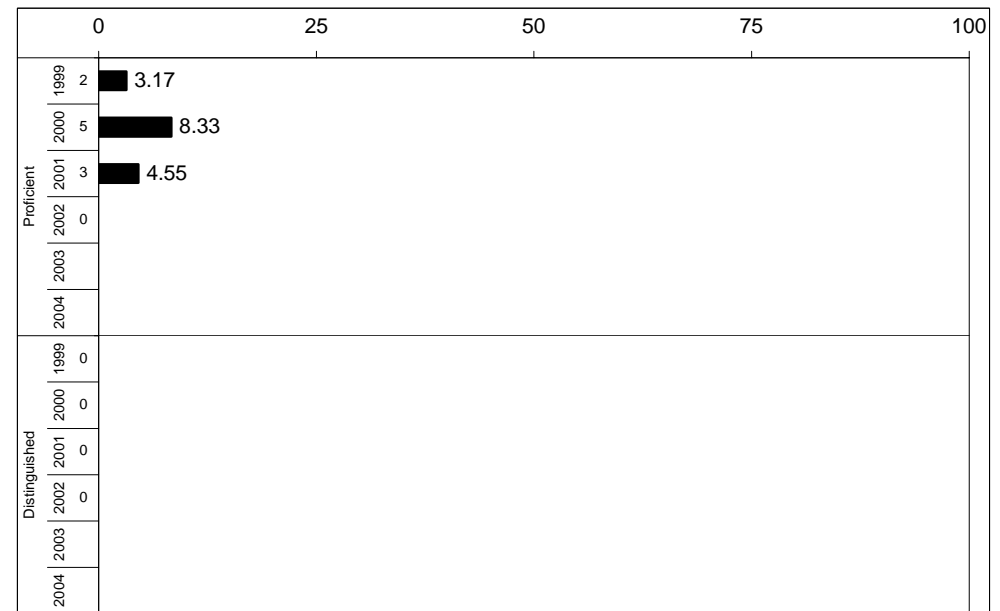
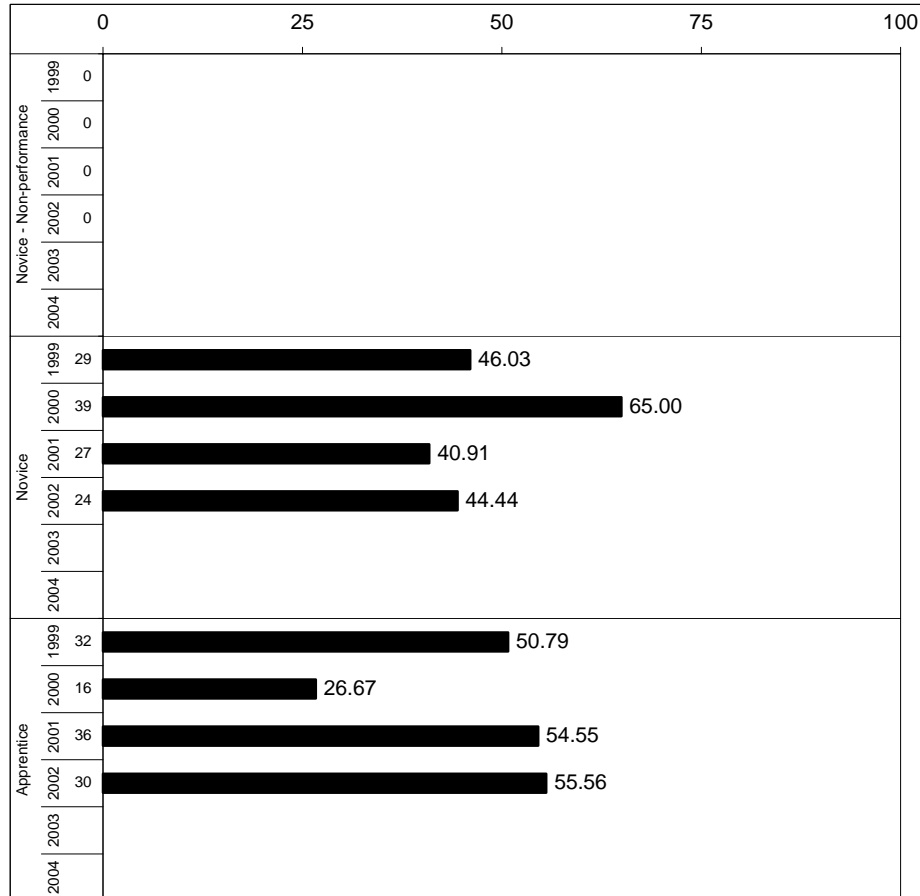
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	53		805		3,180		48,361	
Gender:								
Female	23	43	366	45	1,515	48	23,415	48
Male	30	57	439	55	1,663	52	24,917	52
Ethnicity								
White (Non-Hispanic)	53	100	797	99	3,124	98	41,712	86
African-American			1		19	1	5,061	10
Hispanic			2		4		439	1
Asian					8		317	1
Other			3		13		596	1
Title I	53	100	384	48	2,656	84	22,622	47
Migrant Program			18	2	49	2	541	1
Limited English Proficiency			1		2		118	
Extended School Services	5	9	267	33	1,005	32	9,942	21
Gifted and Talented Program	8	15	73	9	527	17	8,218	17
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	33	62	489	61	2,102	66	21,952	45
Not Approved (includes not coded)	20	38	316	39	1,078	34	26,409	55
Disability Status								
Students without Disabilities (includes not coded)	46	87	741	92	2,813	88	42,667	88
Students with Disabilities	7	13	64	8	367	12	5,694	12
Tested with Accommodations	6	11	52	6	302	9	4,069	8
Tested without Accommodations	1	2	12	1	65	2	1,625	3
Alternate Portfolio			10	1%	36	1%	410	1%
Exemptions (Portfolio)								
Medical							53	
LEP							207	
Other	1		11		29		574	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

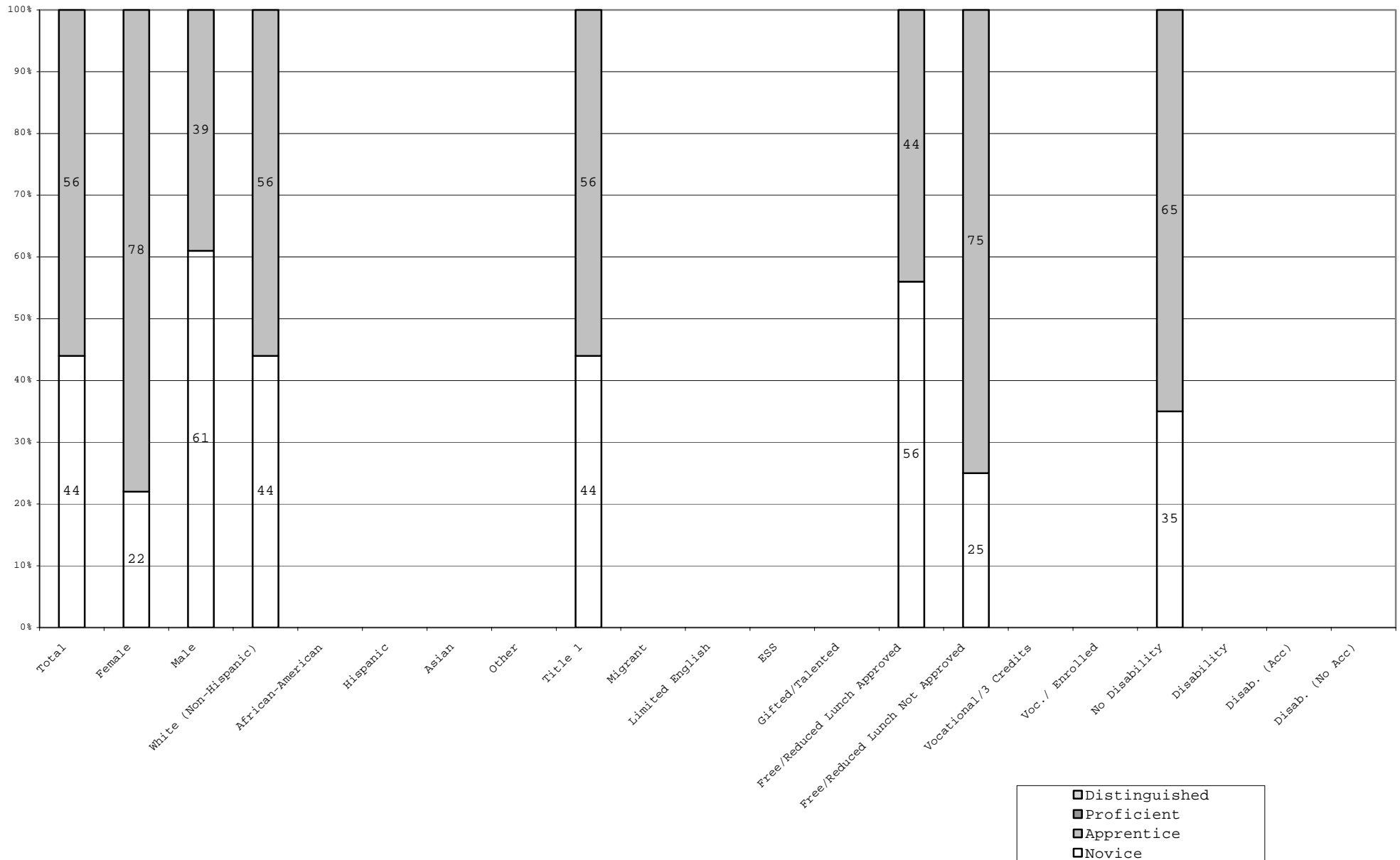
School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 07

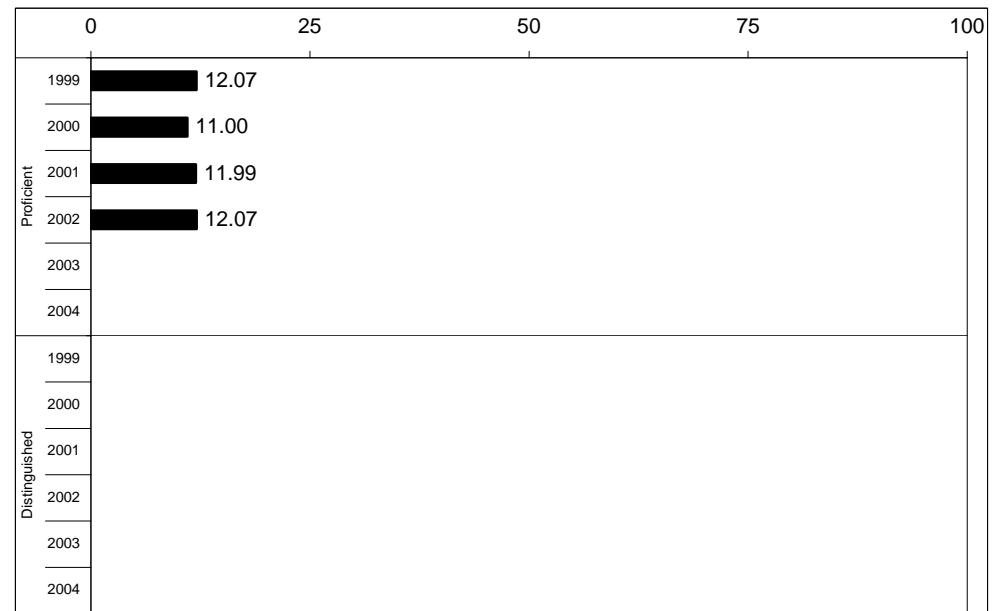
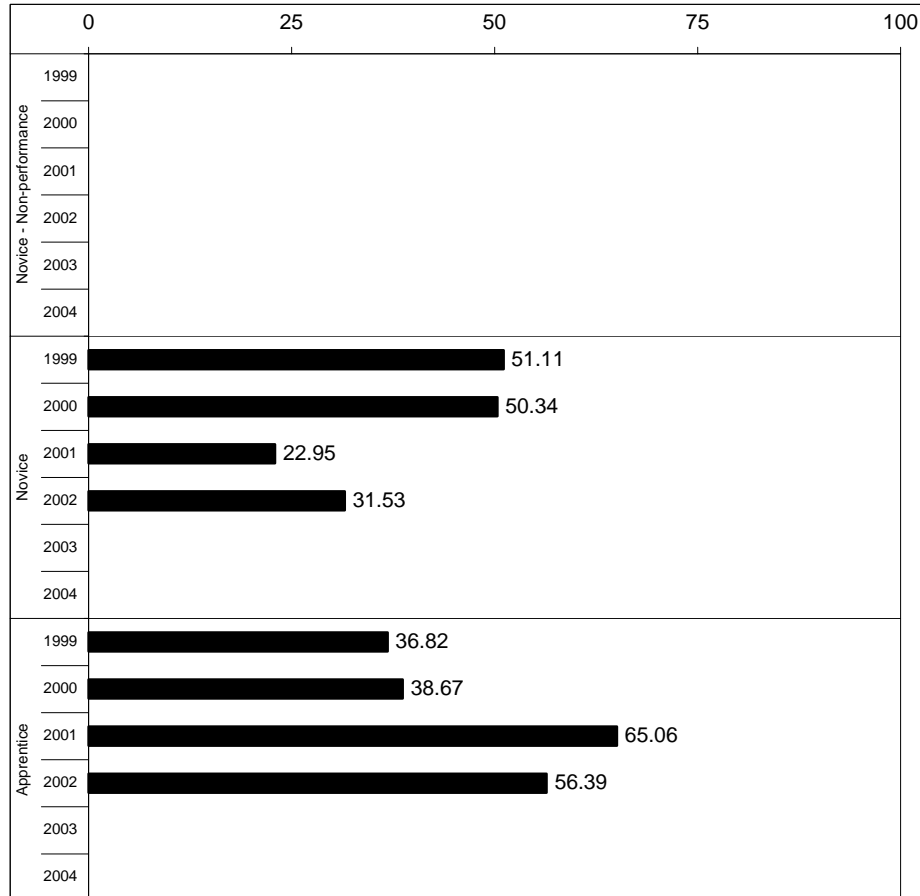
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	54		816		3,206		48,856	
Gender:								
Female	23	43%	371	45%	1,521	47%	23,609	48%
Male	31	57%	445	55%	1,682	52%	25,213	52%
Ethnicity								
White (Non-Hispanic)	54	100%	806	99%	3,147	98%	42,088	86%
African-American			1		19	1%	5,129	10%
Hispanic			3		5		449	1%
Asian					8		327	1%
Other			3		13		615	1%
Title I	54	100%	389	48%	2,676	83%	22,844	47%
Migrant Program			19	2%	50	2%	554	1%
Limited English Proficiency			1		2		119	
Extended School Services	5	9%	267	33%	1,008	31%	9,973	20%
Gifted and Talented Program	8	15%	73	9%	527	16%	8,226	17%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	34	63%	498	61%	2,125	66%	22,205	45%
Not Approved (includes not coded)	20	37%	318	39%	1,081	34%	26,651	55%
Disability Status								
Students without Disabilities (includes not coded)	46	85%	750	92%	2,832	88%	43,093	88%
Students with Disabilities	8	15%	66	8%	374	12%	5,763	12%
Tested with Accommodations	7	13%	54	7%	308	10%	4,117	8%
Tested without Accommodations	1	2%	12	1%	66	2%	1,646	3%
Alternate Portfolio			10	1%	36	1%	410	1%
Exemptions (On-Demand)								
Medical					4		146	
LEP							206	
Other							13	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07





SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING QUESTIONNAIRE DATA

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 07

		<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
01 How well do you think you did on this test		1	2%	(1%)	2	4%	(2%)	34	63%	(58%)	17	31%	(30%)	0	0%	(8%)
		<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
02 How hard did you try on this test		1	2%	(1%)	2	4%	(2%)	9	17%	(15%)	42	78%	(74%)	0	0%	(8%)
		<u>Sometimes but</u>			<u>Once a Week</u>			<u>2 or 3 Times a Week</u>			<u>4 or 5 Times a Week</u>			<u>Invalid Response</u>		
03 How often have you written in the forms (for example, letter, article, editorial) asked for on the On-Demand section of this test		3	6%	(3%)	18	33%	(47%)	12	22%	(16%)	11	20%	(17%)	10	19%	(8%)
		<u>Never</u>			<u>Not Every Week</u>			<u>Invalid Response</u>								
04 Did you keep a working writing folder before this school year		49	91%	(79%)	5	9%	(12%)	0	0%	(9%)						
		<u>Yes</u>			<u>No</u>			<u>Invalid Response</u>								

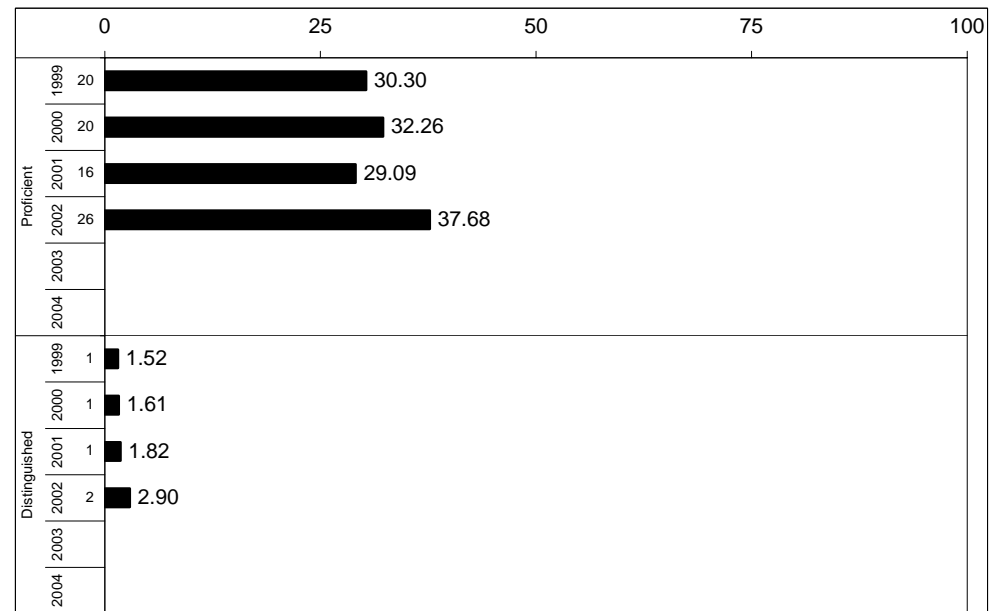
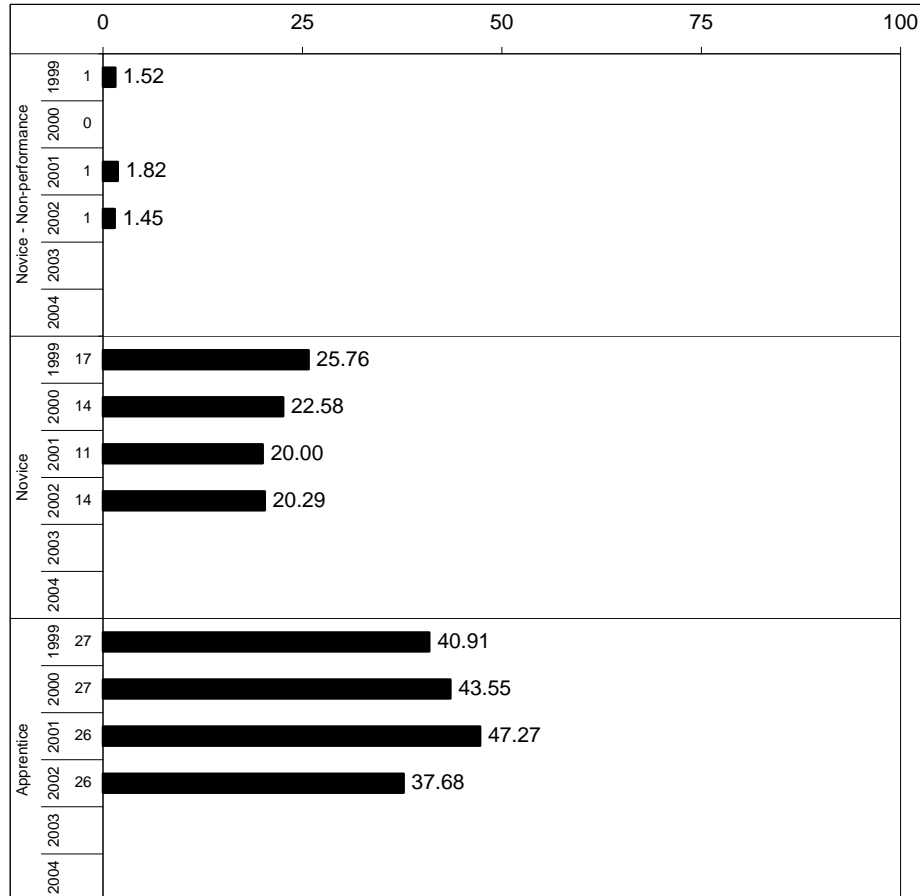
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

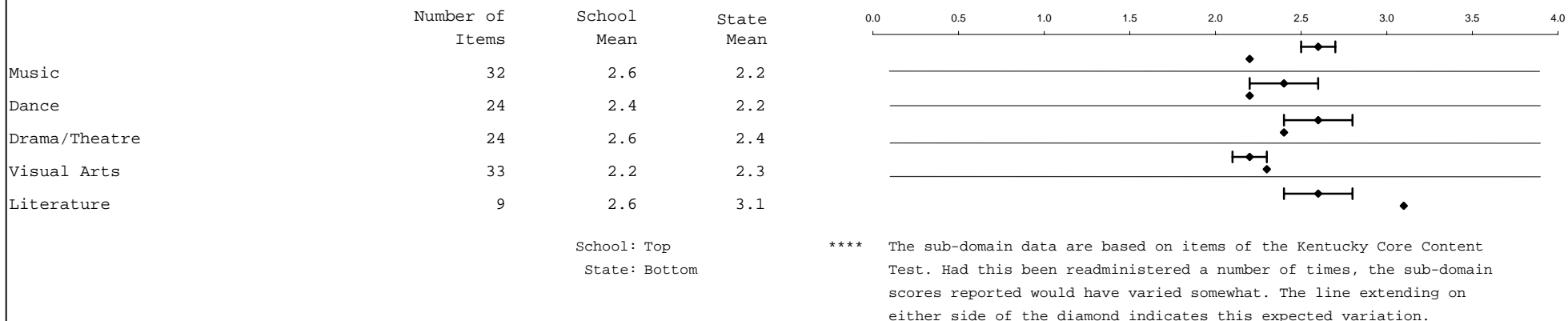




SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents						Mean	Std. Err.	No. Observations	Percents						Mean	
	B	0	1	2	3	4	B	0				1	2	3	4				
1.x.x - Music	7	40	3	3	20	28	33	15	2.3	0.2	27,245	1	4	18	41	28	8	2.2	0.1
2.x.x - Dance	5	28	4	4	14	50	25	4	2.0	0.2	19,562	1	8	20	40	25	6	2.0	0.0
3.x.x - Drama/Theatre	5	29	0	3	14	45	38	0	2.2	0.2	19,332	1	4	17	43	27	8	2.2	0.0
4.x.x - Visual Arts	8	47	0	4	19	43	28	6	2.1	0.1	30,940	1	5	22	43	24	6	2.0	0.1
5.x.x - Literature	0	0									0								
MULTIPLE CHOICE			Correct Incorrect Omit/Mult									Correct Incorrect Omit/Mult							
	1.x.x - Music	25	144	73	27	0			0.73	0.04	97,091	57	43	0				0.57	0.16
	2.x.x - Dance	19	110	62	38	0			0.62	0.05	73,915	65	36	0				0.64	-0.02
	3.x.x - Drama/Theatre	19	109	65	35	0			0.65	0.04	73,919	70	30	0				0.70	-0.05
	4.x.x - Visual Arts	25	143	56	44	0			0.56	0.04	97,125	68	32	0				0.68	-0.12
	5.x.x - Literature	9	51	65	35	0			0.65	0.06	34,818	77	23	0				0.77	-0.12

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>					
16 How many of the arts and humanities questions tested things you learned in school	2	3%	(7%)	25	36%	(44%)	33	48%	(38%)	9	13%	(10%)	0	0%	(1%)			
	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
17 How well do you think you did on this test	0	0%	(3%)	8	12%	(16%)	52	75%	(64%)	9	13%	(16%)	0	0%	(2%)			
	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
18 How hard did you try on this test	2	3%	(2%)	1	1%	(5%)	12	17%	(20%)	53	77%	(72%)	1	1%	(1%)			
	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>			<u>Invalid Response</u>		
19 During a typical school week, how much class time do you spend on arts and humanities	2	3%	(12%)	35	51%	(33%)	20	29%	(27%)	2	3%	(13%)	9	13%	(14%)	1	1%	(1%)
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
20 How often do you complete written assignments about arts and humanities	10	14%	(19%)	39	57%	(42%)	12	17%	(16%)	6	9%	(15%)	1	1%	(7%)	1	1%	(1%)
	<u>YES</u>			<u>NO</u>			<u>Invalid Response</u>											
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music, visual arts and literature	41	59%	(67%)	26	38%	(30%)	2	3%	(3%)									

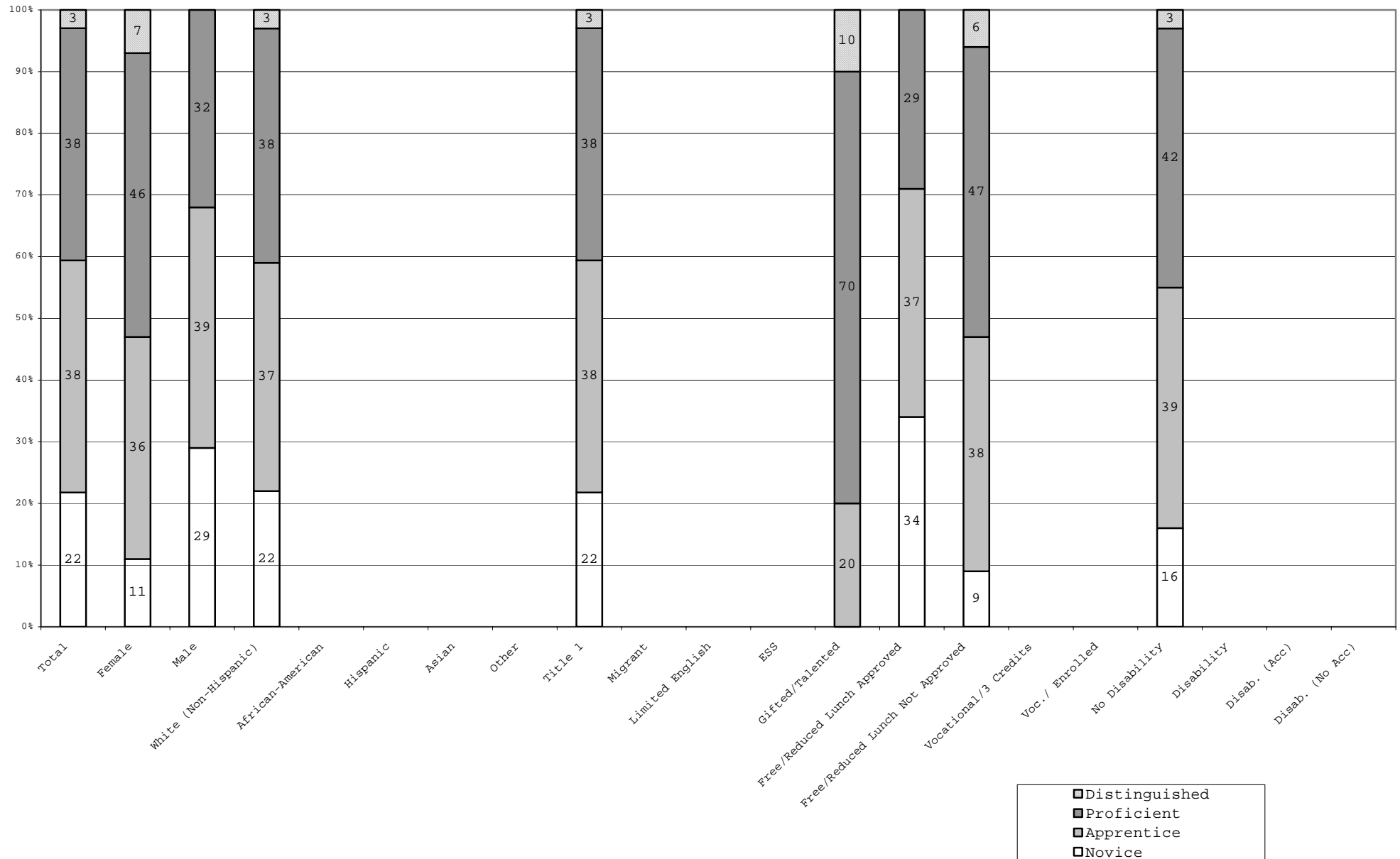
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

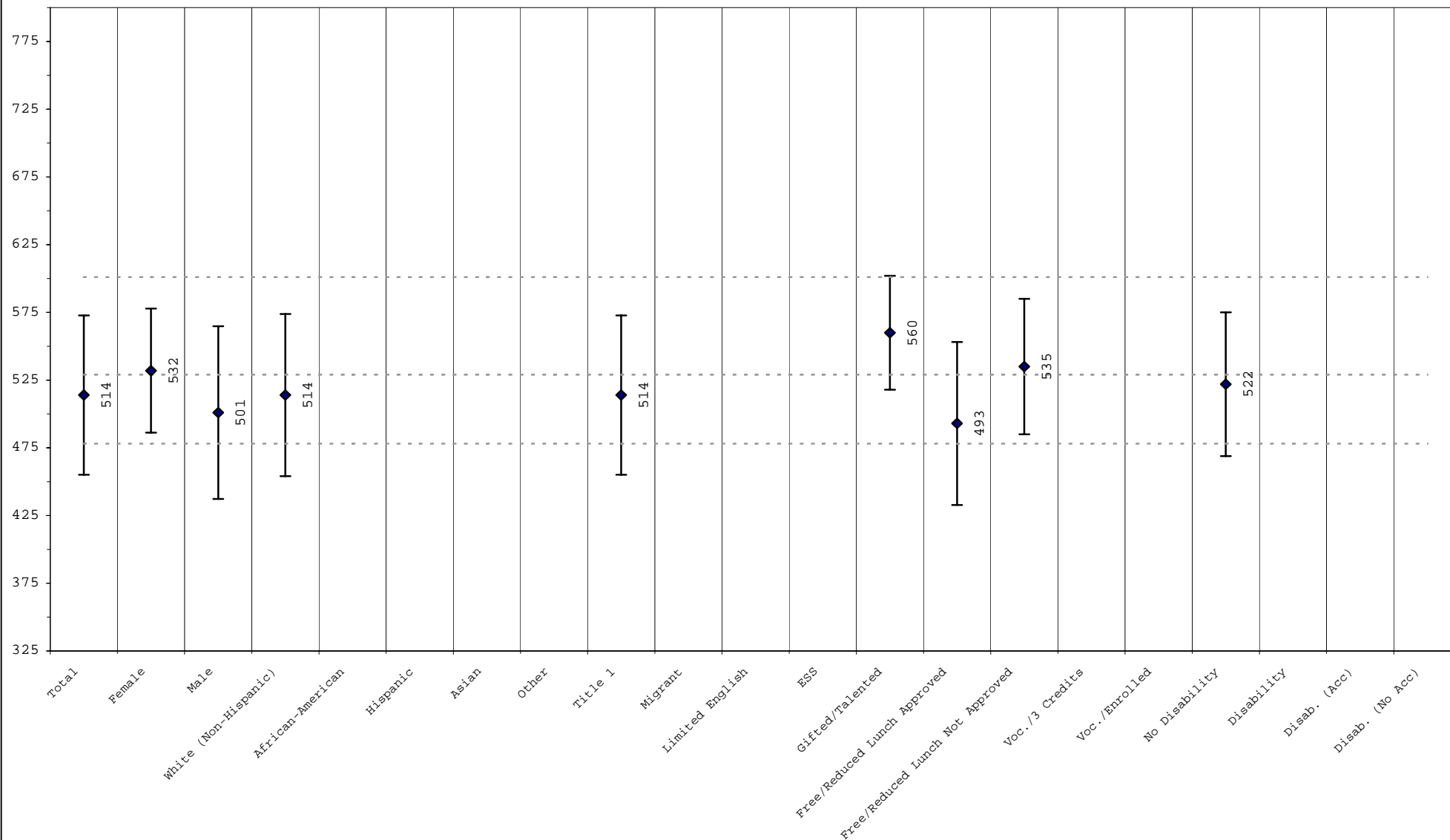


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
ARTS & HUMANITIES

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	69		514 (7.1)	746		510 (2.1)	3,135		501 (1.1)	46,957		513 (0.3)
Gender:												
Female	28	41%	532 (8.7)	354	47%	525 (2.8)	1,477	47%	516 (1.4)	22,893	49%	527 (0.4)
Male	41	59%	501 (10.0)	392	53%	495 (3.0)	1,656	53%	487 (1.5)	24,042	51%	499 (0.4)
Gap Female vs Male			31*			30*			29*			28*
Ethnicity												
White (Non-Hispanic)	65	94%	514 (7.4)	733	98%	510 (2.1)	3,084	98%	500 (1.1)	40,780	87%	516 (0.3)
African-American				1			14		506 (16.4)	4,723	10%	487 (0.9)
Hispanic	2	3%		4	1%		8			453	1%	503 (3.2)
Asian	1	1%		2			6			311	1%	550 (4.8)
Other	1	1%		5	1%		13		491 (18.2)	547	1%	506 (2.9)
Gap White vs African American									-6			29*
Gap White vs Hispanic												13*
Gap White vs Asian												-34*
Gap White vs Other									9			10*
Title I												
Participating Students	69	100%	514 (7.1)	383	51%	508 (2.6)	2,671	85%	497 (1.1)	21,583	46%	503 (0.4)
Not Participating				363	49%	511 (3.4)	464	15%	520 (3.1)	25,374	54%	521 (0.4)
Gap Participating vs Non-Participating						-3			-23*			-18*
Migrant Program												
Participating Students	3	4%		12	2%	474 (19.0)	34	1%	480 (9.6)	449	1%	483 (2.7)
Not Participating	66	96%	517 (7.1)	734	98%	510 (2.1)	3,101	99%	501 (1.1)	46,508	99%	513 (0.3)
Gap Participating vs Non-Participating						-36			-21*			-30*
Limited English Proficiency												
Participating Students							1			118		467 (5.4)
Not Participating	69	100%	514 (7.1)	746	100%	510 (2.1)	3,134	100%	501 (1.1)	46,839	100%	513 (0.3)
Gap Participating vs Non-Participating												-46*
Extended School Services												
Participating Students	9	13%		131	18%	508 (5.0)	621	20%	506 (2.4)	7,703	16%	501 (0.6)
Not Participating	60	87%	508 (7.5)	615	82%	510 (2.3)	2,514	80%	499 (1.2)	39,254	84%	515 (0.3)
Gap Participating vs Non-Participating						-2			7*			-14*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

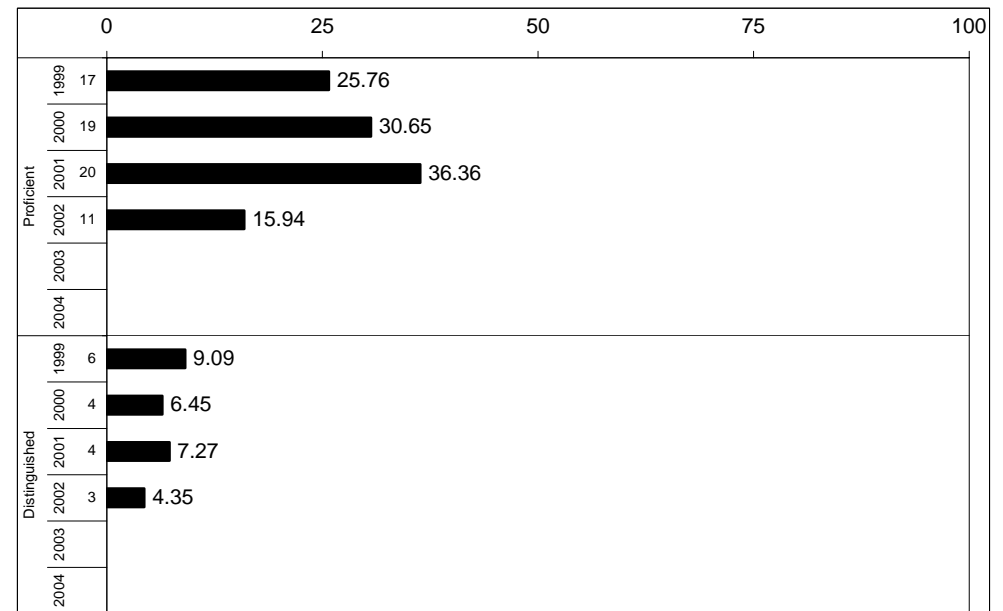
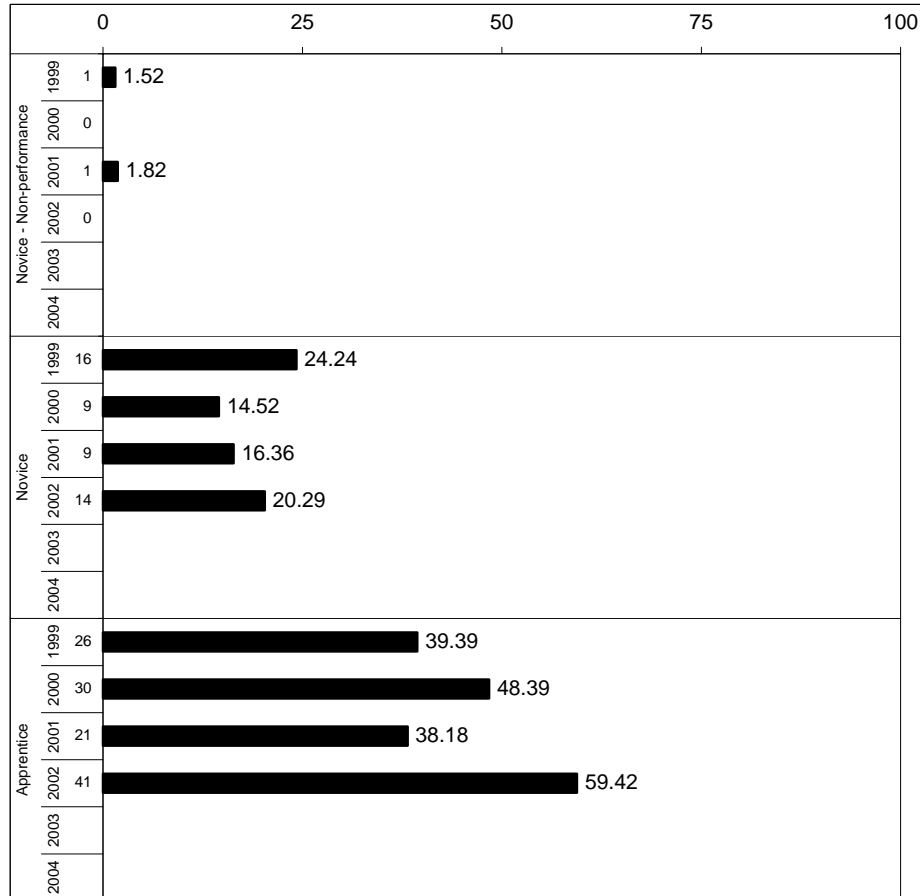
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	10	14%	560 (13.3)	57	8%	565 (6.7)	496	16%	549 (2.5)	8,093	17%	567 (0.8)
Not Participating	59	86%	506 (7.5)	689	92%	505 (2.1)	2,639	84%	491 (1.1)	38,864	83%	501 (0.3)
<i>Gap Participating vs Non-Participating</i>			54*			60*			58*			66*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	35	51%	493 (10.2)	411	55%	501 (2.7)	2,027	65%	490 (1.3)	20,016	43%	491 (0.4)
Not Approved (includes not coded)	34	49%	535 (8.6)	335	45%	520 (3.3)	1,108	35%	520 (1.8)	26,941	57%	529 (0.4)
<i>Gap Approved vs Not Approved</i>			-42*			-19*			-30*			-38*
Disability Status												
Students without Disabilities (includes not coded)	62	90%	522 (6.7)	682	91%	516 (2.1)	2,789	89%	508 (1.1)	41,500	88%	521 (0.3)
Students with Disabilities	7	10%		64	9%	439 (5.5)	346	11%	437 (2.6)	5,457	12%	452 (0.7)
Tested with Accommodations	5	7%		44	6%	434 (6.8)	275	9%	436 (2.7)	3,701	8%	448 (0.9)
Tested without Accommodations	2	3%		20	3%	449 (9.2)	71	2%	439 (6.8)	1,756	4%	461 (1.4)
<i>Gap With vs Without</i>						-77*			-71*			-69*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs TREND DATA
Number and Percent

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

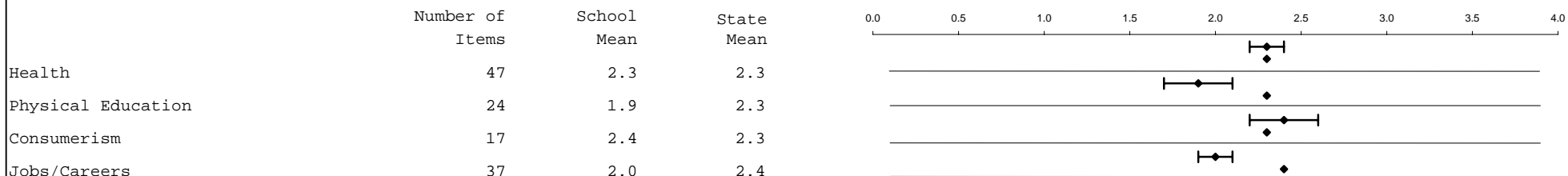




SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS SUB-DOMAIN

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

PL/VS SUB-DOMAIN MEAN SCORES



School: Top
State: Bottom

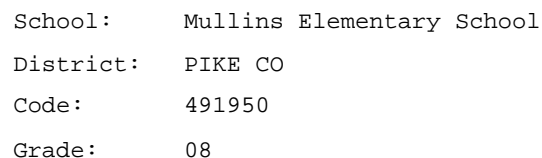
**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.
Run Date: 05/07/2003 Page: 124



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs QUESTIONNAIRE DATA

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	8 12% (6%)	33 48% (34%)	15 22% (41%)	9 13% (14%)	4 6% (4%)
17 How well do you think you did on this test	I Did Very Poorly 1 1% (2%)	I Did Poorly 8 12% (6%)	I Did Well 38 55% (60%)	I Did Very Well 18 26% (27%)	Invalid Response 4 6% (4%)
18 How hard did you try on this test	I Did Not Try 2 3% (2%)	I Tried a Little 3 4% (4%)	I Tried a Lot 11 16% (18%)	I Tried Very Hard 47 68% (72%)	Invalid Response 6 9% (4%)

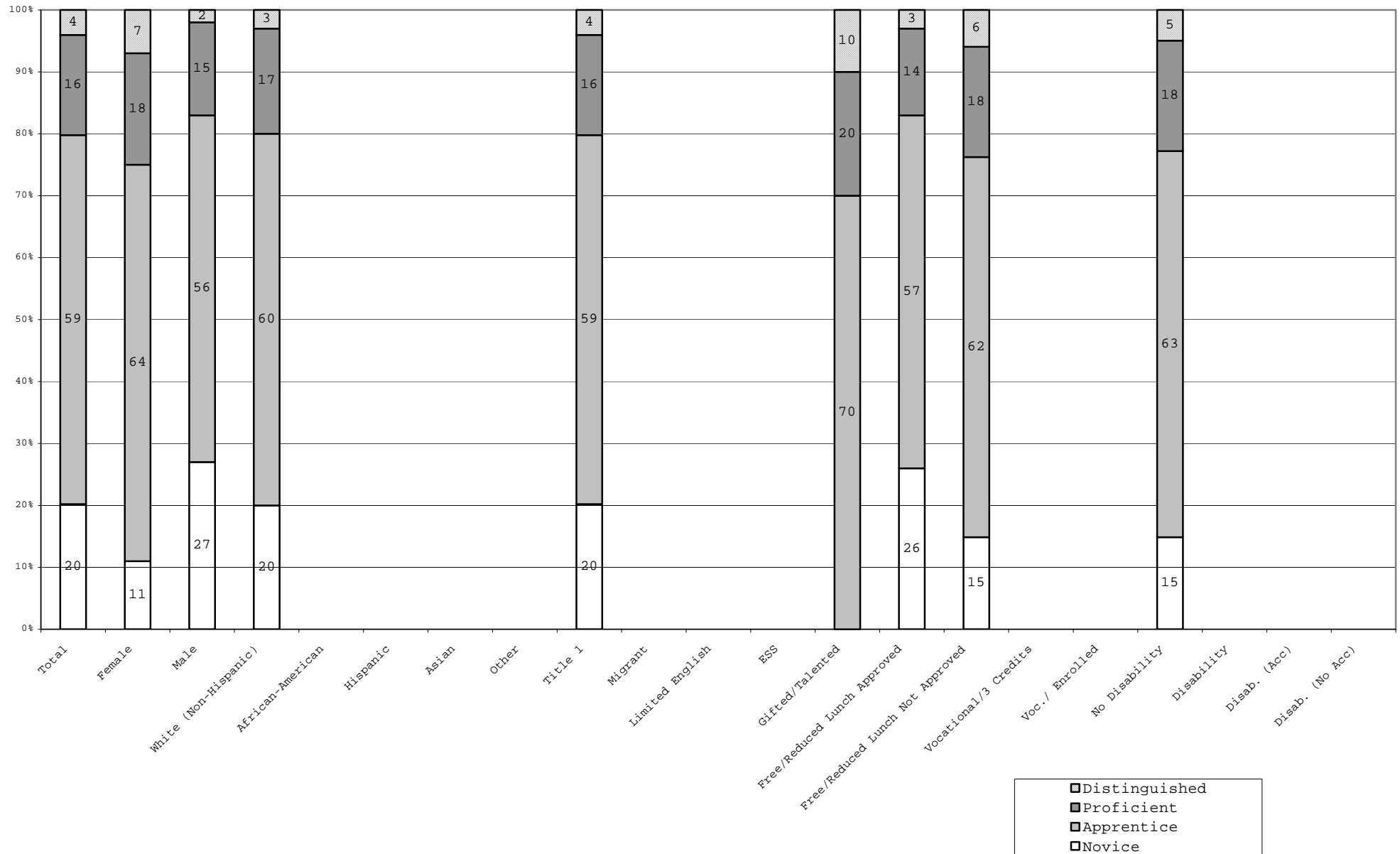
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS DISAGGREGATION
Performance Level Percents

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

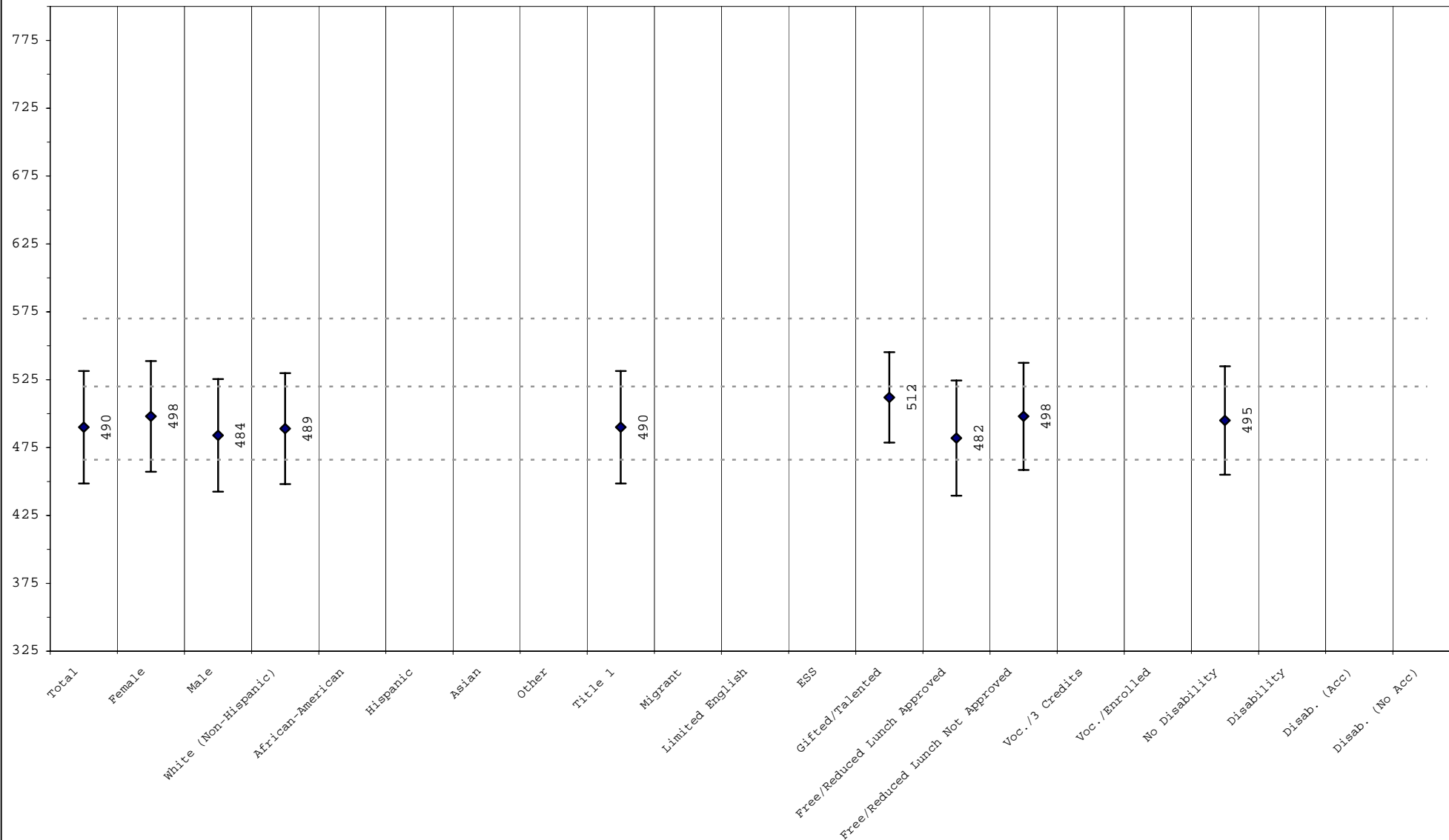


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	69		490 (5.0)	746		499 (1.9)	3,135		494 (1.0)	46,957		503 (0.3)
Gender:												
Female	28	41%	498 (7.7)	354	47%	510 (2.8)	1,477	47%	504 (1.4)	22,893	49%	514 (0.4)
Male	41	59%	484 (6.5)	392	53%	489 (2.4)	1,656	53%	484 (1.3)	24,042	51%	493 (0.4)
Gap Female vs Male			14			21*			20*			21*
Ethnicity												
White (Non-Hispanic)	65	94%	489 (5.1)	733	98%	499 (1.9)	3,084	98%	494 (1.0)	40,780	87%	506 (0.3)
African-American				1			14		495 (12.4)	4,723	10%	478 (0.8)
Hispanic	2	3%		4	1%		8			453	1%	492 (2.6)
Asian	1	1%		2			6			311	1%	531 (4.3)
Other	1	1%		5	1%		13		485 (15.7)	547	1%	499 (2.4)
Gap White vs African American									-1			28*
Gap White vs Hispanic												14*
Gap White vs Asian												-25*
Gap White vs Other									9			7*
Title I												
Participating Students	69	100%	490 (5.0)	383	51%	498 (2.3)	2,671	85%	492 (1.0)	21,583	46%	495 (0.4)
Not Participating				363	49%	501 (3.0)	464	15%	506 (2.7)	25,374	54%	510 (0.4)
Gap Participating vs Non-Participating						-3			-14*			-15*
Migrant Program												
Participating Students	3	4%		12	2%	481 (11.4)	34	1%	477 (6.6)	449	1%	480 (2.3)
Not Participating	66	96%	490 (5.2)	734	98%	499 (1.9)	3,101	99%	494 (1.0)	46,508	99%	503 (0.3)
Gap Participating vs Non-Participating						-18			-17*			-23*
Limited English Proficiency												
Participating Students							1			118		468 (5.5)
Not Participating	69	100%	490 (5.0)	746	100%	499 (1.9)	3,134	100%	494 (1.0)	46,839	100%	503 (0.3)
Gap Participating vs Non-Participating												-35*
Extended School Services												
Participating Students	9	13%		131	18%	496 (3.8)	621	20%	495 (2.0)	7,703	16%	493 (0.6)
Not Participating	60	87%	487 (5.3)	615	82%	500 (2.2)	2,514	80%	493 (1.1)	39,254	84%	505 (0.3)
Gap Participating vs Non-Participating						-4			2			-12*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/Vs

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	10	14%	512 (10.5)	57	8%	541 (5.2)	496	16%	535 (2.5)	8,093	17%	550 (0.7)
Not Participating	59	86%	486 (5.4)	689	92%	496 (1.9)	2,639	84%	486 (1.0)	38,864	83%	494 (0.3)
Gap Participating vs Non-Participating			26*			45*			49*			56*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	35	51%	482 (7.2)	411	55%	492 (2.3)	2,027	65%	484 (1.1)	20,016	43%	484 (0.4)
Not Approved (includes not coded)	34	49%	498 (6.8)	335	45%	508 (3.1)	1,108	35%	511 (1.8)	26,941	57%	517 (0.4)
Gap Approved vs Not Approved			-16			-16*			-27*			-33*
Disability Status												
Students without Disabilities (includes not coded)	62	90%	495 (5.1)	682	91%	505 (1.8)	2,789	89%	500 (1.0)	41,500	88%	510 (0.3)
Students with Disabilities	7	10%		64	9%	439 (6.2)	346	11%	441 (2.6)	5,457	12%	452 (0.7)
Tested with Accommodations	5	7%		44	6%	439 (7.0)	275	9%	441 (2.7)	3,701	8%	449 (0.8)
Tested without Accommodations	2	3%		20	3%	439 (12.8)	71	2%	439 (6.7)	1,756	4%	458 (1.3)
Gap With vs Without						-66*			-59*			-58*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Mullins Elementary School
 District: PIKE CO
 Code: 491950
 Grade: 06

NRT Accountability Data by Year

Grade 6

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	56	0	0.0	14	25.0	19	33.9	16	28.6	7	12.5
2000	57	0	0.0	13	22.8	18	31.6	18	31.6	8	14.0
2001	59	0	0.0	9	15.3	15	25.4	21	35.6	14	23.7
2002	67	0	0.0	12	17.9	24	35.8	19	28.4	12	17.9
2003											
2004											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Mullins Elementary School
District: PIKE CO
Code: 491950
Grade: 06

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	67		48.3	47	49.4	49	53.3	56	50.3	51	18%	36%	28%	18%
Gender:														
Female	34	51%	52.2	54	53.2	56	53.1	56	53.1	56	12%	41%	24%	24%
Male	33	49%	44.3	39	45.5	42	53.5	57	47.5	45	24%	30%	33%	12%
(Not Coded)														
Ethnicity														
White (Non-Hispanic)	66	99%	48.3	47	49.2	49	53	56	50.1	50	18%	36%	27%	18%
African-American														
Hispanic	1	1%												
Asian														
Other														
(Not Coded)														
Served by Title I	67	100%	48.3	47	49.4	49	53.3	56	50.3	51	18%	36%	28%	18%
Served by Migrant Program	1	1%												
Students with Limited English Proficiency														
Served by Extended School Services	25	37%	49.4	49	52.5	55	56.4	62	53.3	56	8%	36%	40%	16%
Served by Gifted and Talented Program	11	16%	71.8	85	72.9	86	75.7	89	76.9	90	0%	0%	27%	73%
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	40	60%	44.5	40	44.9	41	49.2	49	45.7	42	28%	38%	20%	15%
Not Approved (includes not coded)	27	40%	54	58	56.2	62	59.4	67	57.2	63	4%	33%	41%	22%
Disability Status														
Students without Disabilities (includes not coded)	56	84%	51.9	54	53.1	56	56.5	62	54.2	58	11%	34%	34%	21%
Students with Disabilities	11	16%	30	17	30.9	18	36.9	27	30.8	18	55%	45%	0%	0%
Tested with Accommodations	10	15%	31.9	20	32.8	21	40.5	33	33.8	22	50%	50%	0%	0%
Tested without Accommodations	1	1%												
Alternate Portfolio														
	Number Exemptions:				Medical		LEP		Other					
	On-Demand													

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.